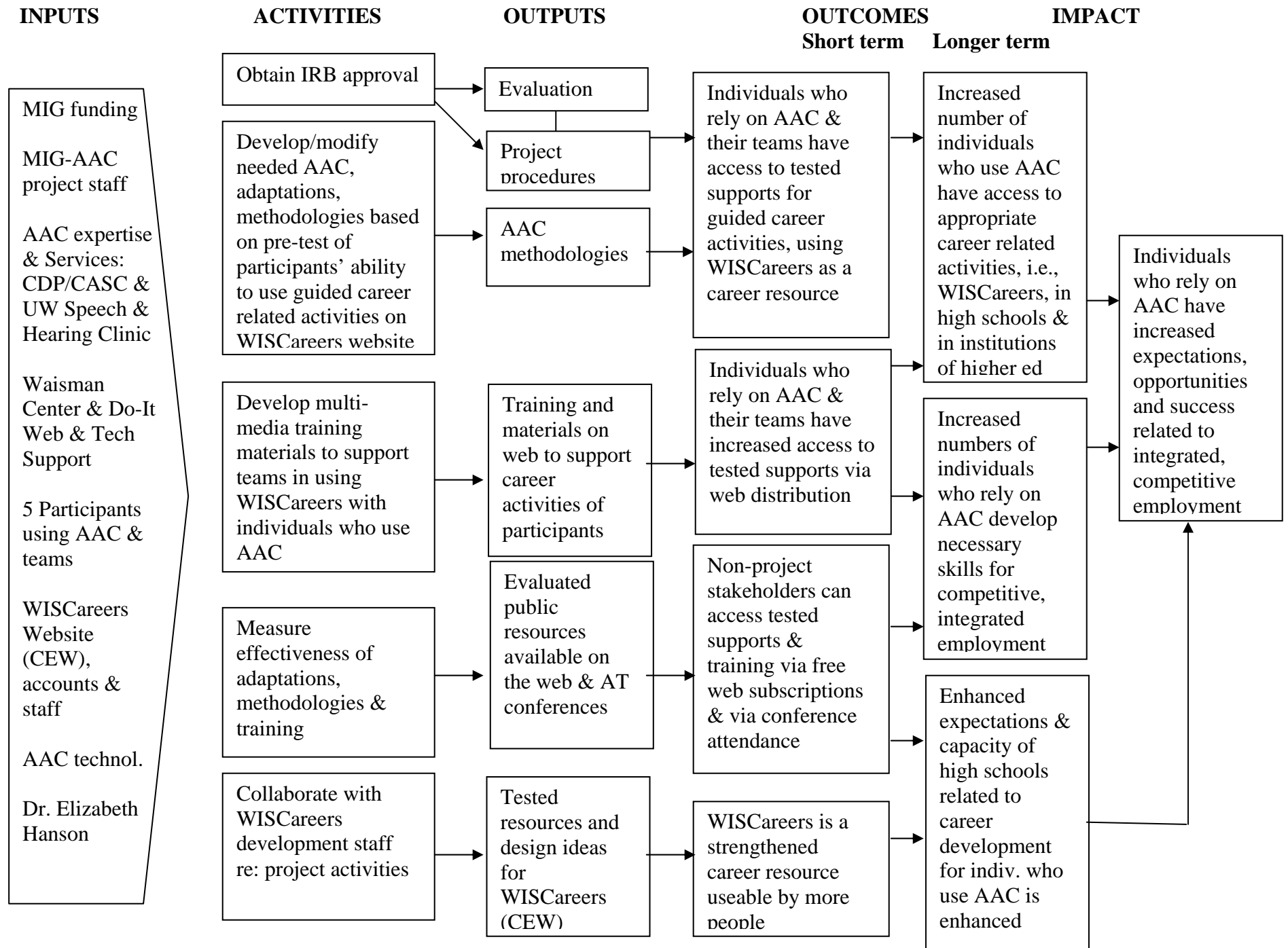


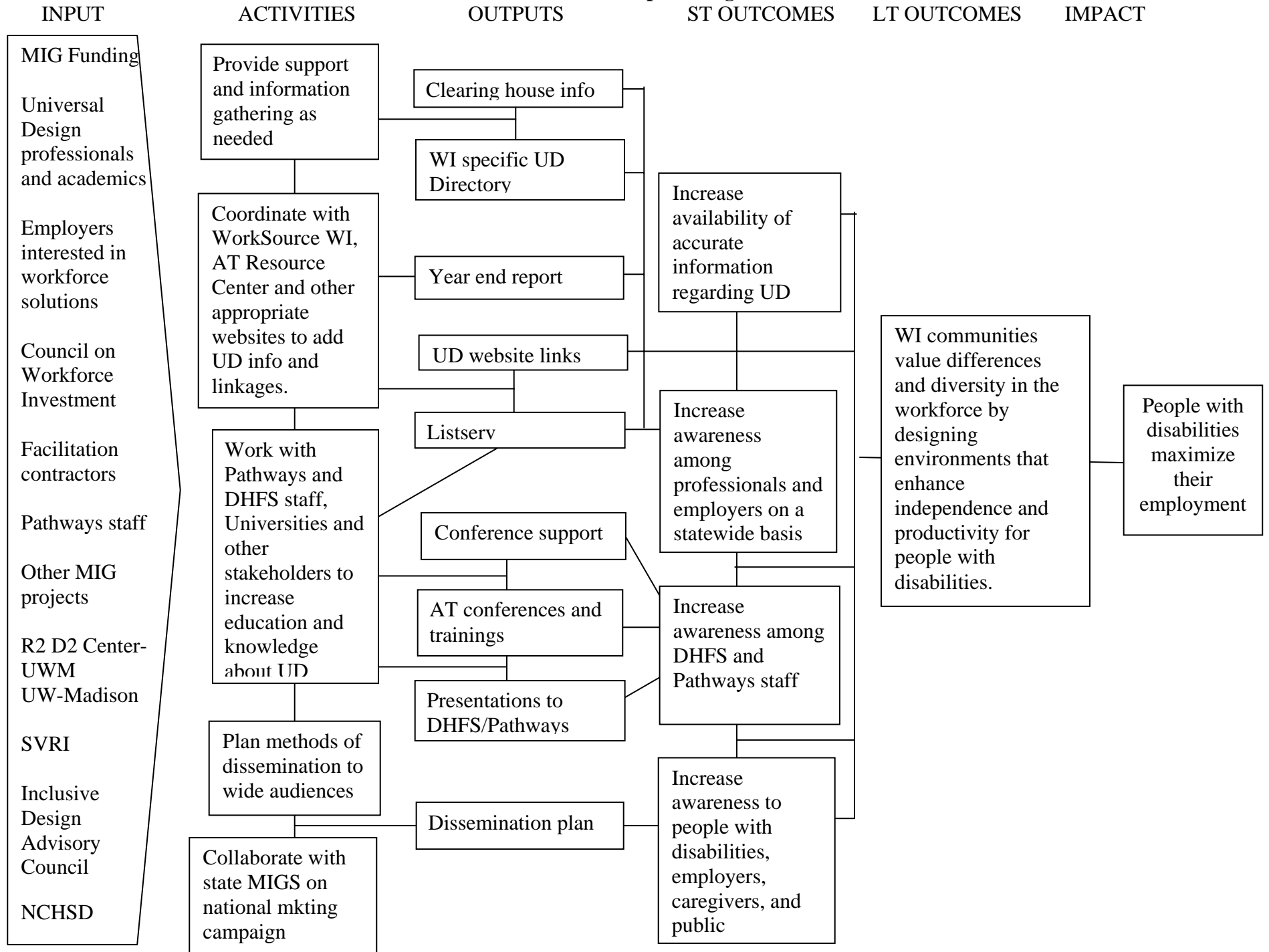
**1 a 2009 Enhancing Participation in Employment Settings for AAC Users Logic Model**



**Wisconsin Medicaid Infrastructure Grant  
1a 2009 Enhancing Participation in Employment Settings for AAC Users Project Workplan**

<b>Project Name: 1a Enhancing Participation in Employment Settings for AAC Users</b>	<b>Agency: Waisman Center, University Center for Excellence in Developmental Disabilities, Pathways to Independence</b>	<b>Contact: Julie Gamradt (608-263-5527) Jamie Murray-Branch (608-262-6479) Jackie Wenkman</b>		
<b>MIG strategic priority addressed: Strategic Priority 1:</b> Support for the principles of universal design and the creation and use of assistive technologies to enhance independence and productivity for people with disabilities.				
<b>Rationale for project:</b> Many individuals with communication disabilities who use augmentative and alternative communication systems (AAC) may not currently participate in activities that provide them with experiences and preparations for competitive integrated employment. There are currently many barriers to this population's participation in job readiness activities, including limited access to WISCareers (part of the Center for Education and Work) the primary web based tool used by school districts state-wide, to support students in preparations for employment and higher education. This collaboration extends the web-based focus of project activities and the web-based resources offered through WISCareers. The project will identify barriers confronted by students with communicative disabilities, develop and pilot needed training, adaptations, and methodologies to address barriers and collaborate with WISCareers to incorporate effective resources developed through the project.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Obtain needed IRB approvals</li> <li>▪ Enroll five participants to participate in a trial using WISCareers</li> <li>▪ Complete a communication needs assessment utilizing two segments of the WISCareers website for each participant</li> <li>▪ Develop items identified in each participant's plan and share with participants and teams</li> <li>▪ Evaluate progress in ability to participate in two WISCareers segments (post test)</li> <li>▪ Develop a collaboration with WISCareers to share barriers identified and resources developed</li> </ul>	<ul style="list-style-type: none"> <li>▪ Approved IRB plan</li> <li>▪ Five enrollees</li>   <li>▪ Specific list of unmet communication needs</li>   <li>▪ Participant plans</li>   <li>▪ Report</li>   <li>▪ Process for consideration of incorporation of successfully piloted resources into design options available on WISCareers</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2/1/2009</li> <li>▪ 3/1/2009</li>   <li>▪ 6/1/2009</li>   <li>▪ 9/1/2009</li>   <li>▪ 11/1/2009</li>   <li>▪ Monthly</li> </ul>	<ul style="list-style-type: none"> <li>▪ Consumers and agencies participate following protocols</li>   <li>▪ Participants will successfully log into the WISCareers website and access resources</li>   <li>▪ Plan for addressing each unmet communication need is generated</li>   <li>▪ WISCareers considers using shared information to improve the website</li>   <li>▪ Effective resources and options are made available within WISCareers</li> </ul>	MIG funding Project staff AAC Services: CDP/CASC UW Speech & Hearing Clinic Waisman Center & Do-It Participants using AAC & teams WISCareers (CEW) staff AAC technol. Dr. Elizabeth Hanson .1 FTE <b>Total 2009  Budget: \$60,890</b>

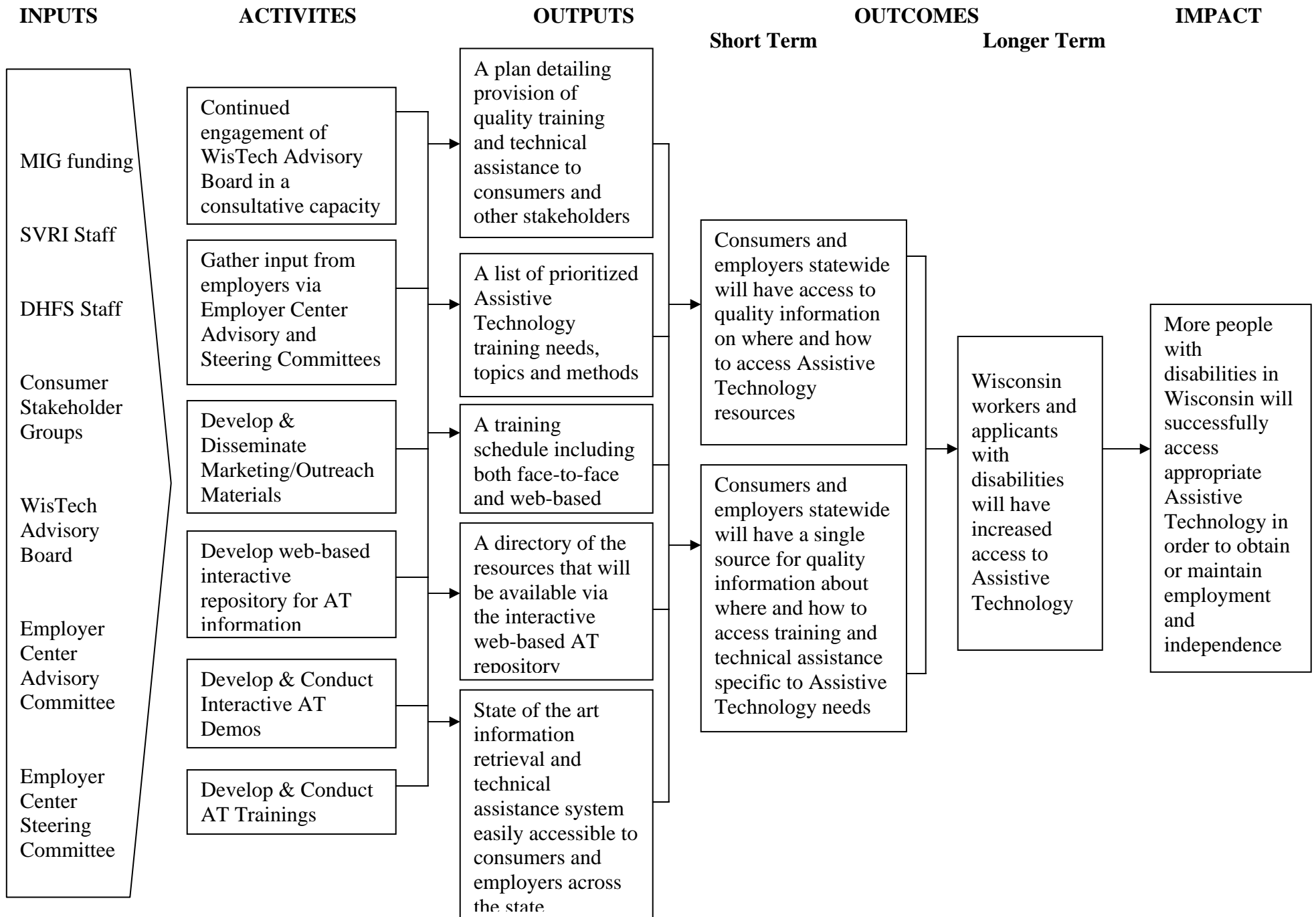
**1 b 2009 Inclusive Workplace Logic Model**



**Wisconsin Medicaid Infrastructure Grant  
1b 2009 Inclusive Workplace Project Workplan**

<b>Project Name: 1b Inclusive Workplace</b>	<b>Agency: Pathways to Independence</b>	<b>Contact: Ellen Felix</b>		
<b>MIG strategic priority addressed: Priority 1:</b> Support for the principles of universal design and the creation and use of assistive technologies to enhance independence and productivity for people with disabilities.				
<b>Rationale for project:</b> This continuing project will build on the work of the UD Steering Committee strategic plan and the environmental scan completed in 2008. The principles of Universal Design are not widely known and not utilized to the greatest extent possible. Universal Design is the foundation for building an inclusive community. This project is designed to identify the tools and environment necessary to create an inclusive workplace that maximizes employment for a diverse workforce that includes people with disabilities. The inclusive workplace and the managed long term care system are building blocks of the inclusive community.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Plan use of environmental screen information gathered</li> <li>▪ Plan methods of dissemination to wide audiences including presentations and displays</li> <li>▪ Create a venue for stakeholders to share info</li> <li>▪ Provide support and information gathering as needed</li> <li>▪ Organize presentations and displays to educate</li> <li>▪ ID Wisconsin employers who use best practices identified in the Inclusive Workplace model</li> <li>▪ Coordinate with WorkSource WI to add IW info and linkages.</li> <li>▪ Continued development of listserv</li> </ul>	<ul style="list-style-type: none"> <li>▪ State UD Steering</li> <li>▪ Dissemination plan</li> <li>▪ UD specific trainings regarding AT</li> <li>▪ Presentations to DHFS/Pathways staff</li> <li>▪ Listserv</li> <li>▪ Clearing house info</li> <li>▪ WI specific UD Directory</li> <li>▪ UD links added to appropriate websites</li> <li>▪ Year end report</li> </ul>	12/2009 ↓	<ul style="list-style-type: none"> <li>▪ Increase available information among professionals</li> <li>▪ Increase awareness among government, DHFS. and Pathways staff</li> <li>▪ Increase awareness among designers and service providers.</li> </ul>	UD stakeholders UWM Other UW campuses Contractors Employers AT trainings project .3 FTE <ul style="list-style-type: none"> <li>▪ <b>Total 2009 Budget: \$45,000</b></li> </ul>

**1c 2009 Assistive Technology Resource Center (ATRC) Logic Model**



**Wisconsin Medicaid Infrastructure Grant  
1c 2009 Assistive Technology Resource Center (ATRC) Project Workplan**

<b>Project Name: 1c Assistive Technology Resource Center (ATRC)</b>	<b>Agency Stout Vocational Rehabilitation Institute and WisTech Pathways to Independence</b>	<b>Contact: Dave Swan, <a href="mailto:swand@uwstout.edu">swand@uwstout.edu</a>, 715-232-1419 Ralph Pelkey, <a href="mailto:Ralph.Pelkey@dhfs.wisconsin.gov">Ralph.Pelkey@dhfs.wisconsin.gov</a> , 608-267-9091</b>
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**MIG strategic priority addressed: Priority 1:** Support for the principles of universal design in the creation and use of assistive technologies to enhance independence and productivity for people with disabilities.

**Rationale for project:** Assistive technology (AT) offers individuals with disabilities unique opportunities to meet goals in employment, living, recreation, and education. Wisconsin citizens with disabilities lack current and accurate information about AT that can improve their independence and employment. Persons with disabilities also lack information about how to gain access to the most appropriate AT equipment, funding options, and training across Wisconsin.

Detailed Activities	Outputs/Deliverables	Deadline	Expected Outcomes	Resources
<p><b>Continued Development and Implementation of ATRC</b></p> <ul style="list-style-type: none"> <li>▪ Input and consult from the WisTech Advisory Council <a href="http://dhfs.wisconsin.gov/Disabilities/wistech">http://dhfs.wisconsin.gov/Disabilities/wistech</a></li> <li>▪ Maintain &amp; enhance interactive web-based repository of AT information, including but not limited to AT Fact sheets, AT equipment reviews and previews (i.e. AbleData), statewide AT device loan program information (WisLoan), funding/payment options, statewide AT training calendar, location &amp; access to AT repair services statewide, AT Vendor Links, linked with Wisconsin's AT program (WisTech).</li> </ul>	<ul style="list-style-type: none"> <li>▪ WisTech AC input integrated into ongoing ATRC implementation.</li> <li>▪ IT Data Sharing Agreements in place as required.</li> <li>▪ Clear, user-friendly AT materials and resources will be available online and in hard-copy.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/09</li> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Clear identification of information and resource needs by a consumer-based advisory body.</li> <li>▪ Increased AT knowledge base and AT use by consumers, professionals and employers in Wisconsin; people with disabilities will have better access to AT information &amp; resources that support employment and independent living needs.</li> </ul>	<p>SVRI</p> <p>WisTech Advisory Council</p> <p>ADRCs</p> <p>MCOs</p> <p>Virtual ADRC</p> <p>Project Coordinator Resource Specialist</p> <p>Website/ Database Manager</p> <p>.50 FTE <b>\$246,000</b></p>

**Wisconsin Medicaid Infrastructure Grant  
1c 2009 Assistive Technology Resource Center (ATRC) Project Workplan**

<p><b>AT Information &amp; Resources Provided to Managed Long-term Care &amp; Others</b></p> <ul style="list-style-type: none"> <li>▪ Provide each Aging &amp; Disability Resource Center (ADRC), Managed Care Organization (MCO) and Independent Living Center (ILC) with an AT Kit &amp; training.</li> <li>▪ Link ATRC website to Virtual ADRC</li> <li>▪ Outreach to stakeholders to increase awareness &amp; utilization of the ATRC.</li> <li>▪ Provide information to Tech Act programs in other states.</li> </ul>	<ul style="list-style-type: none"> <li>▪ AT information and devices will be provided to the ADRCs, ILCs and MCOs.</li> <li>▪ ATRC link will be directly accessed through virtual ADRC.</li> <li>▪ Continued outreach and marketing to current and potential users including consumers, independent living centers, aging and disability resource centers, managed long-term care organizations, educational entities, professional organizations, disability service organizations, county human service agencies, Disability Program Navigators, WI DVR, and others.</li> <li>▪ ATRC information will be included as part of federal WisTech deliverables; link and materials will be</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/09</li> <li>▪ 12/09</li> <li>▪ 12/09</li> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quality AT information and low-tech devices will be integrated into service delivery through key partner agencies serving people with disabilities.</li> <li>▪ Access to AT information and resources for the general public via the managed care system.</li> <li>▪ Improved consumer and stakeholder access to AT information.</li> <li>▪ Wisconsin will be a national leader in providing access to comprehensive, coordinated information on AT products, services and supports.</li> <li>▪ Free technical assistance on AT information and resources statewide.</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Total 2009 Budget: \$246,000</b></li> </ul>
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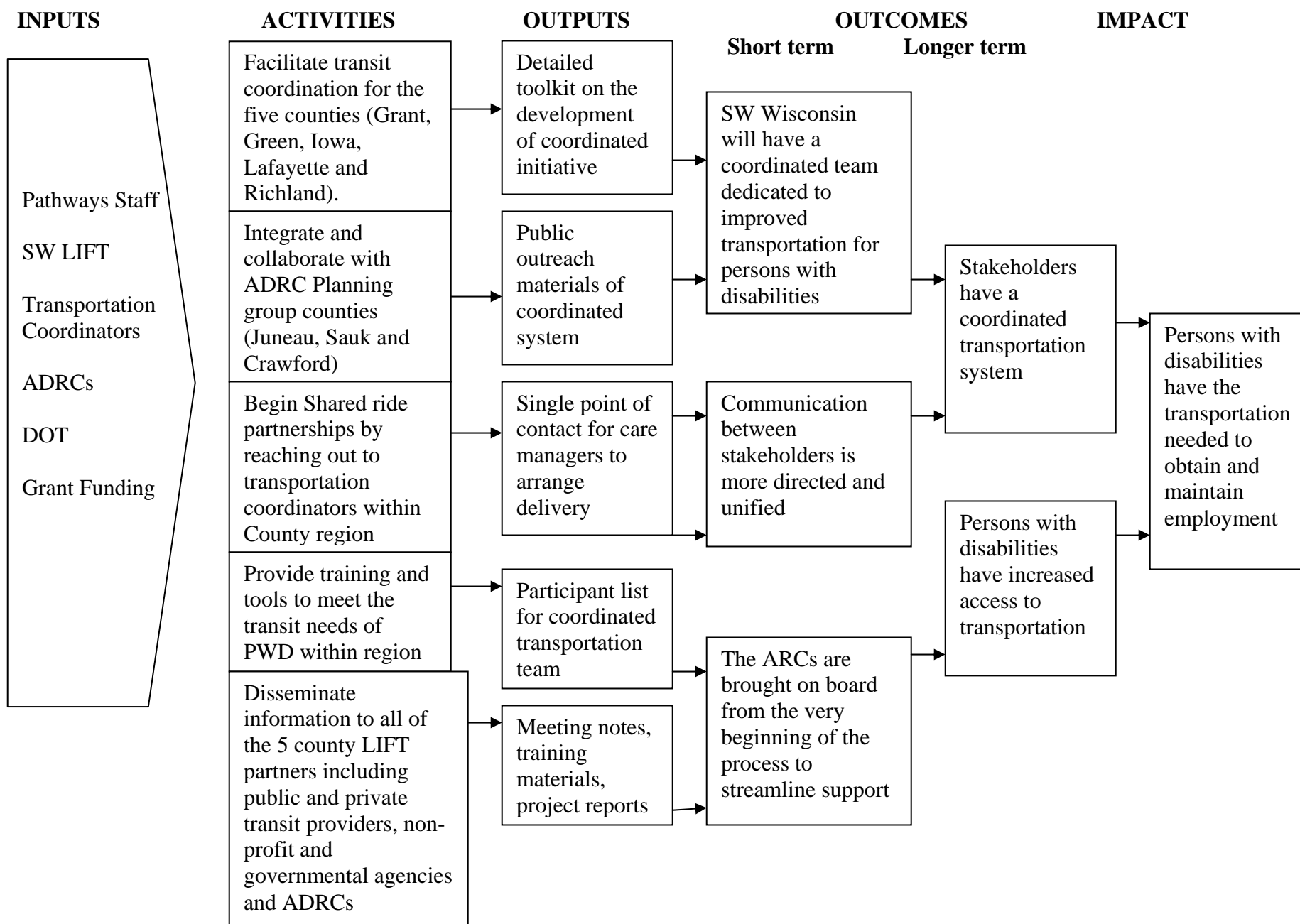
**Wisconsin Medicaid Infrastructure Grant  
1c 2009 Assistive Technology Resource Center (ATRC) Project Workplan**

<p><b>Training &amp; Technical Assistance</b></p> <ul style="list-style-type: none"> <li>▪ Provide free technical assistance via the 1-800 number and ATRC website.</li> <li>▪ Develop and provide training on AT to stakeholders including consumers, DVR, ILCs, providers and others.</li> <li>▪ Develop and provide training on AT to managed long-term care organizations.</li> </ul> <p><b>Collaboration with AT Partners</b></p> <ul style="list-style-type: none"> <li>▪ Coordinate and implement a minimum of 4 (four) Regional AT Demonstration Expos with local partners (i.e. ILCs, WATI, others); actively collaborate on the Madison-based AT Expo.</li> <li>▪ Integrate resources developed by the AT Maintenance &amp; Repair Project into the ATRC.</li> </ul>	<p>available to other state AT programs upon request.</p> <ul style="list-style-type: none"> <li>▪ Maintain 1-800 number with access to ATRC and WisTech; collect information from callers to help and identify additional areas of need.</li> <li>▪ Provide training using various formats and present at other trainings and conferences.</li> <li>▪ Training and materials on AT will be provided to the Interdisciplinary Team members within the MCOs.</li> <li>▪ Local AT Demos will take place in a minimum of 4 regions; objective is to provide the public with an opportunity to learn about and try various types of AT in their community</li> <li>▪ The ATRC will house a comprehensive database of AT (EDME) developed by</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/09</li> <li>▪ Draft: 3/09</li> <li>▪ Final 6/09</li> <li>▪ 12/09</li> <li>▪ 12/09</li> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increase stakeholder understanding of AT issues and improve service delivery to consumers.</li> <li>▪ AT will be integrated into the member-centered planning process to enhance and support employment and independent living opportunities for members.</li> <li>▪ Effective, accessible, locally-based demos that engage a minimum of 1,000 people with disabilities, professionals, and community members.</li> <li>▪ Improved stakeholder access to comprehensive information on AT Maintenance &amp; Repair.</li> <li>▪ A comprehensive, coordinated presentation of AT information and resources available in Wisconsin for the public.</li> </ul>	
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**Wisconsin Medicaid Infrastructure Grant  
1c 2009 Assistive Technology Resource Center (ATRC) Project Workplan**

<ul style="list-style-type: none"> <li>▪ Link with other relevant AT Partner sites and resources.</li> </ul>	<p style="text-align: center;">UW-CREATe</p> <ul style="list-style-type: none"> <li>▪ User agreements in place when necessary; clear connection between AT resources.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quantitative &amp; qualitative information gathered and used to improve the Center to meet stakeholder needs.</li> </ul>	
<p><b>Evaluation Activities</b></p> <ul style="list-style-type: none"> <li>▪ Evaluate ATRC program impact and effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Collect utilization and activity information; quarterly reports will be shared with WisTech Advisory Body.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ The ATRC will be a valuable, useful resource that is responsive to the needs of consumers.</li> </ul>	
<ul style="list-style-type: none"> <li>▪ Actively collect input from AT users to remain responsive to the needs in the community.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Data collection tools and compiled information will be used to improve and maintain the ATRC.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 06/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stakeholders will have increased access to quality information on AT research &amp; development.</li> </ul>	
<ul style="list-style-type: none"> <li>▪ Research and evaluate innovative and critical AT concepts/issues; compile and disseminate external research with author permission.</li> </ul>	<ul style="list-style-type: none"> <li>▪ ATRC website will collect and house relevant AT evaluation documents.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ The ATRC will be a viable, ongoing and valuable resource to stakeholders and community members.</li> </ul>	
<p><b>Plan for Long-Term Sustainability</b></p> <ul style="list-style-type: none"> <li>▪ Develop plan for long-term sustainability through collaboration with key stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Commitment from relevant stakeholders to provide future resources to maintain the ATRC.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/09</li> </ul>		

### 1d 2009 Transportation Coordination SW LIFT Logic Model



**Wisconsin Medicaid Infrastructure Grant  
1d 2009 SW Wisconsin Transportation Coordination Project Workplan**

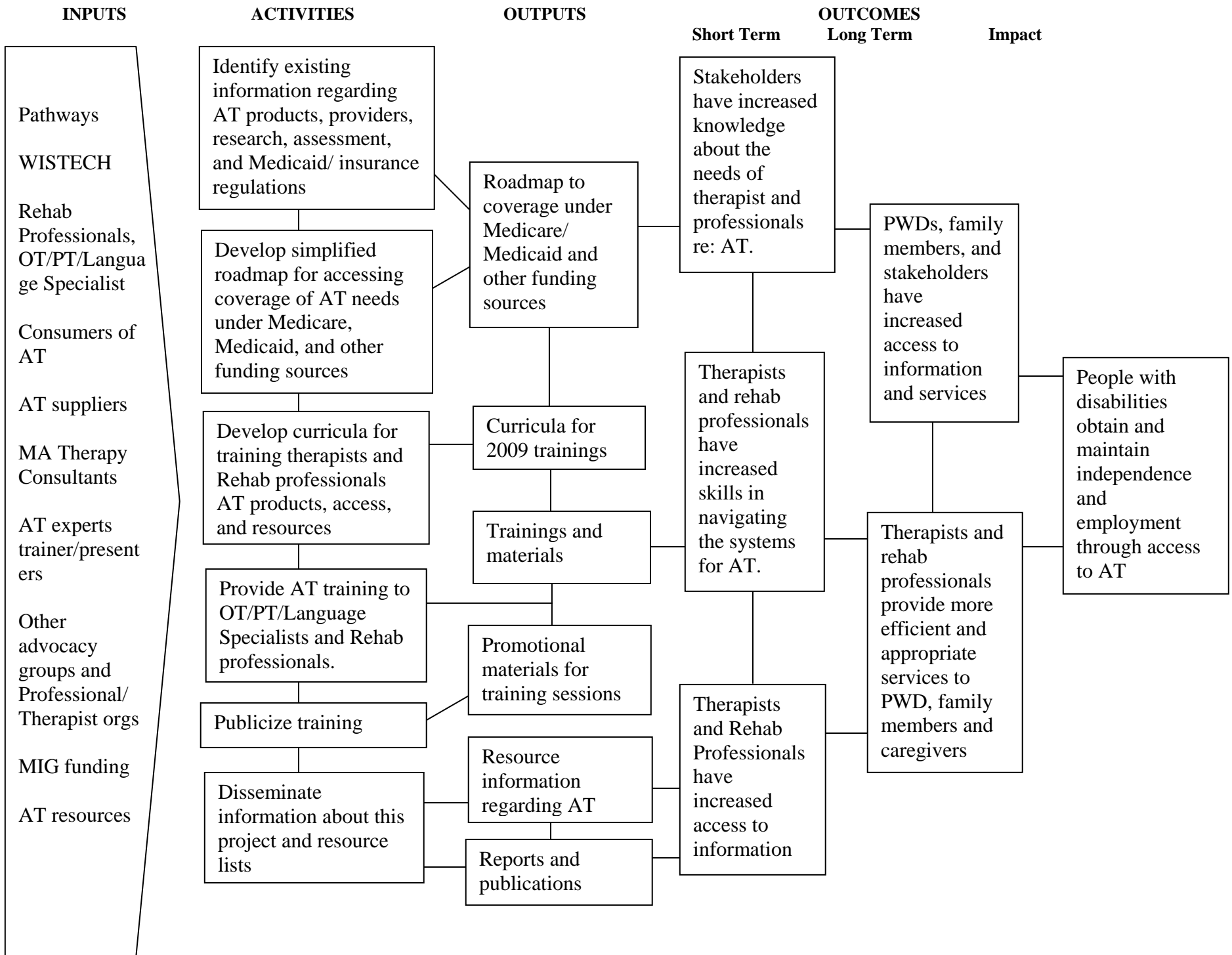
<b>Project Name: 1d Southwest Wisconsin Transportation Coordination</b>	<b>Agency: Southwest Wisconsin Transit-LIFT, Pathways to Independence</b>	<b>Contact: Phillip Anderson, Director Southwest Wisconsin Transit-LIFT Stuart Gilkison</b>
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**MIG strategic priority addressed:** Strategic Priority 1: Support for the principles of universal design and the creation and use of assistive technologies to enhance independence and productivity for people with disabilities.

**Rationale for project:** To develop a streamlined and coordinated transportation in the Southwest section of Wisconsin. Coordinated transportation increases transportation opportunities for people with disabilities making it easier to get to and from work and be fully integrated into their community.

<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Facilitate transit coordination for the five counties (Grant, Green, Iowa, Lafayette and Richland)</li> <li>▪ Integrate and collaborate with ADRC Planning group counties into the process (Juneau, Sauk and Crawford)</li> <li>▪ Begin shared ride and ride partnerships</li> <li>▪ Reach out to transportation coordinators within county region</li> <li>▪ Provide training and tools to meet the transit needs of persons with disabilities within the region</li> <li>▪ Disseminate information to all partners of the 5 county LIFT project including public and private transit providers, non-profit and governmental agencies, and ADRC offices</li> </ul>	<ul style="list-style-type: none"> <li>▪ Detailed toolkit on the development of a coordinated transportation initiative</li> <li>▪ Public outreach materials of coordinated transportation system</li> <li>▪ Participant list for coordinated transportation team</li> <li>▪ Meeting notes</li> <li>▪ Training materials</li> <li>▪ Single point of contact for care managers to arrange delivery</li> <li>▪ Monthly and yearly reports</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/31/09</li> <li>▪ 12/31/09</li> <li>▪ 12/31/09</li> <li>▪ Ongoing</li> <li>▪ 12/31/09</li> <li>▪ 12/31/09</li> <li>▪ 12/31/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stakeholders have a coordinated transportation system</li> <li>▪ PWD have increased access to transportation</li> <li>▪ PWD have the transportation needed to obtain and maintain employment</li> <li>▪ SW Wisconsin will have a coordinated team dedicated to improved transportation for person with disabilities</li> </ul>	<ul style="list-style-type: none"> <li>Pathways staff</li> <li>SW LIFT</li> <li>Transportation Coordinators</li> <li>ADRCs</li> <li>DOT</li> <li>.3 FTE</li> <li>▪ <b>Total 2009 Budget: \$100,000</b></li> </ul>

# 1 e Assistive Technology Access Training Logic Model



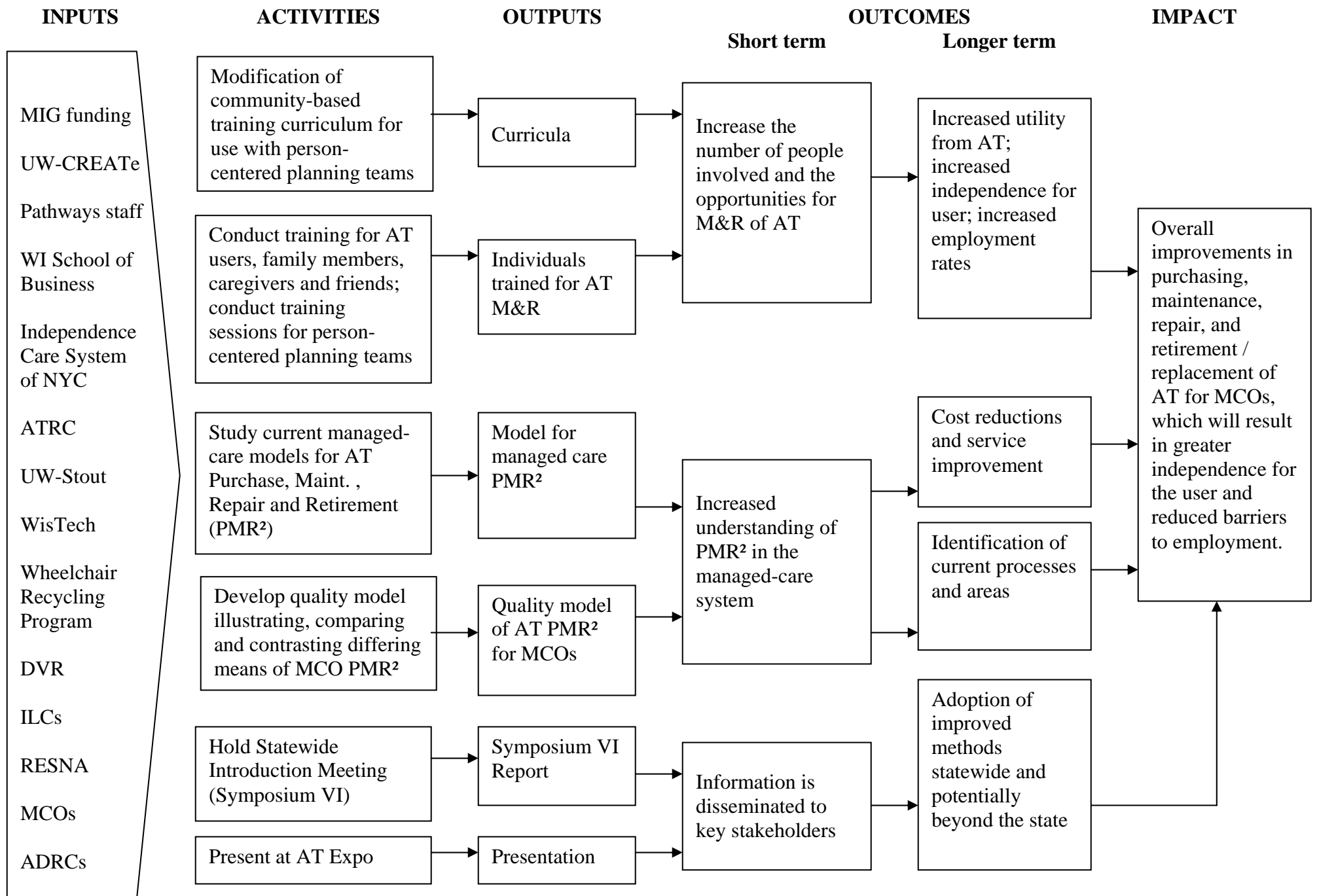
**Wisconsin Medicaid Infrastructure Grant  
1e 2009 Assistive Technology Access Training Project Workplan**

<b>Project Name: 1e Assistive Technology Access Training</b>		<b>Agency: DHFS/OIE/Pathways</b>		<b>Contact: Ralph Pelkey</b>	
<b>MIG strategic priority addressed:</b> Priority 1: Support for the principles of universal design and the creation and use of assistive technologies to enhance independence and productivity for people with disabilities.					
<b>Rationale for project:</b> Persons with disabilities have difficulty obtaining the most appropriate AT to meet their needs. The problem stems from lack of information about products and applications, inadequate assessments, and lack of funding. Poor access to AT leads to a lack of opportunities for independence, lack of vocational success, and abandonment of AT devices. Training sessions will improve the knowledge of assistive technology among vocational, long term care and healthcare professionals. The objective is to provide training to increase the base of information about AT and facilitate access to the most effective assessment and delivery of AT.					
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>	
<p><u>Each Training event follows the same activity plan:</u></p> <ul style="list-style-type: none"> <li>▪ Publicize training</li> <li>▪ Provide training sessions to appropriate educational, vocational, long term care, and healthcare providers; three topics during the year, provided in at least two locations in the state when possible</li> <li>▪ Provide information and resources for funding of AT under Medicare/ Medicaid, other sources</li> <li>▪ Train professionals on their role in educating consumers/family and caregivers on access, acquisition, operation, repair and maintenance of AT products</li> </ul>	<ul style="list-style-type: none"> <li>▪ Promotional materials for training sessions</li> <li>▪ Participant lists, agendas, outlines from each series of training sessions</li> <li>▪ Resource information regarding AT; list of professionals/ therapists who attended trainings</li> </ul> <p><u>Tentative 2009 Trainings:</u></p> <ul style="list-style-type: none"> <li>▪ Accessible/modified vehicles: assessment, driver training, demo of vehicle modifications. (Repeat of 07 event, but include Dept of Motor Vehicle Examiners).</li> <li>▪ School to Work - AT for transition from HS/Tech College/University to Employment. Feature hands on experience with learning</li> </ul>		<ul style="list-style-type: none"> <li>▪ Therapists and rehab professionals provide more efficient and appropriate AT services to PWD, (including family members, consumers, caregivers) in the areas of assessment access, acquisition, operation, repair and maintenance</li> <li>▪ Therapists and rehab professionals have increased skills in locating current and appropriate AT, arranging necessary accommodations, and training on AT for PWD.</li> </ul>	<p>Partners include SVRI, equipment vendors, professional rehab, therapy, WATI, ATRC, healthcare associations, and others</p> <p>Integration/ collaboration with WisTech team in OIE</p> <p>.5 FTE</p> <ul style="list-style-type: none"> <li>▪ <b>Total 2009 Budget: \$35,000</b></li> </ul>	

**Wisconsin Medicaid Infrastructure Grant  
1e 2009 Assistive Technology Access Training Project Workplan**

	<p>technology and highlight differences between level of support for technology and accommodation in post-secondary and employment.</p> <ul style="list-style-type: none"><li>▪ Universal Design in Home and Work environments – aimed at public/private sector of architects, builders, planners, job developers, etc.</li></ul>	<ul style="list-style-type: none"><li>▪ 12/2009</li></ul>		
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## 1f 2009 AT Across the Lifespan for Managed Care Organizations Logic Model



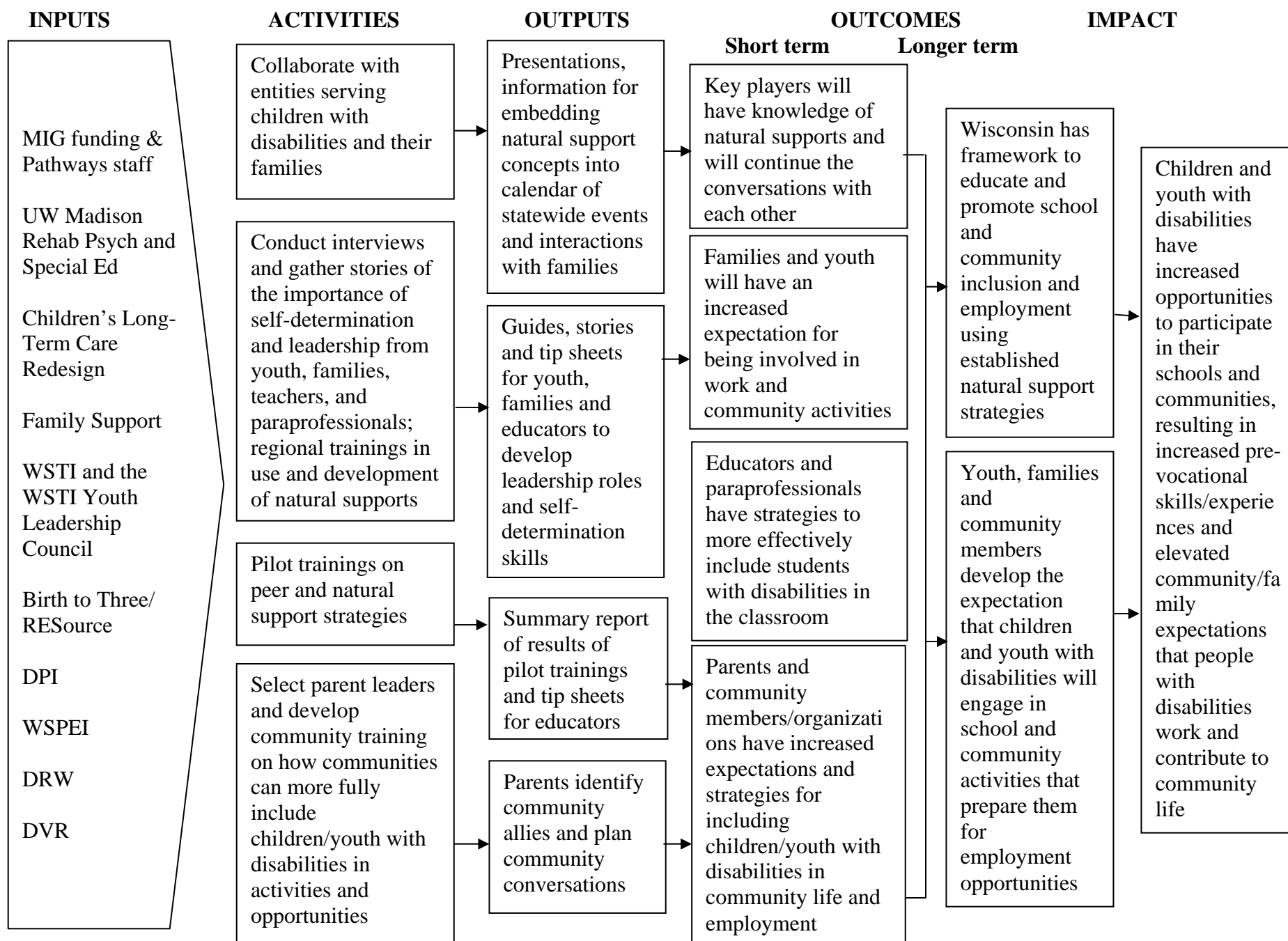
**Wisconsin Medicaid Infrastructure Grant  
1f 2009 AT Across the Lifespan for Managed Care Organizations Project Workplan**

<b>Project Name: 1f AT Across the Lifespan for Managed Care Organizations (AT Maint. &amp; Repair)</b>		<b>Agency: UW-Center for Rehabilitation Engineering and Assistive Technology (UW-CREATe), Pathways to Independence</b>		<b>Contact: Jay Martin – 263-9460 Samantha Ninnemann – 266-5209 Sarah Lincoln – 266-7974</b>	
<b>MIG strategic priority addressed:</b> Priority 1: Support for the principles of universal design and the creation and use of assistive technologies to enhance independence and productivity for people with disabilities.					
<b>Rationale for project:</b> The effectiveness of Assistive Technology (AT) is critical to the independence, and ultimately, employment of the people who require AT. The purpose of the project is to take what has been learned and developed in the AT M&R project, extend it to Managed Care Organizations, and expand it to include all aspects of AT, from initial acquisition, through maintenance and repair during use of the AT, and finally through retirement or replacement of the AT.					
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>	
<ul style="list-style-type: none"> <li>▪ Modify community-based curriculum for use with person-centered planning teams</li> <li>▪ Conduct training for users, family members, caregivers, and friends</li> <li>▪ Conduct training for person centered planning teams</li> <li>▪ Study current managed-care organization models for AT Purchase, Maintenance and Repair, and Retirement (PMR<sup>2</sup>)</li> <li>▪ Develop quality model illustrating, comparing, and contrasting differing means of MCO</li> </ul>	<ul style="list-style-type: none"> <li>▪ Modified Curriculum for Person-Centered Planning Teams</li> <li>▪ 1 training session for users, family members, caregivers, and friends</li> <li>▪ 2 training sessions/year for person-centered planning teams</li> <li>▪ Produce current managed care organization models for AT Purchase, Maintenance and Repair, and Retirement (PMR<sup>2</sup>)</li> <li>▪ Quality model illustrating, comparing, and contrasting differing means of MCO PMR<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>▪ 6/2009</li> <li>▪ 12/2009</li> <li>▪ 12/2009</li> <li>▪ 12/2009</li> <li>▪ 12/2009</li> </ul>	<ul style="list-style-type: none"> <li>▪ Curriculum available for use with person-centered planning teams</li> <li>▪ Produce additional people and methods for repair and maintenance of AT</li> <li>▪ Produce additional people and methods for repair and maintenance of AT</li> <li>▪ Means for understanding current models in MCOs and other health care providers. Necessary for development of improvements in system.</li> <li>▪ Will result in means of improving current systems of AT PMR<sup>2</sup></li> </ul>	UW-CREATe Consultant 1 – Curricula development Consultant 2 – Model research and development WI School of Business, Care System – NYC ATRC UW-Stout WisTech Wheelchair Recycling DVR ILCs RESNA MCOs ADRCs <b>\$80,000</b> .25 FTE	

**Wisconsin Medicaid Infrastructure Grant  
1f 2009 AT Across the Lifespan for Managed Care Organizations Project Workplan**

<p>PMR<sup>2</sup></p> <ul style="list-style-type: none"> <li>▪ Statewide Introduction Meeting (Symposium VI)</li> <li>▪ AT Expo presentation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Report</li> <li>▪ Presentation</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6/2009</li> <li>▪ 10/2009</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adoption of improved methods statewide and potentially beyond the state</li> <li>▪ Dissemination of information to stakeholders and other interested parties</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Total 2009 Budget: \$80,000</b></li> </ul>
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## 2 a Natural Supports for Children Birth to 22 2009 Logic Model



**Wisconsin Medicaid Infrastructure Grant  
2a Natural Supports Project Birth to 21 2009 Workplan**

<b>Project Name:</b> Natural Supports Project Pre-K to 21	<b>Agency:</b> UW-Madison – Waisman Center	<b>Contact:</b> Jenny Neugart, Beth Swedeen, Colleen Kurkowski, Linda Tuchman; Erik Carter		
<b>MIG strategic priority addressed:</b> Priority 2: The number of exceptionally prepared and qualified employees available for the workforce of the 21 <sup>st</sup> century through the development and implementation of a seamless system of education and training for students with disabilities at all levels, from pre-kindergarten to post-secondary education.				
<b>Rationale for project:</b> Children and youth with disabilities continue to experience limited involvement in activities, organizations, and life experiences compared with their non-disabled peers, resulting in a lack of skills and lower community and employer expectations. Both these factors can impact employment and related transition outcomes (e.g. independent living, self determination, social relationships). In addition, the common practice of relying heavily on individually assigned, one-on-one paraprofessionals as supports in schools and as job coaches in employment settings can stifle independence, self-determination, and hinder skill acquisition. Thus, efforts to employ persons with significant disabilities have fallen far behind the independent living effort. Cultivating family, school, and community expectations that children with disabilities will work, as well as equipping people to infuse natural support strategies across the gradespan, can improve outcomes for individuals with significant disabilities in the work place and their communities. Persons with and without disabilities will have expectations that all individuals can work and will learn to complement one another and mutually improve employment outcomes.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Develop and evaluate a paraprofessional facilitation training module to increase the social and academic participation of students with significant disabilities.</li> <li>▪ A series of studies examining the roles, responsibilities, and perspectives of paraprofessionals across the gradespan related to supporting students with significant disabilities, promoting self-determination, and increasing inclusion and gather their recommendations for strategies.</li> <li>▪ Refine training module that incorporates natural support</li> </ul>	<ul style="list-style-type: none"> <li>▪ Manuscripts for practitioners and researchers outlining strategies for promoting peer interaction and natural supports in secondary classrooms.</li> <li>▪ Strategy guide/tip sheets for practitioners and families; research and/or practitioner manuscript to be submitted for publication; compilation of stories and strategies for our final training and dissemination materials in 2011.</li> <li>▪ Initial draft of a web-based training module for special</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dec 09</li> <li>▪ Dec 09</li> <li>▪ Dec 09</li> </ul>	<ul style="list-style-type: none"> <li>▪ 10 paraprofessionals will participate in the training; publication in a journal that informs and educates individuals in the field of the impact of paraprofessional training on social and academic participation on students with disabilities.</li> <li>▪ Special educators, parents and others in the field will be informed as to what support paraprofessionals need.</li> <li>▪ 50 educators, families, and/or paraprofessionals will access training tool.</li> </ul>	<p>Birth to Three WPDP DPI DRW UW YLF</p> <p>▪ <b>Total 2009 Budget: \$270,848 .25 FTE</b></p>

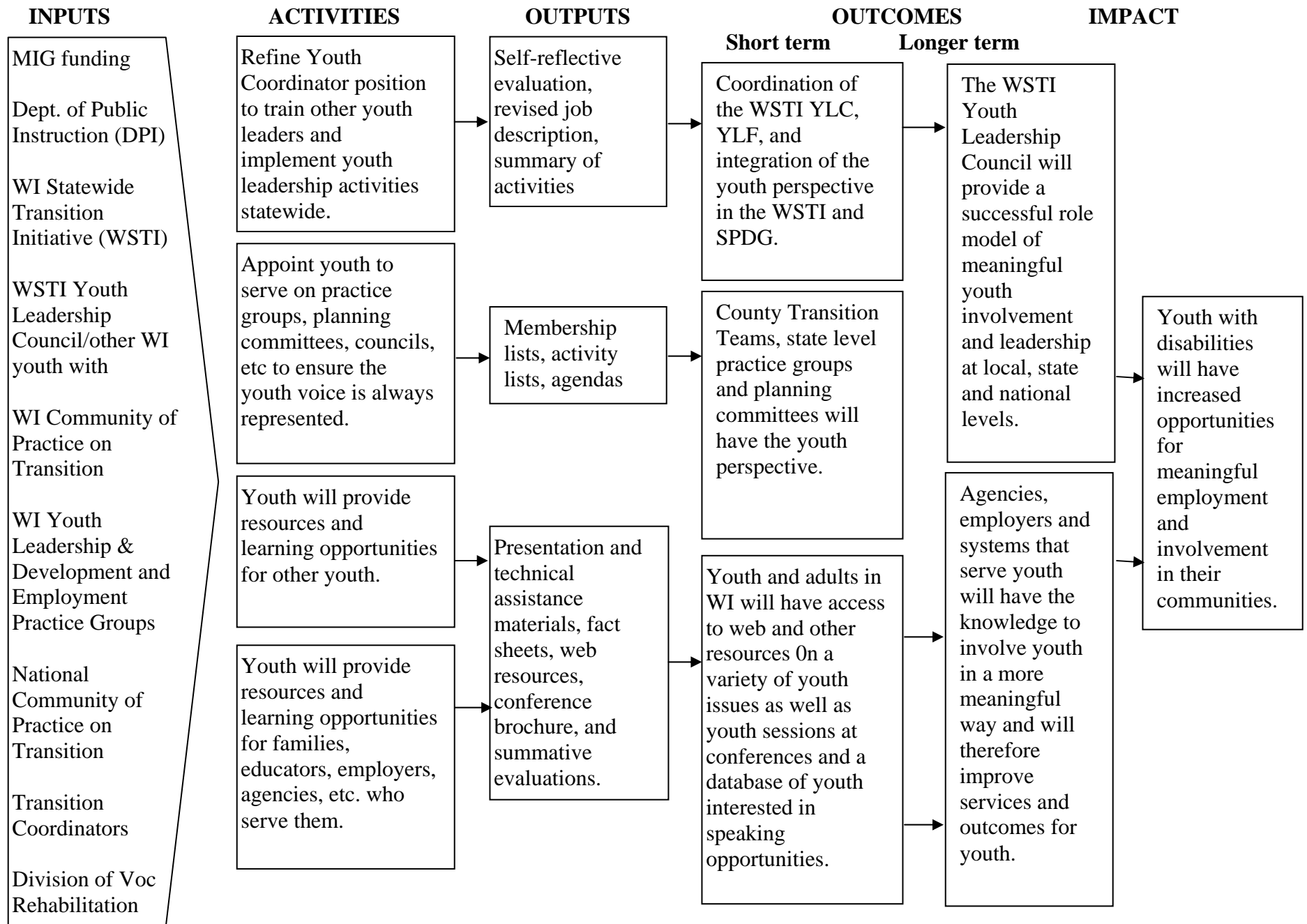
**Wisconsin Medicaid Infrastructure Grant  
2a Natural Supports Project Birth to 21 2009 Workplan**

<p>strategies.</p> <ul style="list-style-type: none"> <li>▪ Systematic literature review on the application of “natural supports” for children and adults with disabilities in employment and school settings and self-determination for youth with emotional/behavioral disorders.</li> <li>▪ Qualitative study of the perspectives of youth/young adults with disabilities on youth leadership development and their recommendations for increasing leadership opportunities for youth with disabilities.</li> <li>▪ Interviews with students with disabilities about their perceptions of self-determination and their recommendations for encouraging youth to become self-determined.</li> <li>▪ Parent team leaders will</li> </ul>	<p>educators and paraprofessionals working with transition-age youth with disabilities.</p> <ul style="list-style-type: none"> <li>▪ Conceptual paper defining and extending the “natural supports” concept and an accompanying overview for practitioners on natural supports; manuscript(s) to be submitted for publication.</li> <li>▪ Tip sheet on promoting youth leadership; research manuscript to be submitted for publication documenting lessons learned from self-advocates and youth leaders; compilation of stories and strategies for inclusion in our final training and dissemination materials in 2011.</li> <li>▪ Tip sheet for school staff on promoting self-determination; research manuscript to be submitted for publication that documents the recommendations of youth; compilation of stories and strategies for inclusion in our final training and dissemination materials in 2011.</li> <li>▪ Manuscript for practitioners</li> </ul>	<ul style="list-style-type: none"> <li>▪ Oct 09</li> <li>▪ Oct 09</li> <li>▪ Sept 09</li> <li>▪ Dec 09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Establish a clear definition of “natural supports”.</li> <li>▪ 100 youth, teachers, and parents will have stories and strategies to develop leadership and self-determination skills that prepare them for employment.</li> <li>▪ Teachers and teachers-in-training will have knowledge about the importance of self-determination for youth with EBD.</li> <li>▪ 12 parent leaders will have identified people, opportunities and strategies to begin community building activities to raise awareness of the capacity of youth with disabilities to participate in work and the community.</li> <li>▪ Documented changes in how Birth to Three programs engage families in the IFSP process to understand natural supports in school, employment and community settings.</li> <li>▪ Stakeholders in two schools will have the information to continue the conversations with those working directly with</li> </ul>	
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**Wisconsin Medicaid Infrastructure Grant  
2a Natural Supports Project Birth to 21 2009 Workplan**

<p>facilitate a 4-5 session parent learning circle training for 10-15 parent leaders using the Natural Supports CORE curriculum and develop strategies to build relationships for youth in the community and workforce.</p> <ul style="list-style-type: none"> <li>▪ Three “Birth-to-Three” programs will form Learning Circles and train with the CORE facilitators.</li> <li>▪ Video conference with Collaborating Partners and the early childhood community on the CORE curriculum.</li> <li>▪ Begin development of an asset-based, school-wide reflection tool to identify areas of strength, goals, and professional development needs and document progress toward implementation of natural supports and increased student participation in school and employment settings.</li> <li>▪ Select two middle/high school mini-grants for team-based professional development that incorporates natural support strategies and hold a Summer Professional Development training.</li> </ul>	<p>and researchers focused on promoting self-determination for transition-age youth with EBD, for whom employment and other post-school outcomes are especially bleak.</p> <ul style="list-style-type: none"> <li>▪ Outline of 4-5 weekend meetings; training guide of specific activities to train parents.</li> <li>▪ Action plan for embedding CORE concepts into their work with families; collection of family stories; and participant evaluations.</li> <li>▪ Initial draft of an asset-based reflection tool that can be piloted in a sample of WI schools.</li> <li>▪ Signed contract from each school; Summer Professional Development Day agenda and materials.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Oct 09</li> <li>▪ Dec 09</li> <li>▪ Dec 09</li> <li>▪ Aug 09</li> </ul>	<p>families.</p> <ul style="list-style-type: none"> <li>▪ Schools will have a tool to evaluate themselves and access existing clubs/activities for youth with disabilities and target areas where opportunities do not exist.</li> <li>▪ Increased understanding of the concepts of natural supports and the importance of those concepts for improving pre-vocational and other life skills; staff will have increased capacity to support youth in increased engagement in school and community activities; increased number of youth with disabilities involved in school and community activities.</li> </ul>	
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## 2b Youth Development and Leadership 2009 Logic Model



**Wisconsin Medicaid Infrastructure Grant  
2b Youth Development and Leadership 2009 Workplan**

<p><b>Project Name:</b> Youth Development and Leadership</p>	<p><b>Agency:</b> Wisconsin Department of Public Instruction, Wisconsin Statewide Transition Initiative, CESA 11</p>	<p><b>Contact:</b> Steve Gilles, 608-266-1146, <a href="mailto:steve.gilles@dpi.state.wi.us">steve.gilles@dpi.state.wi.us</a>; Linda Maitrejean, <a href="mailto:lindam@cesa11.k12.wi.us">lindam@cesa11.k12.wi.us</a>, 715-986-2020 ext. 2122 ; Jen Ledin; Jenny Neugart, Project Lead</p>		
<p><b>MIG strategic priority addressed: Priority 2:</b> The number of exceptionally prepared and qualified employees available for the workforce of the 21<sup>st</sup> century through the development and implementation of a seamless system of education and training for students with disabilities at all levels, from pre-kindergarten to post-secondary education.</p>				
<p><b>Rationale for project:</b> Research shows that youth development, involvement and leadership can drastically improve the education, employment and life outcomes of youth with disabilities. Youth with disabilities are important stakeholders in their communities and in the institutions that serve them; however, they often have limited opportunities to practice self-advocacy and self-determination skills within those communities and institutions. This project will promote meaningful youth involvement by affording Wisconsin Statewide Transition Initiative (WSTI) Youth Leadership Council members an opportunity to provide a youth perspective and voice in groups that serve youth. These meaningful opportunities will provide adults with insight into the unique abilities and strengths of the participating youth, allow for shared decision-making between youth and adults and effect change within the communities and the institutions or systems that are charged with youth's well-being. The Youth Leadership Council will model meaningful youth involvement and leadership which will, in turn, impact effective transition planning in systems and lead to improved employment outcomes for youth with disabilities.</p>				
Detailed activities	Outputs/ deliverables	Deadline	Expected outcomes	Resources
<ul style="list-style-type: none"> <li>▪ Refine Youth Coordinator position to train other youth leaders and to help implement youth leadership activities statewide and nationally.</li> <li>▪ Present professional development module to promote employment of youth with significant disabilities.</li> <li>▪ Pilot a training at the Youth Leadership Forum to teach youth how to self-direct their IEP and how they can implement those concepts back in their schools with peers.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self-reflective evaluation from Youth Coordinator, revised job description.</li> <li>▪ Employment module, schedule of presentations, summative evaluations, participant lists.</li> <li>▪ Training materials and summative evaluation.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dec 09</li> <li>▪ Dec 09</li> <li>▪ Jun 09</li> </ul>	<ul style="list-style-type: none"> <li>▪ WI will provide a model for other states to infuse youth at a systems level.</li> <li>▪ Teachers, administrators and agencies will learn strategies to promote employment opportunities for students with significant disabilities.</li> <li>▪ WI schools will understand the concepts of Student-Led IEPs and youth will have increased their leadership skills.</li> </ul>	<p>CESA 1, CESA 2, WI Community on Transition Youth Development and Leadership Practice Group, WSTI Coordinators, YLC Coordinator, Natural Supports Program Coordinator, WI Transition Conference</p>

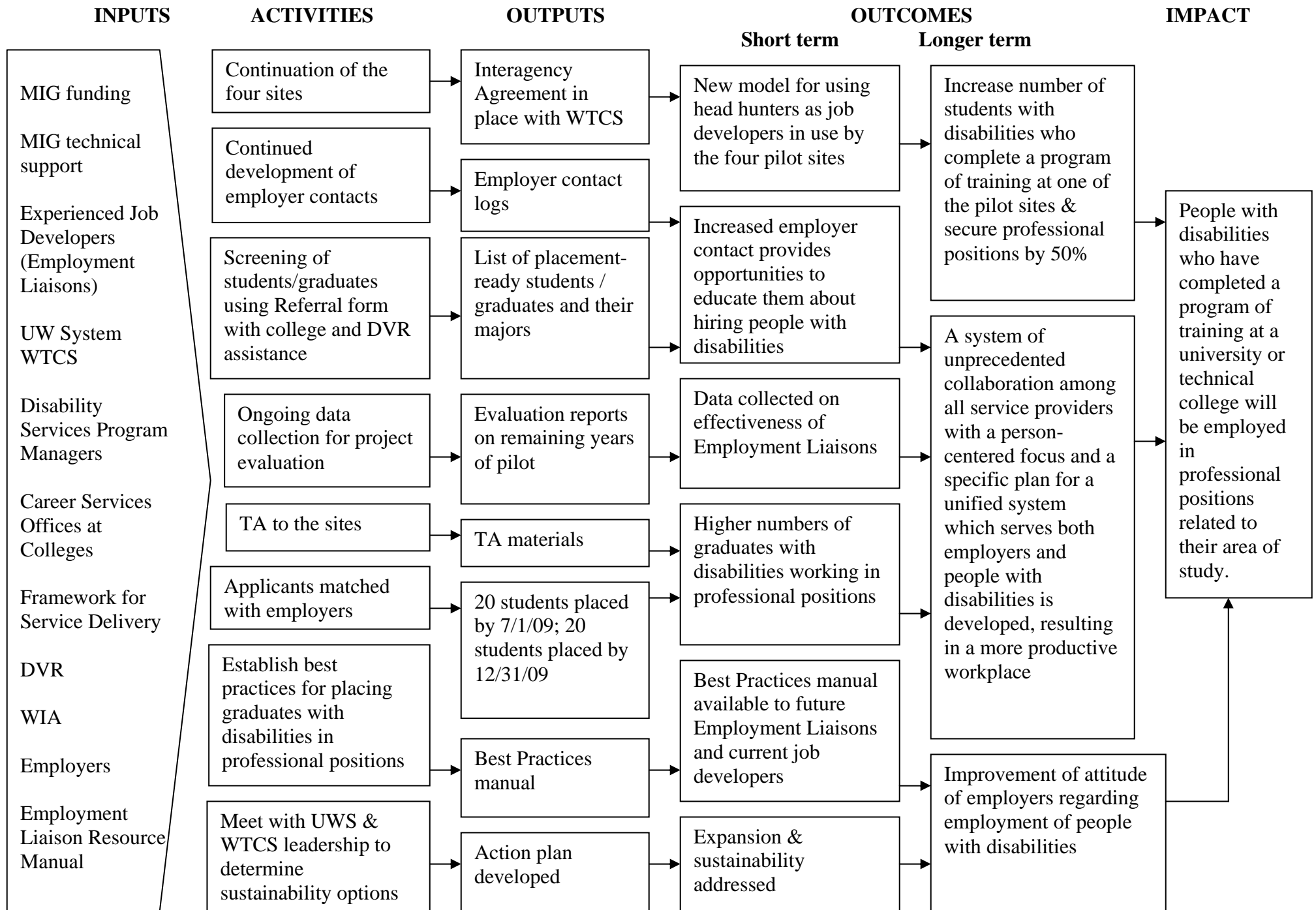
**Wisconsin Medicaid Infrastructure Grant  
2b Youth Development and Leadership 2009 Workplan**

<ul style="list-style-type: none"> <li>▪ Develop a Statewide Youth Speakers Bureau.</li>   <li>▪ Create a statewide website by youth, for youth so they know about leadership opportunities and resources.</li>   <li>▪ YLC members will make presentations about their employment and postsecondary experiences to schools throughout the state.</li>   <li>▪ YLC members will provide technical assistance to youth to help them determine what they need to make their high school transition programs effective.</li>   <li>▪ YLC members will develop, plan and facilitate a track at the WI Transition Conference and one youth will represent the YLC on the WI Transition Conference planning committee.</li>   <li>▪ YLC members will develop 2 “Youth Fact Sheets” on topics chosen as a priority by youth.</li> </ul>	<ul style="list-style-type: none"> <li>▪ List of youth speakers from throughout WI specifying areas of interest/expertise, availability of speakers, accommodations, sample presentations, etc.</li>   <li>▪ Screen shot of website main page and contents.</li>   <li>▪ Presentation materials, list of schools visited, evaluations of activities.</li>   <li>▪ Technical assistance materials, list of schools visited, summative evaluation of statewide results from meetings.</li>   <li>▪ WI Transition Conference brochure showing youth track, summative evaluation of youth sectionals, list of conference planning members.</li>   <li>▪ Fact sheets.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Aug 09</li>   <li>▪ Nov 09</li>   <li>▪ Dec 09</li>   <li>▪ Dec 09</li>   <li>▪ Mar 09</li>   <li>▪ Dec 09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Agencies, school districts, and other organizations throughout WI will have a resource to find youth for speaking opportunities.</li>   <li>▪ Youth with disabilities throughout WI will have a web resource for information on youth issues and leadership opportunities.</li>   <li>▪ Youth throughout WI will network with young adults to get guidance on the transition process.</li>   <li>▪ WSTI and other organizations will have information from youth about what an effective program needs so it can be implemented elsewhere.</li>   <li>▪ The WI Transition Conference will include ideas from the youth perspective and conference participants will learn what youth who have experienced transition think is important and how to improve the transition process.</li> </ul>	<p>Planning Committee, DVR START Team, Employment Practice Group, WI CoT facilitator, WSTI Director, DPI</p> <p>.25 FTE</p> <p>▪ <b>Total 2009 Budget: \$194,408</b></p>
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**Wisconsin Medicaid Infrastructure Grant  
2b Youth Development and Leadership 2009 Workplan**

<ul style="list-style-type: none"> <li>▪ Two Youth Leadership Council members each will participate in the WI Employment Practice Group, Youth Development and Leadership Practice Group, WI Community on Transition meetings, National Community of Practice meetings and 4 YLC members will become involved in their local Transition Advisory Councils.</li> <li>▪ Update WSTI website A-Z transition topics for youth and WSTI YLC webpage.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Membership lists, lists of activities and agendas.</li> <li>▪ Screen shots of youth contributions to A-Z transition topics on WSTI website and YLC webpage.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dec 09</li> <li>▪ Dec 09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Local, state and national entities will have the youth perspective and gain resources and strategies to promote youth leadership.</li> <li>▪ Visitors to WSTI website will get updates on youth topics and a calendar of youth events.</li> </ul>	
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## 2 c 2009 Employment of People with Disabilities in Professional Positions Logic Model



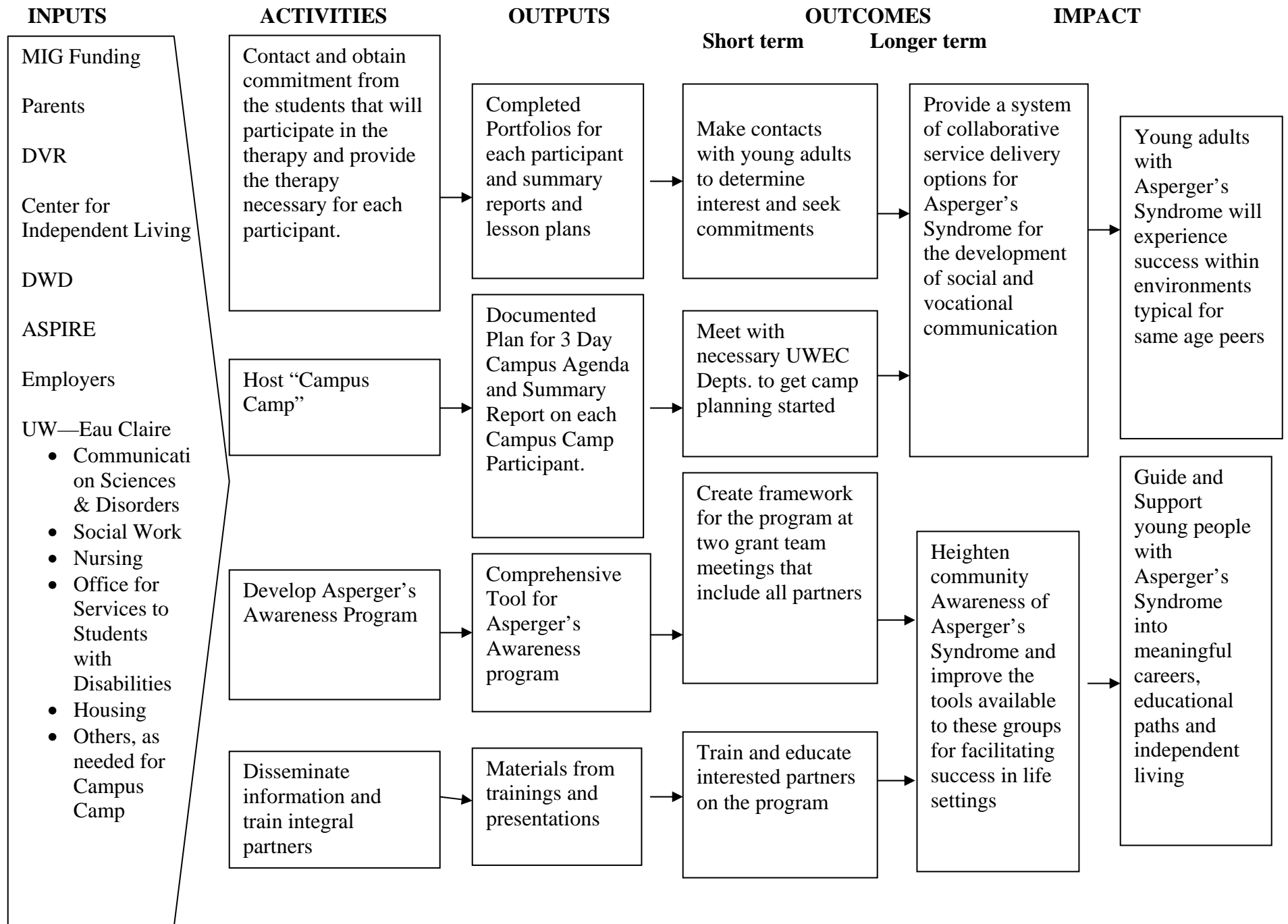
**Wisconsin Medicaid Infrastructure Grant  
2c Employment of People with Disabilities in Professional Positions 2009 Workplan**

<b>Project Name:</b> Employment of People with Disabilities in Professional Positions	<b>Agency:</b> University of Wisconsin System Wisconsin Technical College System	<b>Contact:</b> Tom Heffron: WTCS-608-266-3738, Jackie Wenkman: 608-264-9851 Samantha Ninnemann: 608-266-5209		
<b>MIG strategic priority addressed:</b> Strategic Priority 2: The number of exceptionally prepared and qualified employees available for the workforce of the 21 <sup>st</sup> century through the development and implementation of a seamless system of education and training for students with disabilities at all levels, from pre-kindergarten to post-secondary education.				
<b>Rationale for project:</b> A significant number of individuals with disabilities who have graduated from vocational technical schools and four year colleges, as well as terminal programs (law, medicine, PhD) are currently unemployed and underemployed. Individuals and their families have tried to seek assistance from the Department of Vocational Rehabilitation and their County Providers to find appropriate employment in the workforce. The primary County network of providers has been funded by community aides for people with developmental disabilities, people with mental illness, or for people with alcohol and drug abuse issues served through the Chapter 51 system. The provider network is primarily made up of facility based community rehabilitation programs that provide training, nonintegrated sheltered work, day services, or supported employment. There is a secondary, but somewhat smaller network of agencies providing community-based supported employment services. Therefore, many providers will not take on such an individual and do not have the expertise in placement or job development for this kind of employment. The potential for engagement in professional careers by individuals with disabilities is complicated and will require a multiple tier approach to system change which could be piloted in the university and technical college setting. To this end, a pilot project for the introduction of Head Hunter Executives (Employment Liaisons) as Job Developers will be created and technical assistance and disability resources provided by contracted experts in benefit counseling, career planning, and reasonable accommodation for persons with disabilities.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Continuation of the four sites</li> <li>▪ Continued development of employer contacts.</li> <li>▪ Screening of students/graduates using the Requirements for Referral form with college and DVR assistance</li> <li>▪ Ongoing data collection for</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interagency Agreement in place with WI Technical College System</li> <li>▪ Employer contact logs</li> <li>▪ List of placement-ready students/graduates and their majors</li> <li>▪ Evaluation reports on</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1/15/09</li> <li>▪ Ongoing</li> <li>▪ Ongoing</li> <li>▪ 12/31/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continued commitment to hosting Employment Liaison positions and providing referrals</li> <li>▪ Employment Liaisons will have a growing bank of potential employers for placement of graduates who have disabilities</li> <li>▪ Employment Liaisons will have a list of</li> </ul>	WTCS Career & Disability Services staff from the pilot sites DVR liaison Employment Liaisons Outside Evaluator Technical Assistance Provider

**Wisconsin Medicaid Infrastructure Grant  
2c Employment of People with Disabilities in Professional Positions 2009 Workplan**

<p>project evaluation</p> <ul style="list-style-type: none"> <li>▪ Provide technical assistance to the sites</li> <li>▪ Applicants matched with employers</li> <li>▪ Applicants matched with employers</li> <li>▪ Establish best practices for placing graduates with disabilities in professional positions</li> <li>▪ Meet with UW-System and Technical College System leadership to determine sustainability options</li> </ul>	<p>remaining years of pilot</p> <ul style="list-style-type: none"> <li>▪ Technical assistance materials</li> <li>▪ 20 students placed</li> <li>▪ 20 students placed</li> <li>▪ Best Practices manual</li> <li>▪ Action plans are developed</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ongoing</li> <li>▪ 7/1/09</li> <li>▪ 12/31/09</li> <li>▪ 12/31/09</li> <li>▪ Aug. 2009</li> </ul>	<p>students/graduates who are placement ready</p> <ul style="list-style-type: none"> <li>▪ Reports will provide information on the effectiveness of the Employment Liaison positions</li> <li>▪ Project sites will have the support and training they need to provide the employment liaison services to students/graduates</li> <li>▪ Increased employment in professional positions</li> <li>▪ Future Employment Liaisons and current job developers will have best practices to reference when working with graduates seeking professional positions</li> <li>▪ UW-System and Technical College System will have action plans to expand and sustain positions</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Total 2009 Budget: \$170,351</b></li> </ul> <p>.25 FTE</p>
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**2009 Project Logic Model**  
**2d Facilitating Social and Vocational Communication Skills in Young Adults with Asperger's Syndrome**



**Wisconsin Medicaid Infrastructure Grant  
2d Facilitating Social and Vocational Communication Skills in Young Adults with Asperger's Syndrome  
2009 Workplan**

<b>Project Name:</b> Facilitating Social and Vocational Communication Skills in Young Adults with Asperger's Syndrome and Related Conditions	<b>Agency:</b> University of Wisconsin—Eau Claire	<b>Contact:</b> Kris Retherford—UWEC, 715.836.4905, <a href="mailto:retherk@uwec.edu">retherk@uwec.edu</a> ; Ann Dybvik—UWEC, 715.836.7186, <a href="mailto:dybvikal@uwec.edu">dybvikal@uwec.edu</a> ; Sarah Lincoln, Jackie Wenkman
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**MIG strategic priority addressed: Priority 2:** The number of exceptionally prepared and qualified employees available for the workforce of the 21<sup>st</sup> century through the development and implementation of a seamless system of education and training for students with disabilities at all levels, from pre-kindergarten to post-secondary education.

**Rationale for project:** Since there are an increasing number of young adults identified with Asperger's syndrome, it is important that they experience success within environments typical for same age peers. Individuals with Asperger's syndrome demonstrate talents and strengths often masked by their significant difficulties acquiring and using functional, necessary social-communication and executive functioning skills. However, these difficulties are often termed "hidden disabilities", resulting in an underestimation of the complexity of Asperger's syndrome and its impact on the life of an individual. Unfortunately for these young adults, they are finding fewer supports and services available to them. Post secondary educational systems, regional service agencies, and work settings will benefit from offering effective, collaborative services intended to guide and support young people with Asperger's syndrome into meaningful careers or educational paths. The purpose of this pilot project is to modify and continue the adolescent services provided to young adults with Asperger's syndrome. Supports will build on current skill sets as well as offer flexibility to adjust to newly identified areas of need. A collaborative approach will include a variety of regional service agencies and parent groups as well as University students and departments. These groups will work together to identify and address issues for young adults with Asperger's syndrome related to social and vocational communication skills that are critical for individuals with Asperger's syndrome to succeed in vocational and independent settings.

<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Project Director will coordinate the supports component and Campus Camp, under direction of the P.I.</li> <li>▪ Identify the group</li> <li>▪ Identify the agencies and collaborative team needed for</li> </ul>	<ul style="list-style-type: none"> <li>▪ Coordination of support to clients and facilitation of increased collaboration and blueprint for Campus Camp</li> <li>▪ Twelve young adults with Asperger's syndrome and/or related conditions</li> <li>▪ Collaborative team for seamless and comprehensive</li> </ul>	<ul style="list-style-type: none"> <li>▪ January 15, 2009</li> <li>▪ February 1, 2009</li> <li>▪ February 1, 2009</li> </ul>	<ul style="list-style-type: none"> <li>▪ Offering of highest qualified service provider to oversee seamless service delivery provided to groups and coordination of new activities</li> <li>▪ Commitment from up to 12 young adults and their families (signed contracts)</li> <li>▪ Commitment from all necessary agencies and</li> </ul>	DVR  DHFS EauClaire  MCO-EauClaire

**Wisconsin Medicaid Infrastructure Grant  
2d Facilitating Social and Vocational Communication Skills in Young Adults with Asperger's Syndrome  
2009 Workplan**

<p>contributions to the “toolbox” and provision of services</p> <ul style="list-style-type: none"> <li>▪ Refine and expand the social-communication “toolbox”</li>   <li>▪ Provision of support (individual and small-group, 2 hrs/wk, 12 wks for spring semester; 4 hrs/wk, 5 wks for summer semester; 2 hrs/wk, 12 wks for fall semester.</li>   <li>▪ Identify and collect data on outcomes specified for each service delivery period</li>   <li>▪ Training of district DVR Personnel</li>   <li>▪ 2 Meetings to disseminate program and resources to other UW-System Campuses.</li>   <li>▪ Development of Asperger's Awareness Program</li>   <li>▪ Host “Campus Camp”</li> </ul>	<p>service delivery</p> <ul style="list-style-type: none"> <li>▪ Delineation of functional communication skills necessary for success in leisure and employment drawing from the existing skill set as well as components contributed by agency representatives</li>   <li>▪ 12 young adults participate in individual and small-group supports at the Center for Communication Disorders (CCD)</li>   <li>▪ Routine, weekly, data collection logs</li>   <li>▪ Consistency of service delivery by DVR counselors</li>   <li>▪ Scheduled implementation at the convenience of each campus.</li>   <li>▪ Documented Asperger's Awareness Program materials</li>   <li>▪ Documented plan for the 3 Day camp agenda and summary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ongoing</li>   <li>▪ February 12-May4</li> <li>▪ June25-August 3</li> <li>▪ September 24-December 14</li>   <li>▪ Weekly</li>   <li>▪ Ongoing (at least 6 times)</li>   <li>▪ December 15, 2009</li>   <li>▪ December 15, 2009</li>   <li>▪ September 5, 2009</li> </ul>	<p>UWEC department participants</p> <ul style="list-style-type: none"> <li>▪ Documented “toolbox” (i.e., curriculum and linked resources)targeted for successful social-communication in employment, recreational, and educational settings</li> <li>▪ Up to 12 young adults receive support through collaboration of agencies for successful social-communication in employment, recreational, and educational settings. Increased participation of young adults with Asperger's and related conditions with non-disabled peers in prevocational, vocational, and rec. activities.</li> <li>▪ Subjective and/or objective measurable gains in identified skill sets.</li> <li>▪ More comprehensive services to the group related to vocational objectives</li> <li>▪ Additional communities within WI will have a model of program</li> </ul>	<p>students/camp counselors Parent Support</p> <p>Nursing Supervisor</p> <p>Disabilities Services UWEC</p> <p>UWEC Communicative Disorders</p> <ul style="list-style-type: none"> <li>▪ <b>Total 2009 Budget: \$89,782</b></li> </ul> <p>FTE .25</p>
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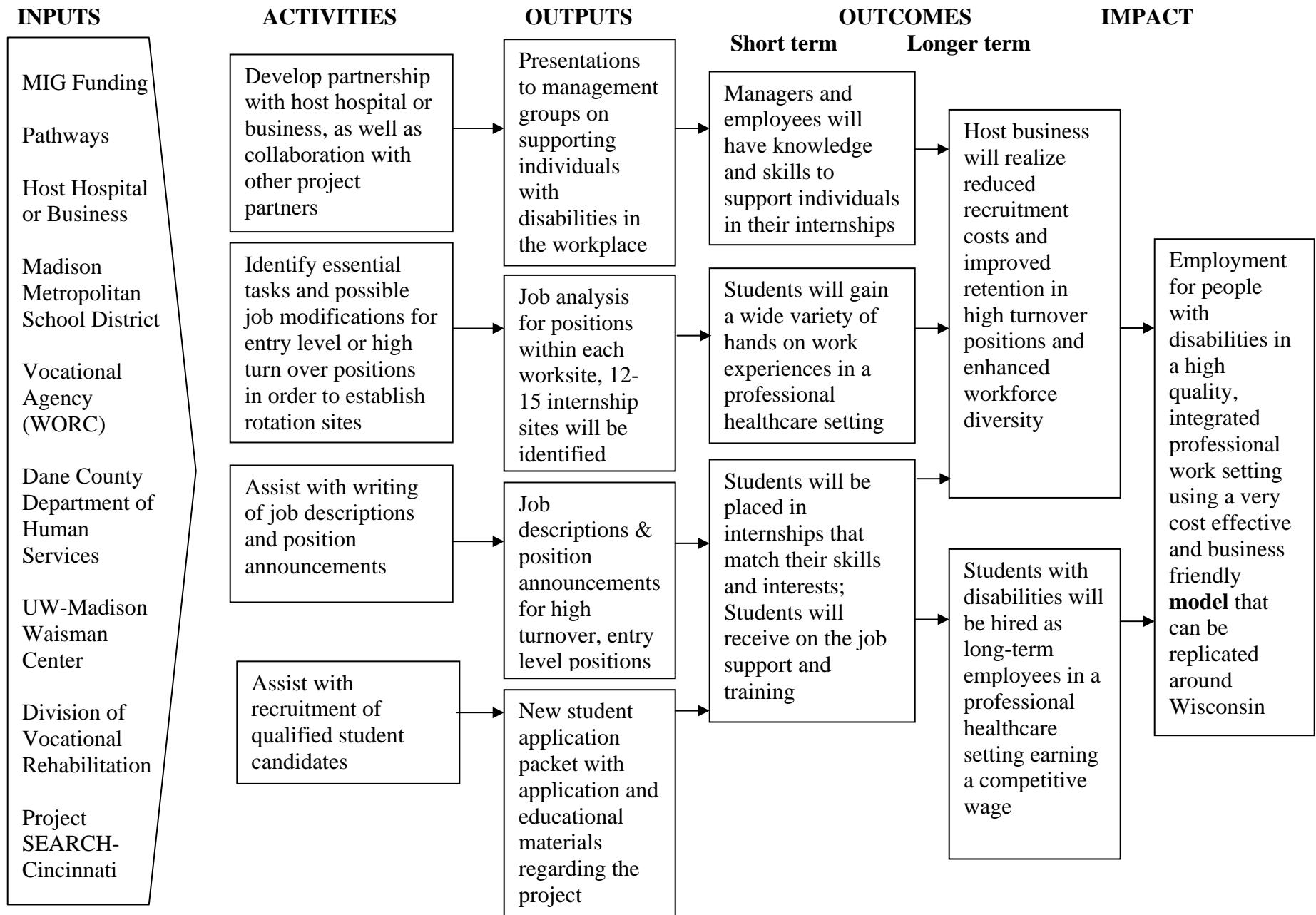
**Wisconsin Medicaid Infrastructure Grant  
2d Facilitating Social and Vocational Communication Skills in Young Adults with Asperger's Syndrome  
2009 Workplan**

<ul style="list-style-type: none"> <li>▪ Facilitate the development of each participant's working portfolio</li> <li>▪ Utilize existing ASPIRE parent support group to reach additional parents.</li> <li>▪ Plan in-service training for regional employers, DVR, DWD, etc.</li> <li>▪ UWEC, CCD consultation services</li> <li>▪ Develop one or more "facilitated employment" sites</li> <li>▪ Evaluation of pilot</li> </ul>	<p>report on the each camp participant.</p> <ul style="list-style-type: none"> <li>▪ Completed portfolio for each participant</li> <li>▪ Meet with the ASPIRE Group twice annually</li> <li>▪ In-service materials and presentations</li> <li>▪ Coordination of services and facilitation of increased collaboration within UWEC community</li> <li>▪ Documented plan for creating and running a facilitated employment site</li> <li>▪ Evaluation tool and results including descriptive pre and post pilot profiles of all adolescents involved.</li> </ul>	<ul style="list-style-type: none"> <li>▪ December 31, 2009</li> <li>▪ Ongoing</li> <li>▪ Ongoing</li> <li>▪ Ongoing</li> <li>▪ Ongoing</li> <li>▪ December 31, 2009</li> </ul>	<p>implementation including regional service delivery agencies and partner with sustainable outcomes</p> <ul style="list-style-type: none"> <li>▪ Representation of key agencies in future planning</li> <li>▪ Comprehensive program for helping individuals with Asperger's syndrome better understand the condition and their options/needs</li> <li>▪ Increased development of social-communication skills needed for success in campus/continuing education; increased self-awareness and advocacy and independence for grant participants.</li> <li>▪ Each individual with Asperger's syndrome participating in the project will have a working portfolio.</li> <li>▪ Increased parent involvement reaching additional families with children who have Asperger's syndrome; authentic contributions from families.</li> </ul>	
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**Wisconsin Medicaid Infrastructure Grant  
2d Facilitating Social and Vocational Communication Skills in Young Adults with Asperger's Syndrome  
2009 Workplan**

			<ul style="list-style-type: none"><li>▪ Heightened business community awareness of the needs and potential of the targeted population.</li><li>▪ More comprehensive and nimble services and collaboration with other Colleges (e.g., Social Work/Nursing)</li><li>▪ Create real-world opportunities, allowing the participants to practice critical social-communication skills for vocational success; help employers better understand Asperger's</li><li>▪ Demonstrated success of pilot and improved functioning of adolescent involved; increased participation in pre-vocational, recreational, vocational, and/or educational opportunities with non-disabled peers; Present results summary at annual Circles of Life conference.</li></ul>	
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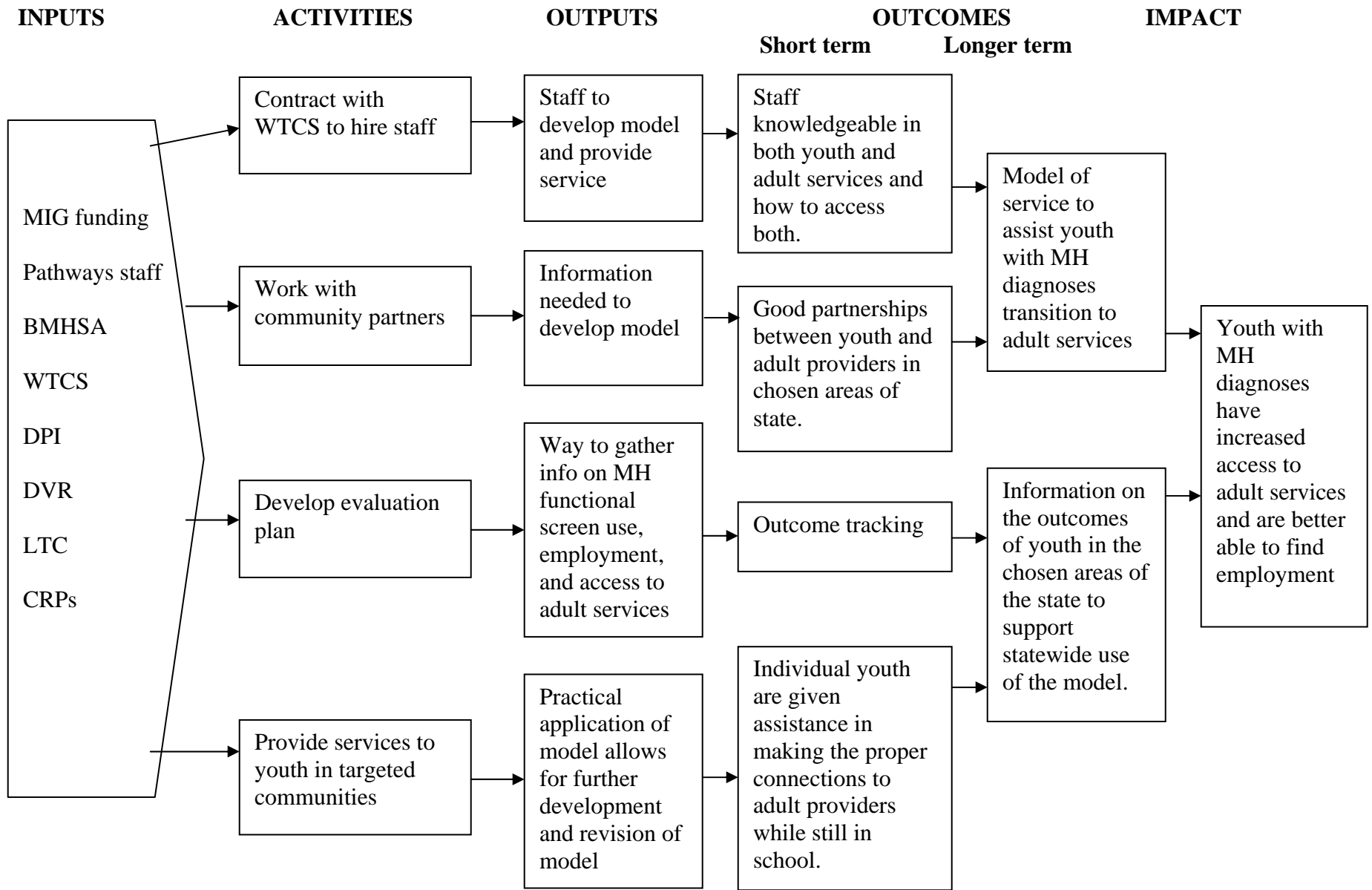
2 e 2009 Project SEARCH High School Transition Project Logic Model



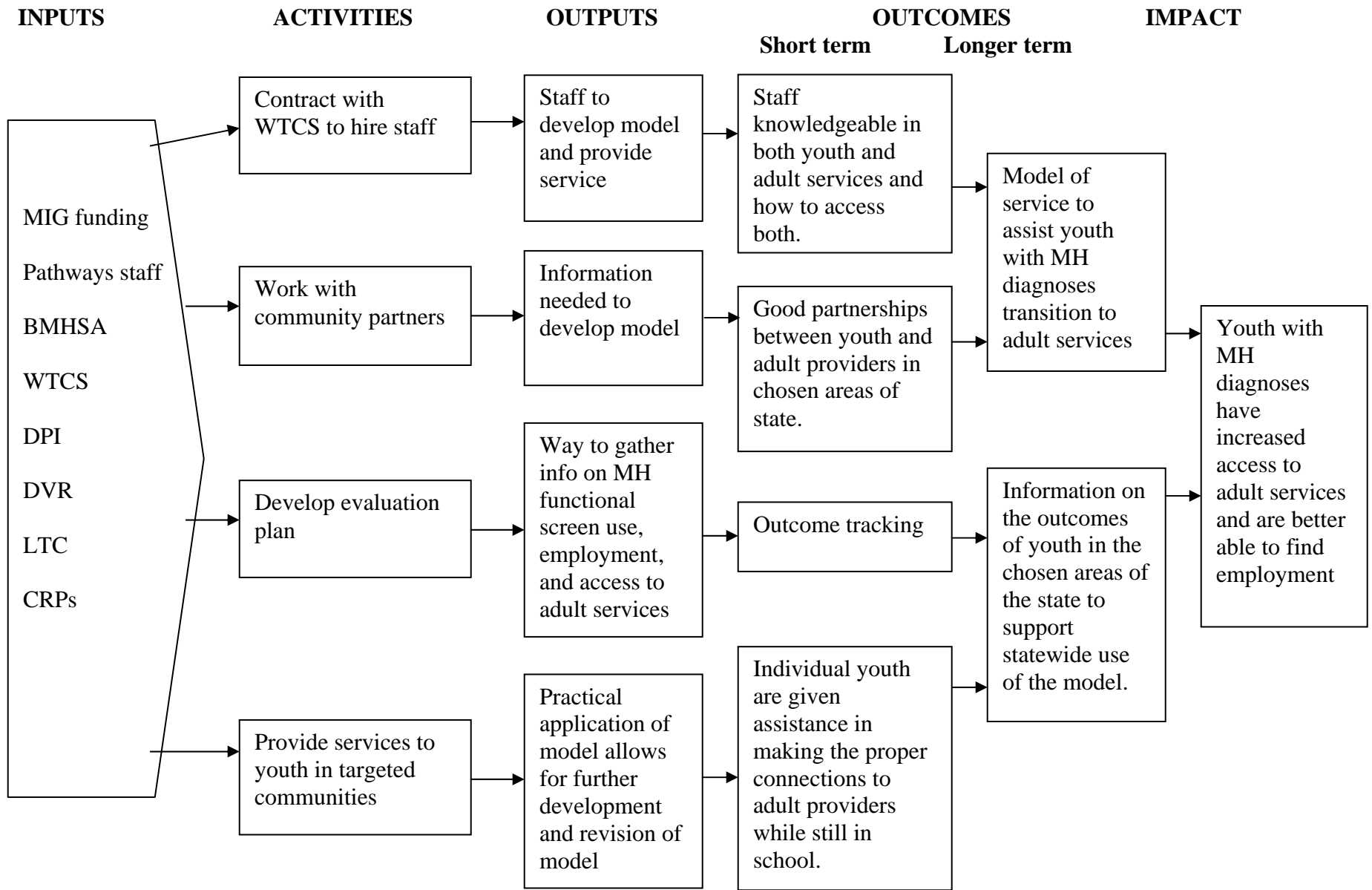
**Wisconsin Medicaid Infrastructure Grant  
2e Project SEARCH 2009 Workplan**

<b>Project Name:</b> Project SEARCH High School Transition Demonstration Project	<b>Agency:</b> Dane County Department of Human Services	<b>Contact:</b> Doug Hunt, Community Program Specialist, (608)242-6358, <a href="mailto:Hunt.Douglas@co.dane.wi.us">Hunt.Douglas@co.dane.wi.us</a>		
<b>MIG strategic priority addressed:</b> Strategic Priority 2: The number of exceptionally prepared and qualified employees available for the workforce of the 21 <sup>st</sup> century through the development and implementation of a seamless system of education and training for students with disabilities at all levels, from pre-kindergarten to post-secondary education.				
<b>Rationale for project:</b> This project will enable Dane County Dept. of Human Services (DCDHS) to demonstrate the effectiveness of the Project SEARCH model targeting <u>high school students with disabilities who are unemployed or underemployed</u> . This model will be of interest to managed care organizations and other human service agencies as it has the potential to create high quality, integrated employment in work settings not widely available to people with disabilities in a very cost effective manner.				
Detailed activities	Outputs/ deliverables	Deadline	Expected outcomes	Resources
<ul style="list-style-type: none"> <li>▪ Identify a host business to serve as the Project SEARCH site.</li> <li>▪ Identify entry-level or high turnover positions to establish rotation sites for internships.</li> <li>▪ Perform job analysis and submit reports to department managers.</li> <li>▪ Develop job descriptions and position announcements.</li> <li>▪ Assist with recruitment of qualified candidates.</li> <li>▪ Facilitate candidate screening.</li> <li>▪ Refer candidates to DVR.</li> <li>▪ Document start-up activities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Description of identified positions, job descriptions, wages, benefits, etc. associated with Project SEARCH.</li> <li>▪ New student application packet.</li> <li>▪ Handbook of start-up activities and lessons learned.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dec 09</li> <li>▪ Dec 09</li> <li>▪ Dec 09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Host business will realize reduced recruitment costs and improved retention in high turnover positions and enhanced workforce diversity.</li> <li>▪ Students with disabilities will gain practical work experience performing complex tasks in a professional healthcare setting.</li> <li>▪ Students with disabilities will be hired as long-term employees in a professional healthcare setting earning a competitive wage.</li> <li>▪ Entities around WI interested in this model will have a handbook to guide them through the start-up phase.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Hospital or Business liaison, MMSD, WORC, job coaches, Project SEARCH-Cincinnati team, Dane County Dept. of Human Services, Waisman Center, DVR.</li> <li>▪ Total requested project budget amount = <b>\$45,000</b></li> <li>▪ FTE .1</li> </ul>

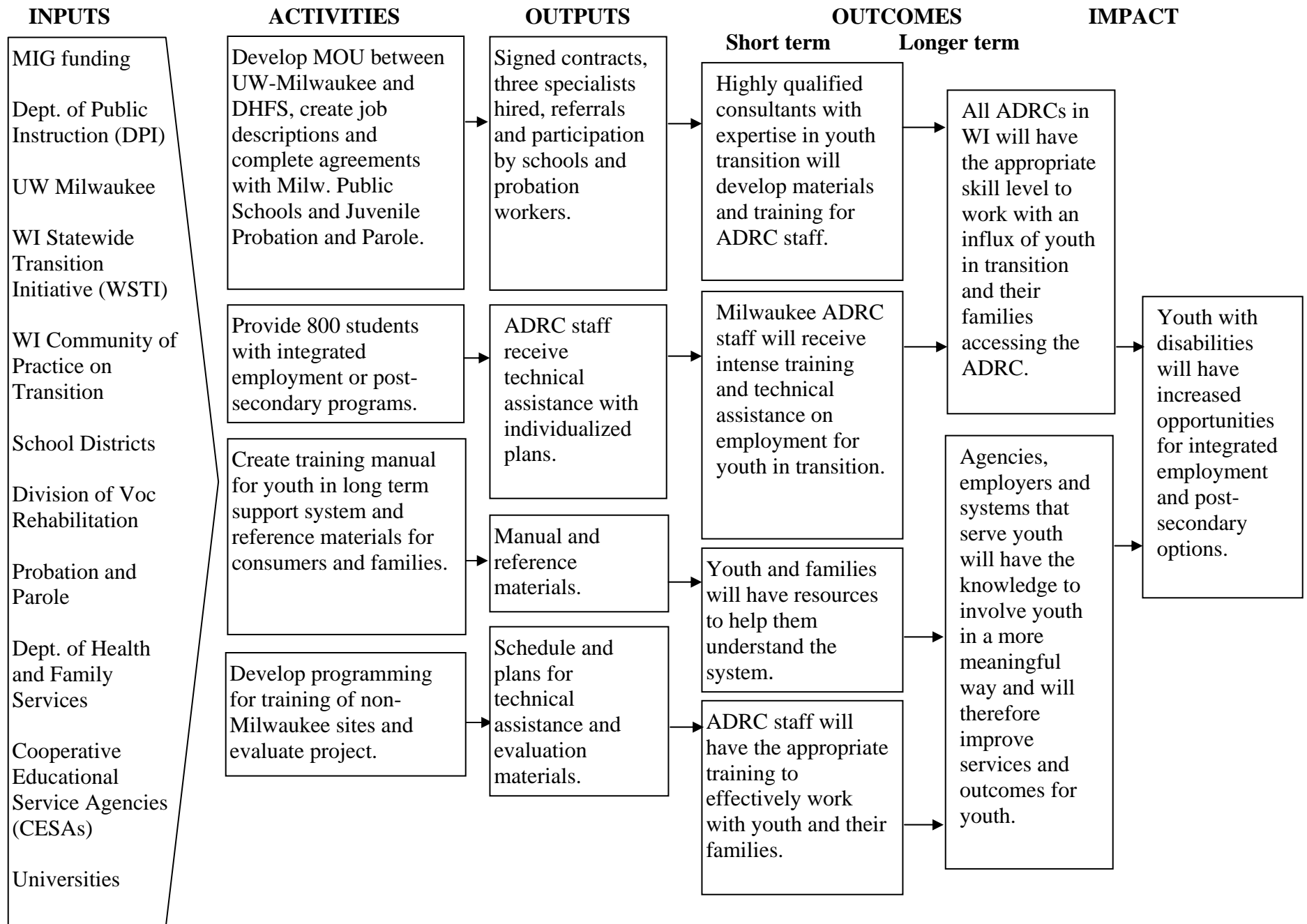
**2f 2009 Improving Transition Outcomes for Youth with MH Diagnoses Project Logic Model**



**2f 2009 Improving Transition Outcomes for Youth with MH Diagnoses Project Logic Model**



**2g 2009 ADRC Transition Training Mentor Program for Transitioning Youth Logic Model**



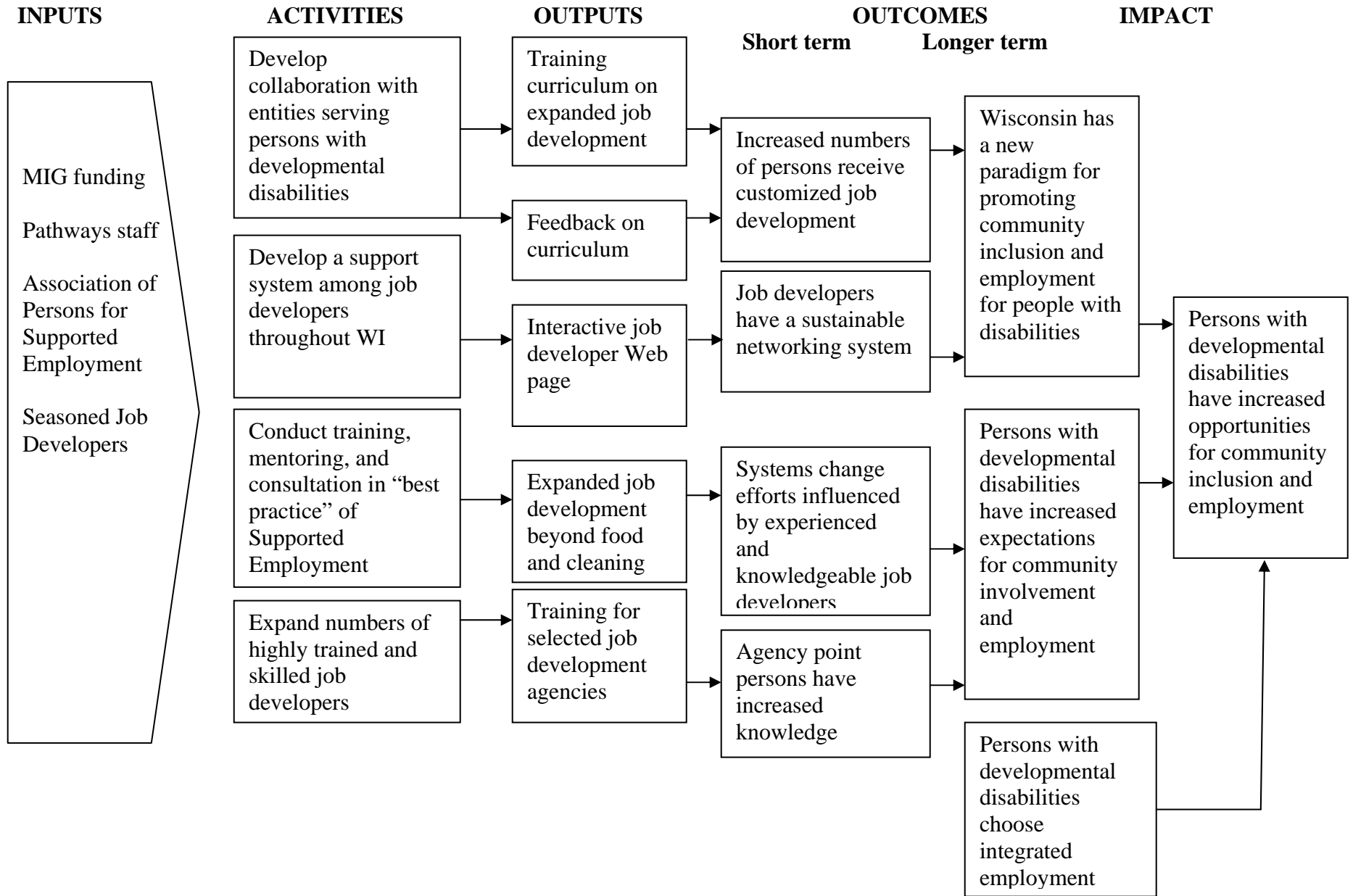
**Wisconsin Medicaid Infrastructure Grant  
2g ADRC Transition Training Mentor Program for Transitioning Youth  
2009 Project Workplan**

<b>Project Name:</b> ADRC Transition Training Mentor Program for Transitioning Youth	<b>Agency:</b> UW-Milwaukee-School of Education, Dept. of Exceptional Education	<b>Contact:</b> Dr. Laura Owens, Jennifer Neugart Kristen Felten, Mike Linak		
<b>MIG Strategic Priority 2:</b> Increase the number of exceptionally prepared and qualified employees available for the workforce of the 21 <sup>st</sup> century through the development and implementation of a seamless system of education and training for students with disabilities (pre-K to Post Secondary).				
<b>Rationale for project:</b> Wisconsin's new Family Care model for the provision of services in the long term support system will begin in Milwaukee, WI in January 2009. Because there will be no wait list for services under this new model, an estimated 1600 youth with disabilities from inner city schools are expected to seek assistance for long term supports post high school. ADRC staff are just becoming familiar with employment opportunities and remain untrained in transition and employment as it relates to youth. It is the intention of this project to bring three expert transition counselors to the ADRC for the purpose of mentoring option counselors and developing employment networks. An expert consultant will be hired to collect and organize all transition materials developed throughout the state by DPI, DVR, Pathways, Waisman Center, and other University departments. This expert will develop a resource manual and training toolkit that ensures youth know of every employment and school opportunity. It will also include information on blended and braided funding, benefit counseling and career planning. Once the three transition counselors have completed their mentor and TA work in Milwaukee, they will move throughout the state in 2010 and 2011 to benefit staff in every ADRC and thus increase significantly integrated employment. The transition counselors will be temporary employees of the UW-Milwaukee and housed in the Milwaukee ADRC. They will not replace other ADRC staff but rather give intense technical assistance.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Develop a Memorandum of Understanding between the UW-Milwaukee and DHFS.</li> <li>▪ Complete job descriptions for the training and technical assistance staff.</li> <li>▪ Complete the agreement with the project coordinator and the consultant for the training manual and compilation of materials.</li> <li>▪ Secure an agreement with the Milwaukee Public Schools and the Juvenile Probation Office for referrals and participation in person</li> </ul>	<ul style="list-style-type: none"> <li>▪ Signed contract with UW-Milwaukee.</li> <li>▪ Three specialists hired.</li> <li>▪ Consultant will meet with all government units and universities to compile materials.</li> <li>▪ Referrals and participation by schools and probation workers in person-centered planning.</li> <li>▪ ADRC staff receive technical assistance with individualized plans.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Feb 09</li> <li>▪ Mar 09</li> <li>▪ Oct 09</li> <li>▪ Mar 09</li> <li>▪ Apr 09</li> </ul>	<ul style="list-style-type: none"> <li>▪ University will do a search for three transition specialists and expert consultants.</li> <li>▪ Training and technical assistance to Milwaukee ADRC.</li> <li>▪ Training manual and reference materials compiled and bound for technical assistance and service delivery.</li> <li>▪ Data on team members involved in the transition planning.</li> <li>▪ Increased comfort with management of youth caseloads.</li> <li>▪ Mentoring activities become</li> </ul>	<ul style="list-style-type: none"> <li>Buy out of one course in time of Dr. Laura Owens-Professor of Special Services</li> <li>Universities</li> <li>Department of Public Instruction</li> <li>School Districts</li> <li>DVR</li> </ul>

**Wisconsin Medicaid Infrastructure Grant  
2g ADRC Transition Training Mentor Program for Transitioning Youth  
2009 Project Workplan**

<p>centered planning meetings.</p> <ul style="list-style-type: none"> <li>▪ Provide 800 of the 1600 students with integrated employment or post secondary programs.</li> <li>▪ Create a training manual designed specifically for youth in the long term support system and reference materials designed for families and consumers.</li> <li>▪ Develop programming for the training of non Milwaukee sites.</li> <li>▪ Evaluate the project using qualitative measures.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Manual completed and reference materials bound for dissemination.</li> <li>▪ Create schedule and plans for six week technical assistance projects statewide.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Dec 09</li> <li>▪ Dec 09</li> </ul>	<p>unnecessary for Milwaukee ADRC staff.</p> <ul style="list-style-type: none"> <li>▪ Complete schedule and complete evaluation of Milwaukee site training and assistance.</li> </ul>	<p>CESA's</p> <p>WSTI</p> <p>DHFS</p> <p>Probation and Parole</p> <p>Advocacy Groups</p> <p>FTE: .25</p> <ul style="list-style-type: none"> <li>▪ <b>Total 2009 Budget:</b></li> </ul> <p><b>\$440,500</b></p>
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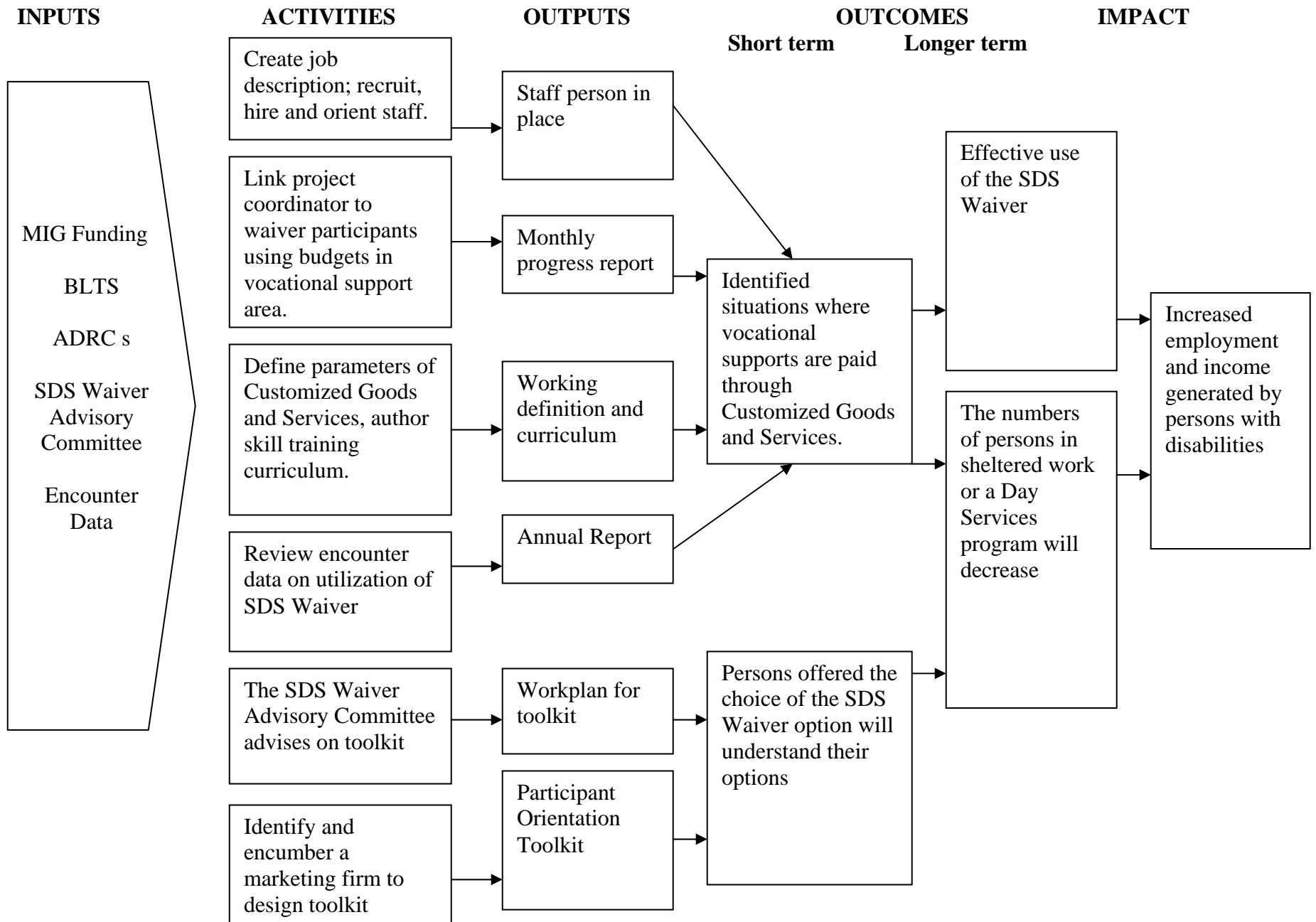
### 3-1a 2009 Job Development Mentor Program Logic Model



**Wisconsin Medicaid Infrastructure Grant  
3-1a Job Development Mentor Program 2009 Project Workplan**

<b>Project Name:</b> Job Development Mentor Program	<b>Agency:</b> DHFS	<b>Contact:</b> Ann Sievert, Tammy Hofmeister		
<b>MIG strategic priority addressed:</b> Strategic priority 3 A system of unprecedented collaboration among all service providers, with a person-centered focus and a specific plan for a unified system which serves both employers and people with disabilities, resulting in a more productive work environment				
<b>Rationale for project:</b> There are few opportunities for Job Development training and a lack of industry standards. The Job Development Mentor Program, (JDMP) which piloted in 2007, paired seasoned professionals with new job developers to provide specific hands-on training, mentoring and guidance. This resulted in the enhanced skills required to be effective in assessment, job placement, and job retention in customized integrated employment. The Wisconsin Employment Task Force recommended to the Department of Health and Family Services to ensure providers use “best practices” in customized integrated employment, which this project does. This project will also result in networking and a support system among job developers. These trained job developers will role model and train other staff within their agencies, increasing and expanding the numbers of Wisconsin Job Developers knowledgeable in best practices of customized and integrated employment for persons with developmental disabilities. This project also includes a web site for the Job Development Network of Wisconsin.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Seasoned professionals continue to mentor current agencies.</li> <li>▪ Identify and train one new agency to participate in the JDMP.</li> <li>▪ Review, update and refine agencies’ marketing materials.</li> <li>▪ Complete Market Analysis for each newly selected regional area.</li> <li>▪ Develop and implement an action plan per region/CMO.</li> <li>▪ Pilot corporate job development with one new vendor in the region.</li> <li>▪ Provide 3 annual trainings per agency/MCO participants in 2009.</li> <li>▪ Modification and upgrade of the Job Development Network – WI.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Expanded Customized Action plan per agency.</li> <li>▪ Training agenda and materials.</li> <li>▪ Updated marketing materials for the agency.</li> <li>▪ Report on Market Analysis</li> <li>▪ Action plans by Region</li> <li>▪ One new corporate vendor</li> <li>▪ Evaluations of three training sessions</li> <li>▪ Corporate Website development</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ongoing</li> <li>▪ May 2009</li> <li>▪ Sept 2009</li> <li>▪ Apr 2009</li> <li>▪ Apr 2009</li> <li>▪ Jul 2009</li> <li>▪ Sept 2009</li> <li>▪ Dec 2009</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increased integrated employment outcomes for persons with disabilities.</li> <li>▪ More effective and professional outreach.</li> <li>▪ Increased state staff training on a statewide basis.</li> <li>▪ Job developers throughout Wisconsin will have a sustainable networking system.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Seasoned mentors</li> <li>▪ CRP’s</li> <li>▪ Oregon’s One Stop</li> <li>▪ <b>Total 2009 budget: \$80,000</b></li> <li>▪ FTE: .1</li> </ul>

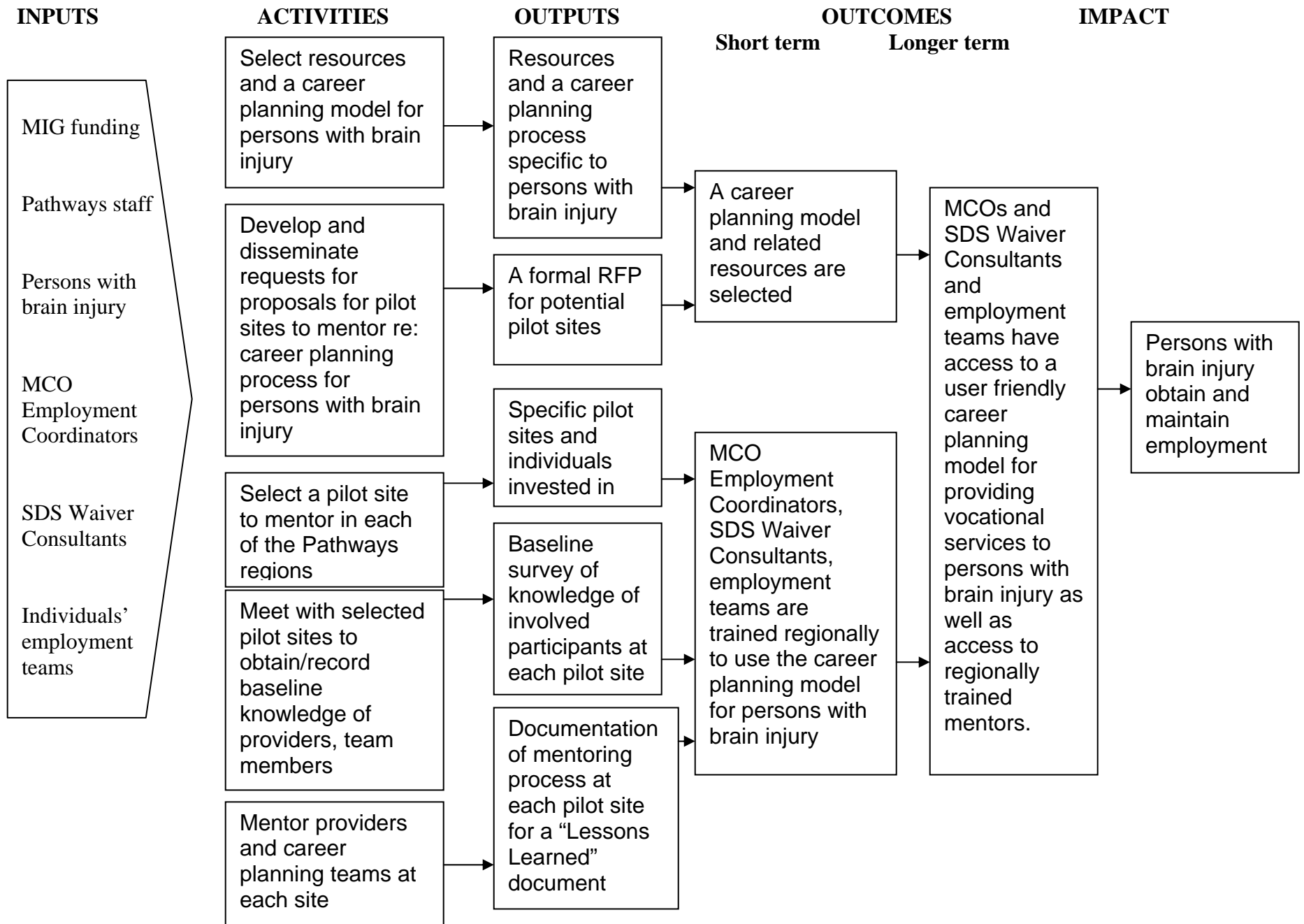
### 3-1d 2009 SDS Waiver Logic Model



**Wisconsin Medicaid Infrastructure Grant  
3-1d SDS Waiver 2009 Project Workplan**

<b>Project Name:</b> SDS Waiver: Participant Customized Goods and Services		<b>Agency:</b> DHFS		<b>Contact:</b> Ann Sievert, John O'Keefe	
<b>MIG strategic priorities addressed:</b> Strategic Priority 3: A system of unprecedented collaboration among all service providers, with a person-centered focus and a specific plan for a unified system which serves both employers and people with disabilities, resulting in a more productive work environment.					
<b>Rationale for project:</b> Persons and those who support them will not explore "Participant-Customized Goods and Services" if they don't understand the flexibility and possibilities it offers. This proposal builds awareness of the flexibility and practical application and implementation of using the service option known as customized goods and services in the new SDS Waiver, and will result in connecting participant budgets, private and community employer investment and resources to produce personal experience and income generation outcomes for SDS Waiver participants.					
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>	
<ul style="list-style-type: none"> <li>▪ Create job description; recruit, hire and orient staff.</li> <li>▪ Link project coordinator to waiver participants using budgets in vocational support area.</li> <li>▪ Define parameters of Customized Goods and Services, author skill training curriculum.</li> <li>▪ The SDS Waiver Advisory Committee advises on toolkit</li> <li>▪ Identify and encumber a marketing firm to design toolkit</li> <li>▪ Review encounter data on utilization of SDS Waiver</li> </ul>	<ul style="list-style-type: none"> <li>▪ Staff person in place</li> <li>▪ Monthly progress report</li> <li>▪ Working definition and curriculum</li> <li>▪ Workplan for toolkit</li> <li>▪ Toolkit</li> <li>▪ Annual Report</li> </ul>	<ul style="list-style-type: none"> <li>▪ Mar 2009</li> <li>▪ Ongoing</li> <li>▪ Sept 2009</li> <li>▪ Nov 2009</li> <li>▪ Dec 2009</li> <li>▪ Dec 2009</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identified situations where vocational supports are paid through Customized Goods and Services.</li> <li>▪ Effective use of the SDS Waiver</li> <li>▪ Persons offered the choice of the SDS Waiver option will understand their options</li> <li>▪ Increased employment and income generated by persons with disabilities</li> <li>▪ The numbers of persons in sheltered work or a Day Services program will decrease</li> </ul>	<ul style="list-style-type: none"> <li>▪ DHFS Bureau of Long Term Support</li> <li>▪ <b>Total 2009 Budget: \$54,480.26</b></li> <li>▪ FTE: .1</li> </ul>	

**3-1e 2009 Increasing Vocational Outcomes for Persons with Brain Injury Logic Model**

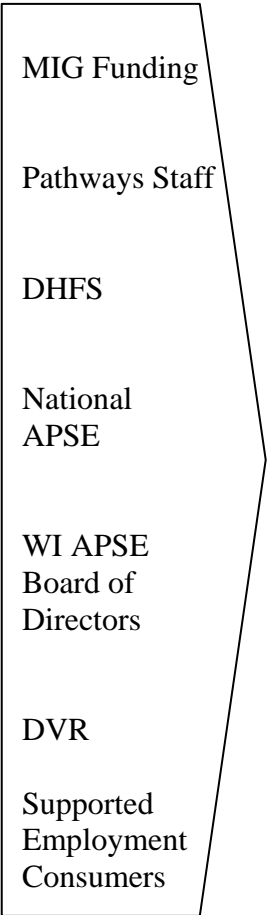


**Wisconsin Medicaid Infrastructure Grant  
3-1e Career Planning for Persons with Brain Injury 2009 Project Workplan**

<b>Project Name:</b> Career Planning For Persons With Brain Injury	<b>Agency:</b> DHFS/BLTS/DDSS	<b>Contact:</b> Ann Sievert/Holly Fentress/Myrt Sieger		
<b>MIG strategic priority addressed:</b> Priority 3: A system of unprecedented collaboration among all service providers, with a person centered focus, eventually leading to a single system serving employers and people with disabilities equally.				
<b>Rationale for project:</b> In Wisconsin Brain Injury (BI) is considered a Developmental Disability (DD). Due to the unique nature of Brain Injury the disability initiatives designed to improve employment outcomes for persons with DD have not been effective for persons with Brain Injury. As MIG projects are expanded on a regional basis to focus on local collaborations, employer outreach, and person centered, self-directed employment services a continuation of this project will ensure that the unique needs of persons with Brain Injury are met.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Review/select a person centered, self-directed career planning process and additional resources on persons with brain injury to utilize with pilot projects.</li> <li>▪ Utilize Requests for Proposals (RFP's) to select pilot sites to mentor in the career planning process for persons with brain injury.</li> <li>▪ Select/meet with pilot sites, ideally one per each of the Pathways Regions.</li> <li>▪ Mentor an employment team at each site to implement a career planning process for persons with BI.</li> </ul>	<ul style="list-style-type: none"> <li>▪ A specific career planning process and resources for use by MCO Employment Coordinators and SDS Waiver Consultants working with persons with brain injury.</li> <li>▪ A formal RFP to send out to MCO's and to SDS Waiver Consultants.</li> <li>▪ Initial information, including pretest, documented on each pilot site.</li> <li>▪ Documentation on each pilot site's process.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Feb 2009</li> <li>▪ Mar 2009</li> <li>▪ May 2009</li> <li>▪ Dec 2009</li> </ul>	<ul style="list-style-type: none"> <li>▪ Employment outcomes will increase for persons with brain injury if a career planning model tailored to their needs is utilized and providers are mentored in its use.</li> <li>▪ Motivated service providers committed to helping persons with brain injury achieve their employment outcomes will apply.</li> <li>▪ Will be part of a "Lessons Learned" publication at the end of the project.</li> <li>▪ "Lessons Learned/Progress Made to Date" publication.</li> </ul>	<ul style="list-style-type: none"> <li>▪ BLTS</li> <li>▪ DDSS</li> <li>▪ Pathways Regional Coordinators</li> </ul> <p>FTE: .1</p> <ul style="list-style-type: none"> <li>▪ <b>Total 2009 budget: \$85,000</b></li> </ul>

3-1f 2009 APSE Logic Model

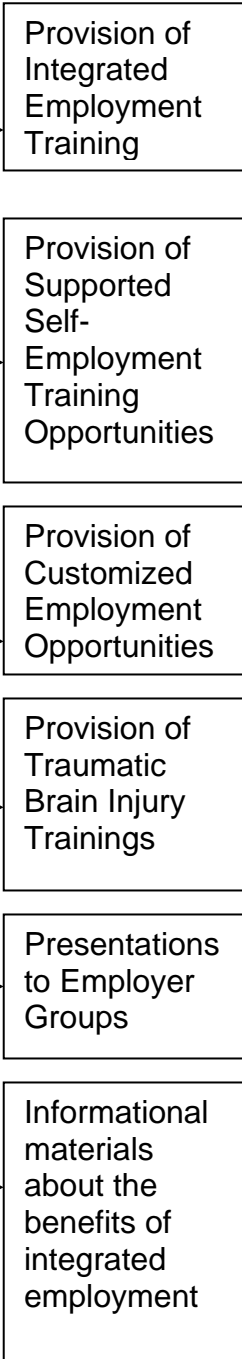
**INPUTS**



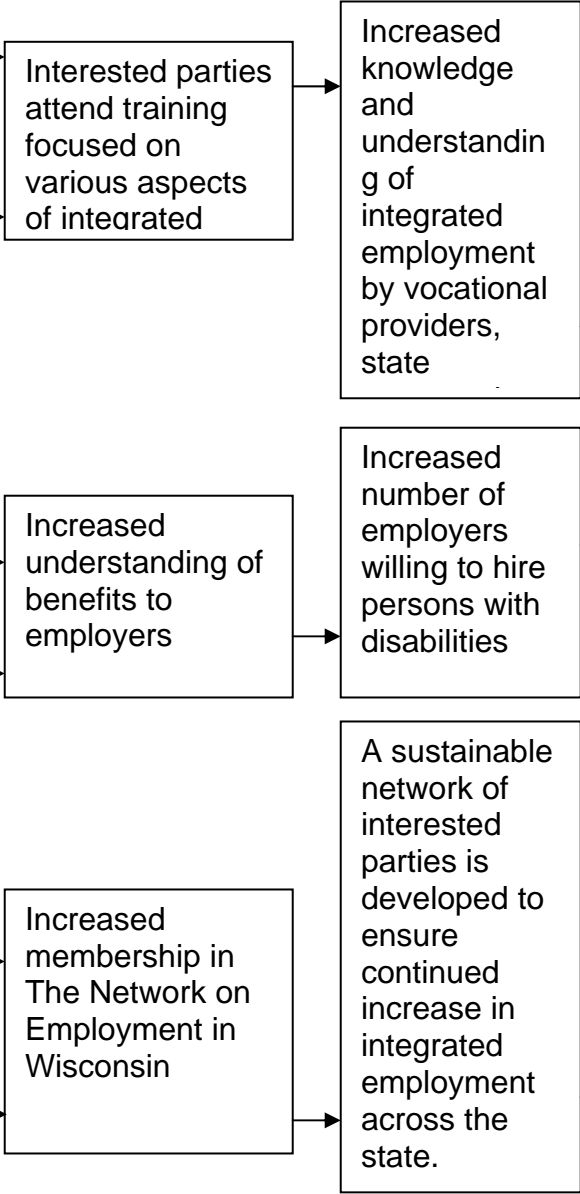
**ACTIVITIES**



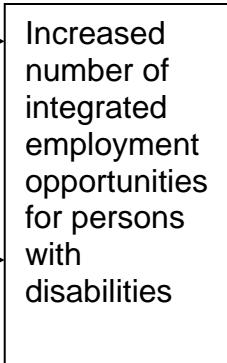
**OUTPUTS**



**OUTCOMES**  
 Short term      Longer term



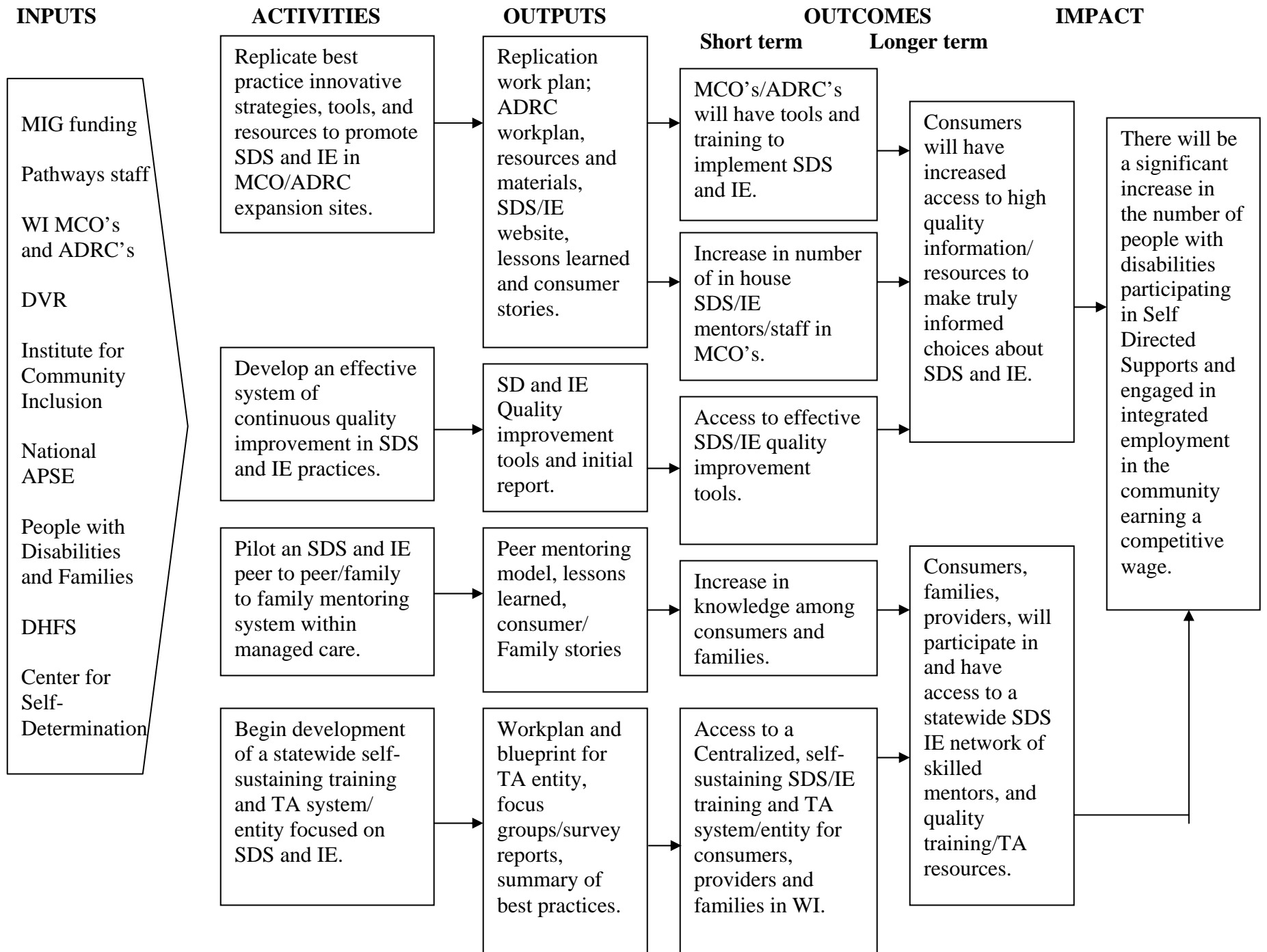
**IMPACT**



**Wisconsin Medicaid Infrastructure Grant  
3-1f WI APSE 2009 Project Workplan**

<b>Project:</b> WI APSE: The Network on Employment	<b>Agency:</b> APSE: The Network on Employment	<b>Contact:</b> Ann Sievert, Nancy Molfenter		
<b>MIG strategic priority addressed:</b> Strategic Priority 3: Strategic priority 3 A system of unprecedented collaboration among all service providers, with a person-centered focus and a specific plan for a unified system which serves both employers and people with disabilities, resulting in a more productive work environment				
<b>Rationale for project:</b> Vocational support providers will gain knowledge and understanding of integrated employment benefits and options and in turn provide more effective vocational support and opportunity to supported employment consumers.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Develop and distribute marketing materials for training around the state focused on integrated employment for persons with disabilities as requested by Pathways.</li> <li>▪ Conduct registration for integrated employment related trainings as requested by Pathways.</li> <li>▪ Develop and distribute informational materials about the benefits of integrated employment for persons with disabilities.</li> <li>▪ Develop and market materials for continued growth of the state-wide community employment organization (APSE).</li> <li>▪ Coordinate a three day state-wide conference focused on integrated employment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Date savers, registration forms, distribution of materials</li> <li>▪ Training registration lists with contact information</li> <li>▪ Quarterly Newsletter, Booklets/Papers</li> <li>▪ Brochure, benefits information, membership information</li> <li>▪ Conference materials</li> </ul>	<ul style="list-style-type: none"> <li>▪ To coincide with training dates in 2009</li> <li>▪ To coincide with training dates in 2009</li> <li>▪ Winter, Spring, Summer, Fall 2009</li> <li>▪ Spring 2009</li> <li>▪ Nov 2009</li> </ul>	<ul style="list-style-type: none"> <li>▪ Marketing materials for at least 3 types of integrated employment focused trainings will be developed and distributed to a minimum of 100 locations.</li> <li>▪ A minimum of 200 people will participate in integrated employment focused trainings.</li> <li>▪ Vocational support providers will both gather and share knowledge and information about integrated employment opportunities.</li> <li>▪ Increased membership in the WI Network on Employment (APSE).</li> <li>▪ A minimum of 200 people will attend the state conference on integrated employment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Pathways</li> <li>▪ DHFS</li> <li>▪ WI APSE Board</li> <li>▪ National APSE</li> <li>▪ Training and Conference Presenters</li> <li>▪ Graphic Designers</li> <li>▪ Printers</li> </ul> <p><b>FTE: .1</b> <b>Total 2009 Budget: \$67,000.00</b></p>

### 3-2 Training and Outreach for Expansion of Integrated Employment and Self-Directed Supports



**Wisconsin Medicaid Infrastructure Grant**  
**3-2 Training and Outreach for Expansion of Integrated Employment 2009 Project Workplan**

<b>Project Name:</b> Training and Outreach for Expansion of Integrated Employment and Self-Directed Supports	<b>Agency:</b> Office of Independence and Employment	<b>Contact:</b> Ann Sievert (608) 261-7806 Ann.Sievert@dhfs.wisconsin.gov		
<b>MIG strategic priority addressed:</b> A system of unprecedented collaboration among all service providers, with a person-centered focus and a specific plan for a unified system which serves both employers and people with disabilities, resulting in a more productive work environment.				
<b>Outcome:</b> Increase the number of people with disabilities employed by 300 by 12/09				
<b>Rationale:</b> This project aims to increase the use of the principles and practices of Integrated Employment and Self-Determination in Wisconsin. Over the last few years significant changes in the delivery of services have developed and Wisconsin is moving rapidly to a managed long term care state. It is crucial that stakeholders, policy makers, providers and consumers understand the magnitude of this change and the impact it will have. In order to be sure that each individual impacted by these changes will have sufficient information and knowledge to make informed decisions, planning will begin in 2009 to design an extensive statewide training and technical assistance program focused on Integrated Employment and Self-Directed Supports in Managed Care. This project will work collaboratively with the Wisconsin Key Long Term Care Initiative, ADRC's, Managed Care Organizations, Consumers and Families. It is the intent of this project to ensure all consumers are offered the full array of choices related to Integrated Employment and Self-Directed Supports as managed Care expands statewide.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Replicate best practice, innovative strategies, tools and resources designed to promote Integrated Employment (IE) and Self-Directed Supports (SDS) in MCO and ADRC expansion sites.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Workplan outlining implementation of lessons learned and expansion of best practices/tools and resources to new sites.</li> <li>▪ SDS and IE informational Resources/materials for ADRC's.</li> <li>▪ Workplan outlining plans to ensure all ADRC's have SDS and IE information/resources.</li> <li>▪ Expansion of SDS and IE Websites—development</li> </ul>	<ul style="list-style-type: none"> <li>▪ 3/1/09</li> <li>▪ 4/1/09</li> <li>▪ 3/1/09</li> <li>▪ 11/15/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lessons learned, tools, resources, innovative practices developed in 2007 to be replicated in MCO expansion sites.</li> <li>▪ All MCO's will have in house training modules/curriculum for IDT's in the area of IE and SDS.</li> <li>▪ All MCO's will have internal P&amp;P's/guidelines related to best practices around IE and SDS.</li> <li>▪ An increase in the number of</li> </ul>	<ul style="list-style-type: none"> <li>▪ Division of Vocational Rehabilitation (DVR)</li> <li>▪ WI Managed Care Organizations (MCO's) and Aging and Disability Resource Centers (ADRC's).</li> <li>▪ Department of Health and Family Services (DHFS).</li> <li>▪ People with disabilities and</li> </ul>

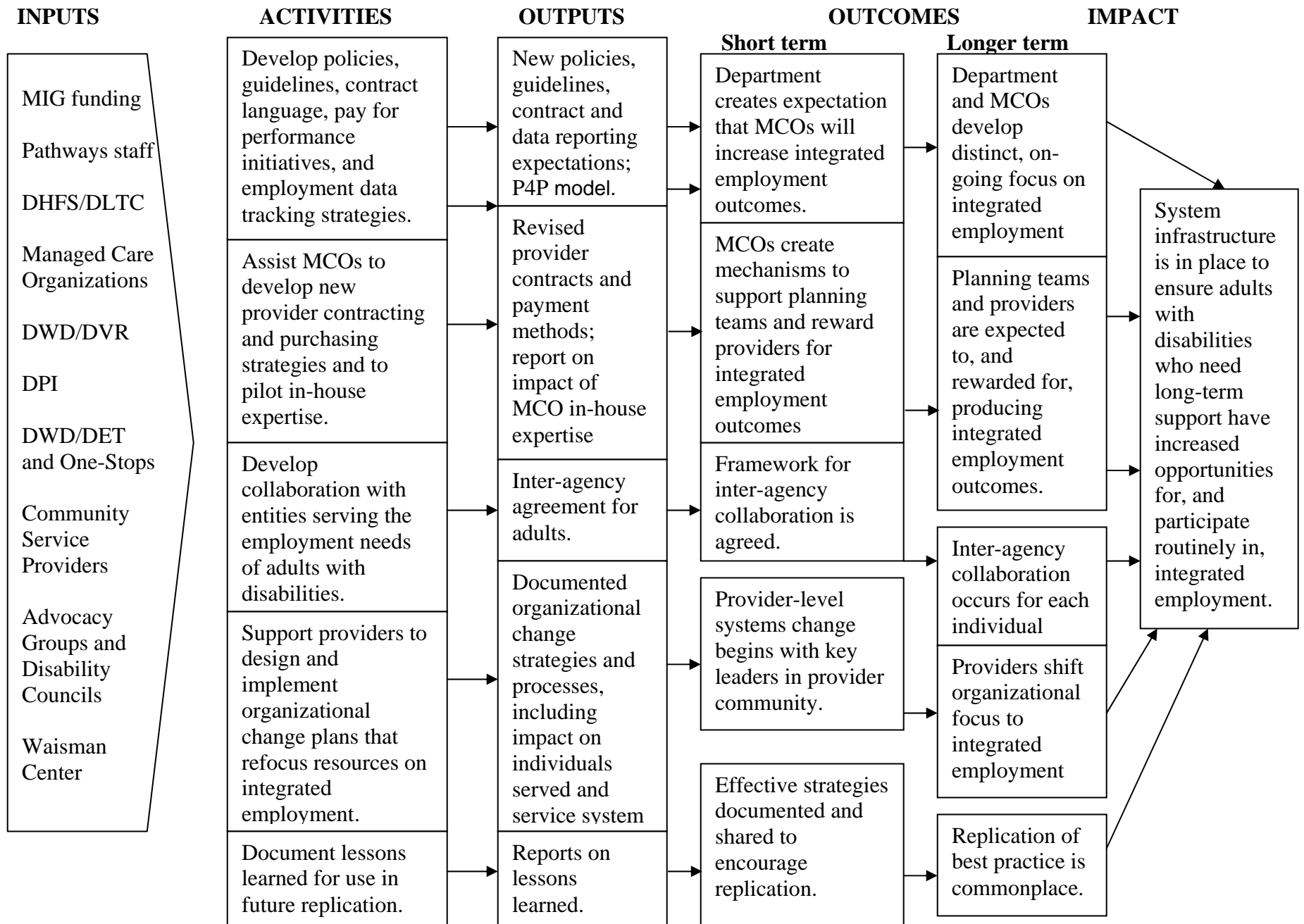
**Wisconsin Medicaid Infrastructure Grant  
3-2 Training and Outreach for Expansion of Integrated Employment 2009 Project Workplan**

<ul style="list-style-type: none"> <li>▪ Work collaboratively with the MCO's and the State Managed Care Section to develop a system effective system of continual quality improvement in the areas of IE and SDS.</li> <li>▪ Pilot a peer to peer/family to family mentoring, support and information system focused on SDS and IE in managed care.</li> </ul>	<p>and sharing of consumer success stories. Lessons Learned document from expansion sites.</p> <ul style="list-style-type: none"> <li>▪ Minutes/training materials/resources from Managed Care IE and SDS Forums/workgroups.</li> <li>▪ Quality improvement tools that effectively incorporate SDS and IE.</li> <li>▪ Initial quality report that includes measures in the areas of SDS and IE.</li> <li>▪ Written description of peer mentoring model / process and lessons learned to be used for replication to</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ongoing</li> <li>▪ 11/15/09</li> <li>▪ 11/15/09</li> <li>▪ 11/15/09</li> </ul>	<p>MCO's with "in house" designated staff to serve as mentors to IDT's in the areas of SDS and IE.</p> <ul style="list-style-type: none"> <li>▪ All members of MCO's and consumers who visit an ADRC will have information, resources about the variety of options available related to IE and SDS.</li> <li>▪ Managed Care IE and SDS Forums/Work Groups and the SD/IE Department Work Group will continue to serve as a key support for current and new MCO's to provide training, share information and improve the quality of SDS and IE statewide.</li> <li>▪ All MCO's will be using a continuous quality improvement system that effectively incorporates SDS and IE.</li> <li>▪ At least four self-sustaining peer to peer/family mentoring systems will be developed throughout the state.</li> </ul>	<p>their families.</p> <ul style="list-style-type: none"> <li>▪ Wisconsin Council on Developmental Disabilities (WCDD).</li> <li>▪ Disability Rights Wisconsin (DRW).</li> <li>▪ SDS Coalition.</li> <li>▪ National APSE</li> <li>▪ Center for Self-Determination</li> <li>▪ Institute for Community Inclusion (ICI)</li> <li>▪ UW Madison</li> </ul> <p><b>Total Requested Budget Amount: \$1,623,000</b></p> <p>FTE: 1</p>
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**Wisconsin Medicaid Infrastructure Grant  
3-2 Training and Outreach for Expansion of Integrated Employment 2009 Project Workplan**

<ul style="list-style-type: none"> <li>▪ Begin development of a statewide, self-sustaining training and TA entity/structure focused on Integrated Employment and Self-Directed Supports.</li> </ul>	<p>additional sites.</p> <ul style="list-style-type: none"> <li>▪ Compilation of consumer/family stories on their experience with the peer mentoring system.</li> <li>▪ Workplan outlining the development of a self-sustaining training/TA entity—model for implementation in 2010—self-sustaining by 2011.</li> <li>▪ Summary report of focus groups/surveys to be conducted with key stakeholders re: key components of a training/TA system in Wisconsin—recommendations for what one should look like in Wisconsin.</li> <li>▪ Outline/blue print of statewide SDS and IE training/TA entity structure based upon best practices in other states and input from key stakeholders in WI.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11/15/09</li> <li>▪ 3/1/09</li> <li>▪ 8/1/09</li> <li>▪ 11/15/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ An increase in the number of consumers/families that are knowledgeable about their SDS and IE options within managed.</li> <li>▪ MCO's, consumers, providers will have the opportunity to participate in the development of a blueprint for a self-sustaining centralized system of information sharing/training and TA that applies the learning within our state, as well as, best practices from other states.</li> <li>▪ A centralized SDS/IE training and TA system will be ready for implementation in 2010.</li> <li>▪ A decrease in fragmentation/lack of communication around SDS and IE training/ TA and resource sharing.</li> </ul>	
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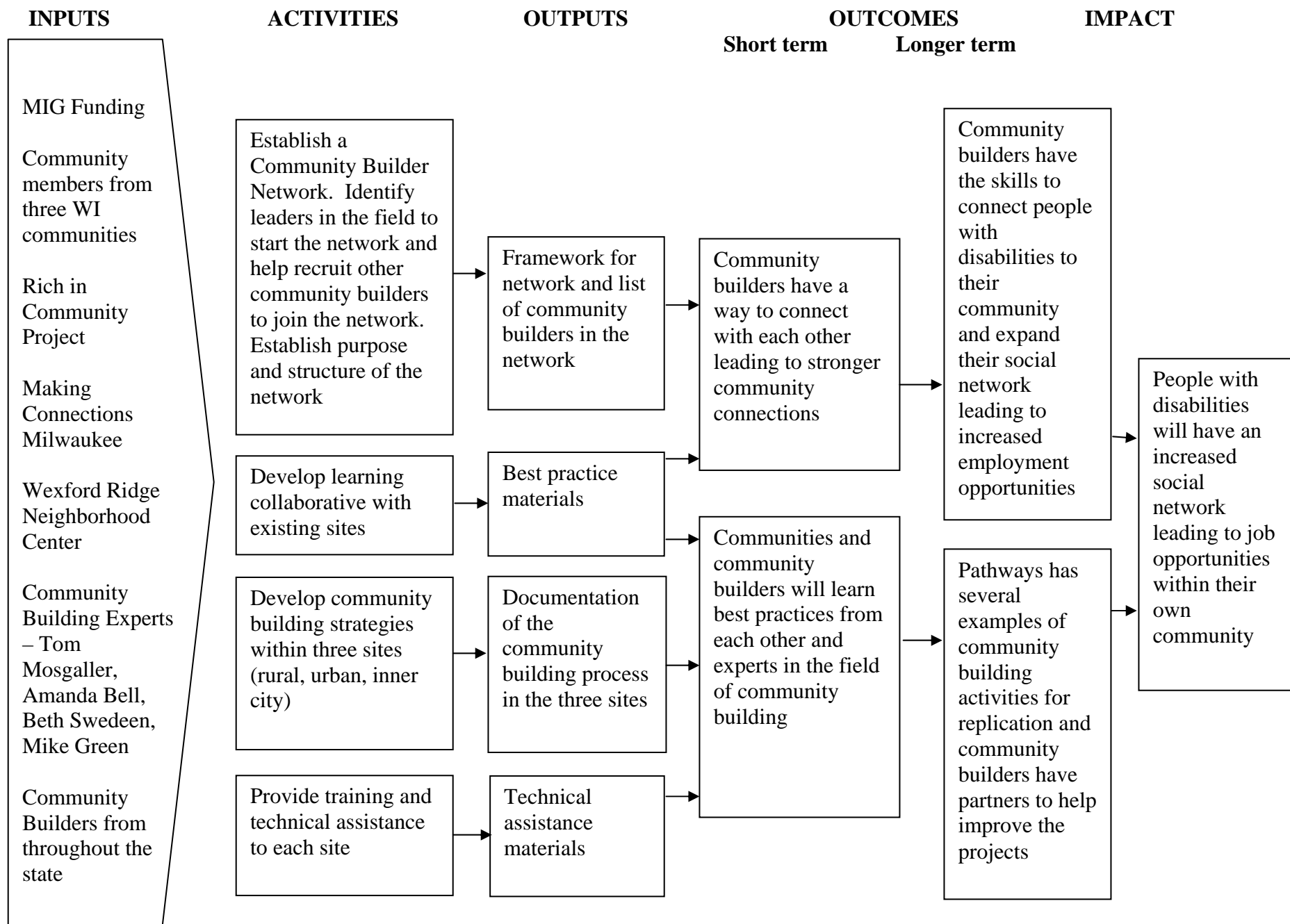
### 3-3 2009 Managed Care and Employment Task Force Project Logic Model



**Wisconsin Medicaid Infrastructure Grant  
3-3 Managed Care and Employment Task Force 2009 Project Workplan**

<b>Project Name:</b> Managed Care and Employment Task Force		<b>Agency:</b> Pathways to Independence		<b>Contact:</b> Lisa Mills, John Reiser, Jackie Wenkman	
<b>MIG strategic priority addressed: Priority 3:</b> A system of unprecedented collaboration among all service providers, with a person-centered focus and a specific plan for a unified system which serves both employers and people with disabilities, resulting in a more productive work environment.					
<b>Outcomes:</b> Double the percentage of persons with disabilities in the statewide long-term care programs who are employed in integrated settings by 12/09.					
<b>Rationale for project:</b> This project implements the recommendations of the Managed Care and Employment Task Force which completed its work in June, 2008. As Wisconsin transitions its long-term care system to managed care, the Task Force recommendations are designed to ensure that all managed long-term care participants are enabled and supported to participate in integrated employment. The Task Force included broad stakeholder input. Their report and recommendations to the Department represent a significant mandate for systems change.					
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>	
<ul style="list-style-type: none"> <li>▪ Employment policy adoption and implementation by Department and managed care organizations.</li> <li>▪ Design and implementation of employment data tracking systems for managed long-term care system.</li> <li>▪ Technical assistance initiative to facilitate Managed Care Organizations devising &amp; implementing new contracting &amp; purchasing strategies that reward individualized, integrated employment outcomes.</li> <li>▪ Inter-agency collaborative agreement for adults with disabilities served by LTC and VR systems.</li> <li>▪ Technical and grants to providers pursuing organizational change to focus resources on integrated employment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Policies, guidelines, new contract language; pay for performance design; MAPP policy changes.</li> <li>▪ Employment elements integrated into existing data tracking systems &amp; functional screen changes and training.</li> <li>▪ New contracting and reimbursement strategies</li> <li>▪ Evaluation of impact of in-house employment expertise in managed care organizations.</li> <li>▪ Lessons learned documents</li> <li>▪ Inter-agency agreement for adults utilizing long-term care, VR and One-Stop systems.</li> <li>▪ Organizational change plans</li> <li>▪ Reports on progress in implementation of these plans.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/09</li> <li>▪ 12/09</li> <li>▪ 12/09</li> <li>▪ 12/09</li> <li>▪ 12/09</li> <li>▪ 12/09</li> <li>▪ 6/09</li> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Department use of policy, guidelines &amp; contract that reflect preference for integrated employment; MAPP #'s increase</li> <li>▪ Data system and tools that allows state agency to establish baseline and track progress on integrated employment.</li> <li>▪ Employment service providers increase provision of integrated employment services.</li> <li>▪ Demonstration of value of in-house employment expertise and mechanism to permanently maintain such expertise.</li> <li>▪ Inter-agency collaboration to serve adults with disabilities seeking integrated employment.</li> <li>▪ Pool of facility-based providers committed to shifting resources and organizational focus to integrated employment.</li> </ul>	DLTC, Voc. Rehab, Public Instruction, Education nx Training; One-Stop System; Univ. Center for Excellence; Managed Care Organizations; Comm. Rehab. Providers; Supported employment and integrated day providers; WI Councils on Physical and Dev. Disabilities; Advocacy Groups <b>Total 2009 Budget: \$1,020,090</b> FTE: .50	

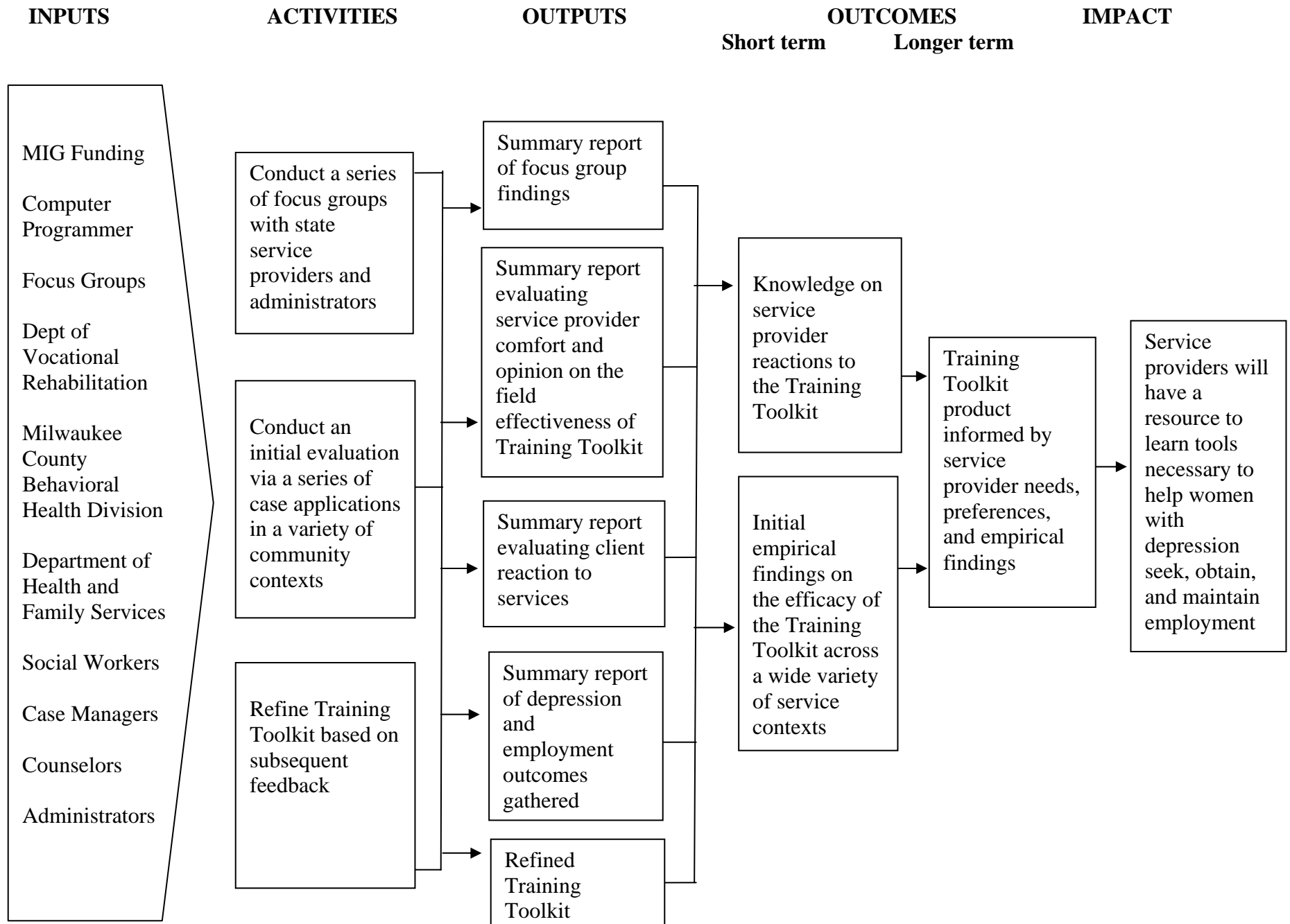
### 3-4b 2009 Model Communities Logic Model



**Wisconsin Medicaid Infrastructure Grant  
3-4b Model Communities 2009 Project Workplan**

<b>Project Name:</b> Model Communities	<b>Agency:</b> Pathways to Independence	<b>Contact:</b> Jenny Neugart		
<b>MIG strategic priority addressed:</b> Priority Number 3 - A system of unprecedented collaboration among all service providers, with a person-centered focus and a specific plan for a unified system which serves both employers and people with disabilities, resulting in a more productive work environment.				
<b>Rationale for project:</b> The vast majority of people with disabilities are steered toward the service delivery system for support in all areas of their lives including employment. If employment services are not available, people with disabilities often find themselves isolated, eliminating opportunities for them to develop their own social networks. Studies have shown that up to 80% of jobs are found through networking, the single most effective way of finding a job. Working from this premise, the goal of the Model Communities project is to develop relationships, promote inclusion and, ultimately, shift the thinking of communities to include people with disabilities in all aspects of life thus increasing their social capital and opportunities for employment.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Develop learning collaborative with existing sites</li> <li>▪ Establish a Community Builder Network. Identify leaders in the field to start the network and help recruit other community builders to join the network, establish purpose and structure of the network</li> <li>▪ Develop community building strategies within three sites (rural, urban, inner city)</li> <li>▪ Provide training and technical assistance to each site</li> </ul>	<ul style="list-style-type: none"> <li>▪ Best practice materials</li> <li>▪ Framework for network and list of community builders in the network</li> <li>▪ Documentation of the community building process in the three sites</li> <li>▪ Technical assistance materials</li> </ul>	<ul style="list-style-type: none"> <li>▪ 11/09</li> <li>▪ 8/09</li> <li>▪ 12/09</li> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Communities and community builders will learn best practices in the field of community building</li> <li>▪ Community builders have the skills to connect people with disabilities to their community and expand their social network leading to increased employment opportunities</li> <li>▪ Community builders will connect with each other resulting in stronger community connections</li> <li>▪ Replication will occur with and community builders providing assistance to each other</li> </ul>	<ul style="list-style-type: none"> <li>▪ Rich in Community Project</li> <li>▪ Making Connections Milwaukee</li> <li>▪ Wexford Ridge Neighborhood Center</li> <li>▪ Community Building Experts</li> <li>▪ Community Builders</li> </ul> <p>FTE: .50 <b>Total 2009 Budget: \$95,974</b></p>

**3-4c 2009 Back on Track: Solutions for a Health Workforce, Activating Women to Overcome Depression Logic Model**



## Wisconsin Medicaid Infrastructure Grant

### 3-4c Back on Track: Solutions for a Healthy Workforce, Activating Women to Overcome Depression 2009 Project Workplan

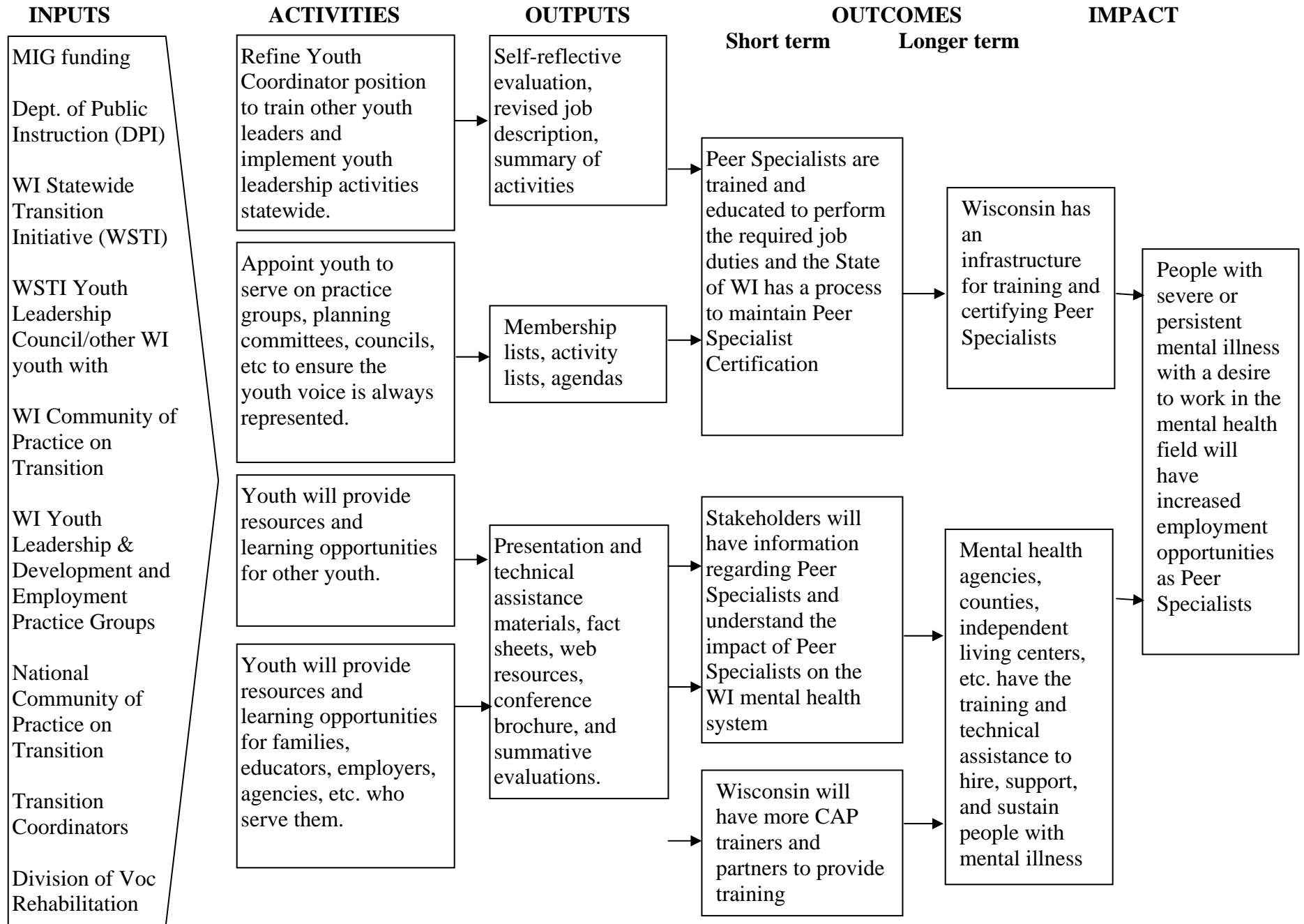
<b>Project Name:</b> Back on Track: Solutions for a Healthy Workforce, Activating Women to Overcome Depression	<b>Agency:</b> University of Wisconsin-Milwaukee, Department of Psychology, Lt. Governor's Task Force on Women and Depression in Wisconsin	<b>Contacts:</b> Jonathan Kanter, UWM Dept of Psychology; Jenny Neugart
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**MIG strategic priority addressed:** Priority Number 3 - A system of unprecedented collaboration among all service providers, with a person-centered focus, and a specific plan for a unified system which serves both employers and people with disabilities resulting in more productive work environments.

**Rationale for project:** The purpose of this project is to design, develop, and disseminate a cost-effective, easy-to-learn and easy-to-disseminate Training Toolkit that will instruct service providers to apply a brief and structured depression intervention tailored to help depressed unemployed women. The multi-media components of the Training Toolkit will increase cost-effectiveness in terms of time required for training and ease of dissemination across a broad array of professional contexts. To aid dissemination, workshops will be provided that a) instruct service providers to use the Training Toolkit and b) teach service providers to train other staff members to apply the Training Toolkit. Each step in the development of the Training Toolkit will be informed by, and evaluated in, community mental health and employment centers to create a final product that incorporates service providers' needs and preferences.

Detailed activities	Outputs/ deliverables	Deadline	Expected outcomes	Resources
<ul style="list-style-type: none"> <li>▪ Conduct a series of focus groups with state service providers and administrators</li> <li>▪ Conduct an initial evaluation via series of case applications in a variety of community contexts</li> <li>▪ Refine Training Toolkit based on feedback</li> </ul>	<ul style="list-style-type: none"> <li>▪ Summary report of focus group feedback</li> <li>▪ Summary report of depression and employment outcomes gathered in case applications</li> <li>▪ Summary report of service provider comfort and opinion on the field effectiveness of Training Toolkit</li> <li>▪ Summary report of client reaction to services informed by Training Toolkit</li> <li>▪ Refined Training Toolkit</li> </ul>	<ul style="list-style-type: none"> <li>▪ Mar 09</li> <li>▪ Dec 09</li> <li>▪ Dec 09</li> <li>▪ Dec 09</li> <li>▪ Dec 09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Knowledge on service provider reactions to the Training Toolkit, including needs and preferences related to implementing Training Toolkit</li> <li>▪ Initial empirical findings on efficacy of the Training Toolkit across a wide variety of service contexts</li> <li>▪ Refinements to the Training Toolkit as informed by service provider needs, preferences, and empirical findings</li> </ul>	<ul style="list-style-type: none"> <li>▪ DVR</li> <li>▪ Milwaukee County Behavioral Health Division</li> <li>▪ Department of Health and Family Services</li> <li>▪ Social workers</li> <li>▪ Case workers</li> <li>▪ Counselors</li> <li>▪ Administrators</li> </ul> <p>FTE: .15  <b>Total 2009 Budget: \$87,038</b></p>

### 3-4d 2009 Career Ladders Project Logic Model



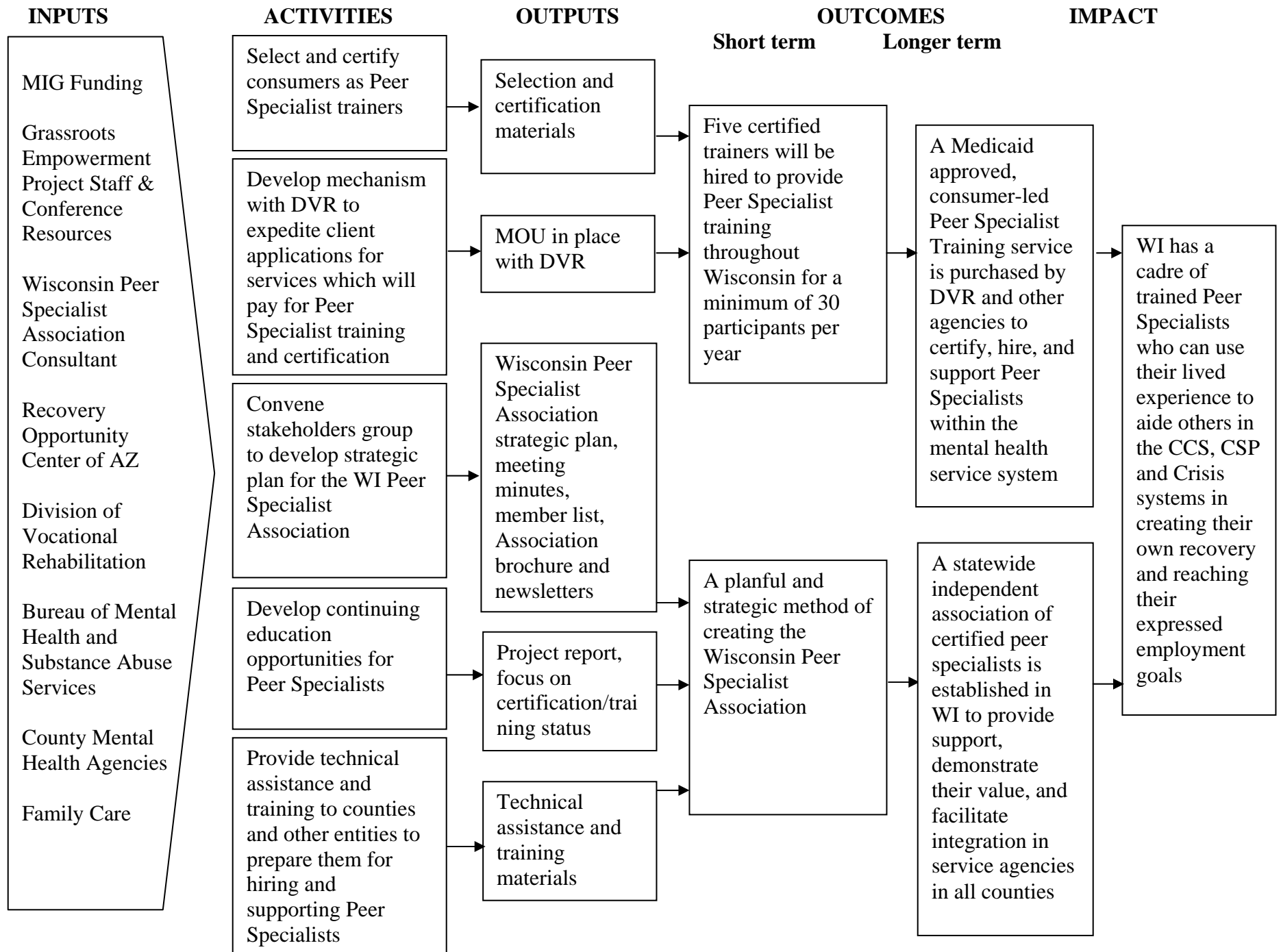
**Wisconsin Medicaid Infrastructure Grant  
3-4d 2009 Career Ladders Project Workplan**

<b>Project Name:</b> Career Ladders	<b>Agency:</b> Bureau of Mental Health and Substance Abuse Services, NAMI WI	<b>Contact:</b> Alice Mirk, Lalena Lampe, Beth Lavender (Access to Independence), Rebecca Cohen, Jenny Neugart, Project Lead		
<b>MIG strategic priority addressed:</b> Priority 3: A system of unprecedented collaboration among all service providers, with a person-centered focus, and a specific plan for a unified system which serves both employers and people with disabilities resulting in more productive work environments.				
<b>Rationale for project:</b> This project will effectively establish a career ladder for peer specialists in the state of Wisconsin, for consumers with mental illness. It will allow for peer specialists to be hired in all of the WI major mental health programs beyond outpatient care, and will effectively allow funding for peer specialists through these programs via Medicaid by meeting CMS standards for peer specialists and creating state over-site of training.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Establish and implement a process to administer a uniform statewide exam and certification of Peer Specialists that meet the CMS standards. Identify exam delivery possibilities including contracting with testing agencies, i.e. USAPRA, U.W. Extension sites, DHFS Regional Office sites, on-line testing, or other possibilities.</li> <li>▪ Design a database system to track certification of Peer Specialists and their initial and ongoing trainings needed to update their status as certified. Explore options to best manage the data entry and upkeep of the tracking system.</li> <li>▪ Develop policies for grandfathering existing Peer Specialists and for ongoing training requirements.</li> <li>▪ Collection of stories from</li> </ul>	<ul style="list-style-type: none"> <li>▪ A statewide exam that incorporates competencies as well as testing criteria from recognized training entities.</li> <li>▪ A database system that tracks Peer Specialists dates of certification and ongoing education requirements to establish continuity of certified providers.</li> <li>▪ Meeting agendas, minutes, policy statements.</li> <li>▪ A guidebook on the impact of Peer Specialists on the WI mental health system.</li> <li>▪ Training materials,</li> </ul>	<ul style="list-style-type: none"> <li>Apr 09</li> <li>Mar 09</li> <li>Dec 09</li> <li>Dec 09</li> <li>Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>▪ A certification structure ensures that all persons performing the job duties of Peer Specialists are trained and educated to accepted competency levels.</li> <li>▪ WI will have a method for tracking certified Peer Specialists.</li> <li>▪ Stakeholders will have information and guidance on the certification structure.</li> <li>▪ Stakeholders will have information that supports the idea of Peer Specialists and their impact both clinically and fiscally on service delivery systems as well as individual outcomes for recipients of services.</li> <li>▪ WI will have a central contact</li> </ul>	<ul style="list-style-type: none"> <li>▪ Partners- NAMI, GEP, Recovery Implementation Task Force (RITF), DHFS, DMHSAS, META, DBSA, Kansas CAP, WI Peer Specialist Association, NAMI WI Consumer Council members, NAMI WI CAP Instructor, CAP graduates, counties, agencies, individual providers. Training partners Kansas University CAP Consultants</li> </ul> <p>FTE: .15</p> <p><b>Total 2009 Budget: \$147,998</b></p>

**Wisconsin Medicaid Infrastructure Grant  
3-4d 2009 Career Ladders Project Workplan**

<p>stakeholders including Peer Specialists, counties, agencies and others on the impact of Peer Specialists on provider systems, individuals, and networks.</p> <ul style="list-style-type: none"> <li>▪ Research and develop (or purchase) training regarding supportive environments and how to build success with the Peer Specialist Career Ladder concept and disseminate information to stakeholders, communities, and other interested parties. Promote the project at conferences, trainings, etc.</li> <li>▪ Develop Train the Trainer Model for Consumers as Providers (CAP) for replication in up to two additional sites.</li> <li>▪ Provide outreach to University system schools, young adults, employers on CAP.</li> <li>▪ Replicate preparatory, marketing, and outreach activities in up to two additional sites in Wisconsin.</li> <li>▪ Hold CAP training for up to 12 students with serious and persistent mental illness in one site.</li> </ul>	<p>promotional materials.</p> <ul style="list-style-type: none"> <li>▪ Train the Trainer curriculum and training schedule, list of interested trainers in NAMI Affiliates in close proximity to UW system schools and in CCS or other counties to begin.</li> <li>▪ Outreach and marketing materials.</li> <li>▪ Reports detailing each phase of CAP expansion activities.</li> </ul>	<p style="text-align: center;">Apr 09</p> <p style="text-align: center;">Feb 09</p> <p style="text-align: center;">Nov 09</p>	<p>point for the concept of Peer Specialists and a recognized home within the Independent Living Center system for information and assistance regarding training and certification of peer specialists.</p> <ul style="list-style-type: none"> <li>▪ WI will have more CAP trainers and more UW System partners to provide the training.</li> </ul>	
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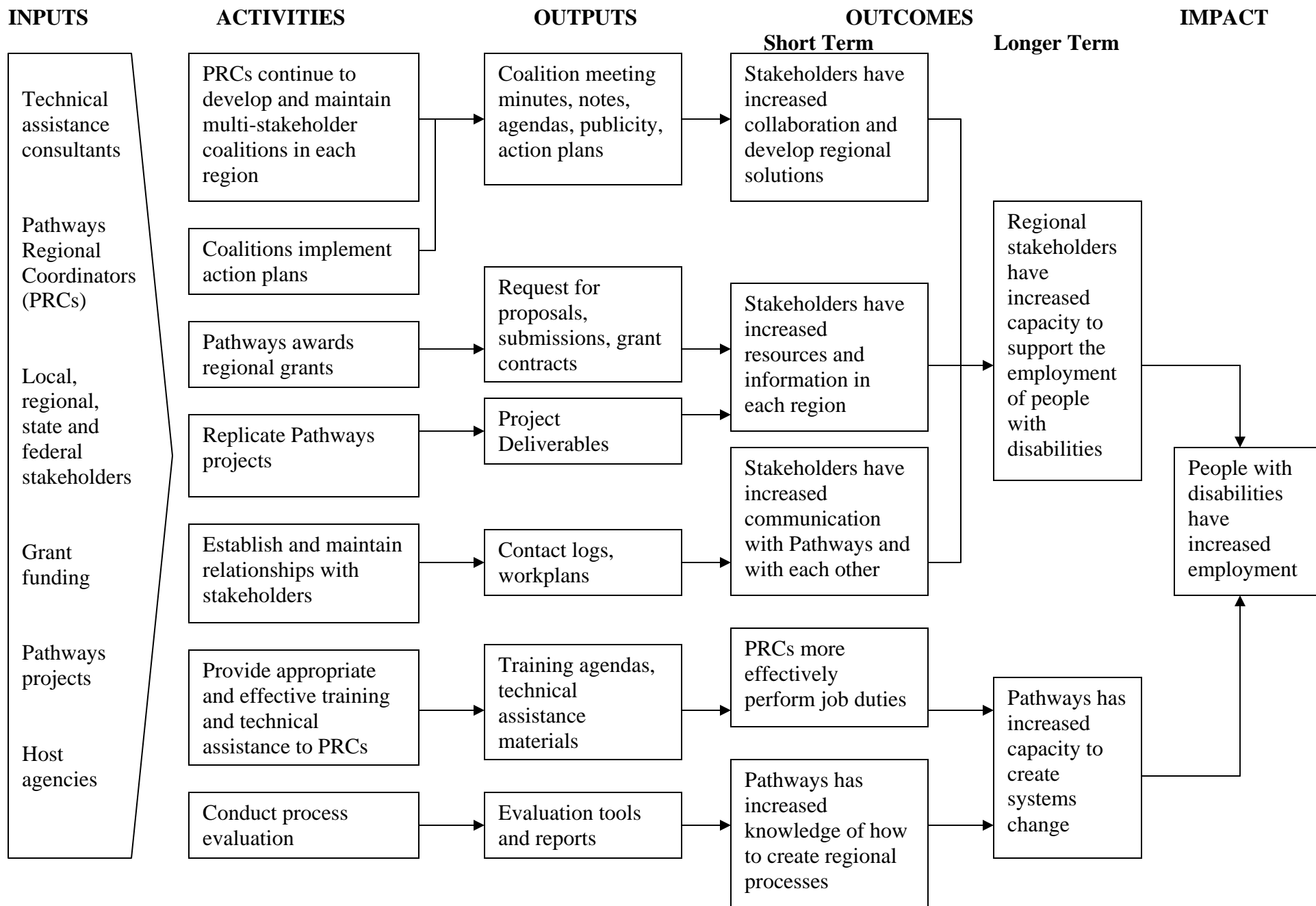
### 3-4e 2009 Grassroots Empowerment Project Logic Model



**Wisconsin Medicaid Infrastructure Grant  
3-4e Grassroots Empowerment Project 2009 Project Workplan**

<b>Project Name:</b> Grassroots Empowerment Project: Peer Specialist Training and Association		<b>Agency:</b> Grassroots Empowerment Project		<b>Contacts:</b> Gregory Smith, GEP; Jenny Neugart, Pathways to Independence	
<b>MIG strategic priority addressed:</b> Priority Number 3 - A system of unprecedented collaboration among all service providers, with a person-centered focus, and a specific plan for a unified system which serves both employers and people with disabilities resulting in more productive work environments.					
<b>Rationale for project:</b> Commitment by Wisconsin’s mental health systems to become recovery-based includes recognizing the lived experience of those in recovery as a key qualification for guiding others on a similar path. Wisconsin will soon join several other states in certifying recovering individuals in a series of interpersonal and employment competencies in order to channel them into paid direct service roles. We propose to build the peer trainer and career support components of this movement in Wisconsin. This project will work directly with the Career Ladders project, which is seeking to develop a statewide exam to certify Peer Specialists. This is a project to build workforce capacity within a broad range from disability and unemployment, to recovery and contribution.					
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>	
<ul style="list-style-type: none"> <li>▪ Select candidates for certification via application and interview and certify 5 consumers as Peer Specialist trainers</li> <li>▪ Develop a mechanism with DVR to expedite client applications for services which will pay for Peer Specialist training and certification</li> <li>▪ Develop a strategic plan, conduct ongoing meetings and develop outreach materials for the Wisconsin Peer Specialist Association</li> <li>▪ Develop continuing education opportunities for current Peer Specialists</li> <li>▪ Provide technical assistance and training specific to hiring and supporting Peer Specialists</li> </ul>	<ul style="list-style-type: none"> <li>▪ Selection and certification materials</li> <li>▪ Memorandum of Understanding with DVR</li> <li>▪ Wisconsin Peer Specialist Association strategic plan, meeting minutes, member list, Association brochure and newsletters</li> <li>▪ Project report, focus on certification/training status</li> <li>▪ Technical assistance and training materials</li> </ul>	<ul style="list-style-type: none"> <li>▪ Apr 09</li> <li>▪ Apr 09</li> <li>▪ Oct 09</li> <li>▪ Nov 09</li> <li>▪ Dec 09</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5 certified trainers are hired to provide Peer Specialist training throughout Wisconsin for a minimum of 30 participants per year</li> <li>▪ A well developed, high quality, Medicaid approved, consumer-led peer specialist training service is purchased by DVR and other agencies to certify, hire and support peer providers within the mental health service system</li> <li>▪ An independent association of certified peer support specialists in Wisconsin to provide continuous support and professional development opportunities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Grassroots Empowerment Project</li> <li>▪ DVR</li> <li>▪ Recovery Opportunity Center</li> <li>▪ BMHSAS</li> <li>▪ WPSA</li> <li>▪ Arizona Trainer’s Association, Executive Strategy Consultant</li> </ul> <p>FTE: .15 <b>Total 2009 Budget: \$87,312</b></p>	

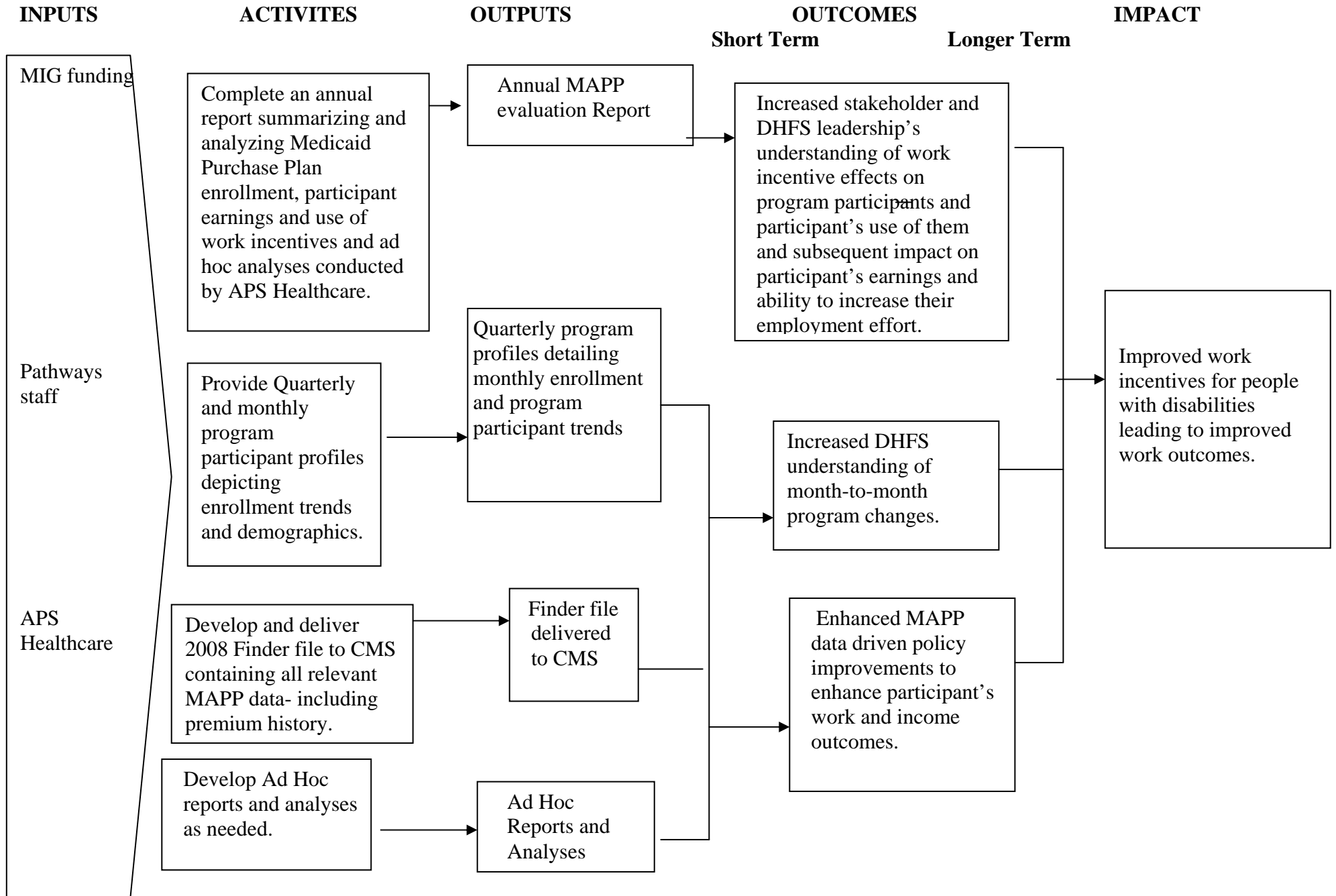
### 3-4f 2009 Pathways Regional Initiative Logic Model



**Wisconsin Medicaid Infrastructure Grant  
3-4f 2009 Pathways Regional Initiative Project Workplan**

<b>Project Name:</b> Pathways Regional Initiative	<b>Agency:</b> Pathways to Independence	<b>Contact:</b> Molly Michels		
<b>MIG strategic priority addressed:</b> Priority Number 3 – A system of unprecedented collaboration among all service providers, with a person-centered focus and a specific plan for a unified system which serves both employers and people with disabilities resulting in a more productive work environment.				
<b>Rationale for project:</b> The Pathways strategic planning findings suggest that increased collaboration among local, county, state and federal programs providing services would streamline services and create economies of scale. Both the Department of Health and Family Services and the Department of Workforce Development work through established regions. The Pathways regional approach enhances collaboration among stakeholders and develops solutions that are customized to the particular demographic, economic, and cultural needs of the region. The regional framework has established a new infrastructure for the replication of best practices and effective models of service delivery. Seven Pathways Regional Coordinators (PRCs) develop and facilitate coalitions and to infuse MIG projects and funding into the regions. They also are conduits of information to and from the Pathways projects.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ PRCs continue to develop and maintain multi-stakeholder coalitions in each region</li> <li>▪ Coalitions implement action plans to improve local systems</li> <li>▪ PRCs and regional grants support the development, implementation, and replication of Pathways projects in each region</li> <li>▪ PRCs establish and maintain relationships with stakeholders in each region</li> <li>▪ Pathways provides training and technical assistance to PRCs</li> <li>▪ Pathways implements process evaluation to measure success of regional initiative</li> <li>▪ Pathways establishes agreements with host agencies</li> </ul>	<ul style="list-style-type: none"> <li>▪ Coalition meeting minutes, notes, agendas, publicity, action plans</li> <li>▪ Request for proposals, proposal submissions, grant agreements</li> <li>▪ Project specific materials/ deliverables</li> <li>▪ Contact logs, monthly workplans</li> <li>▪ Training agendas, technical assistance materials</li> <li>▪ Evaluation tools and reports</li> <li>▪ Host agency agreements</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stakeholders increase collaboration and develop regional solutions</li> <li>▪ Pathways has an improved infrastructure for replicating best practices and new systems models</li> <li>▪ PRCs share information between regions and encourage communication among stakeholders</li> <li>▪ PRCs have the information and assistance needed to effectively perform their job duties</li> <li>▪ Pathways has increased understanding of how to create and maintain effective regional entities and processes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Local, regional, state, and federal stakeholders</li> <li>▪ Contractors for evaluation and technical assistance</li> </ul> <p>FTE: 8</p> <p><b>Total 2009 Budget: \$700,000</b></p>

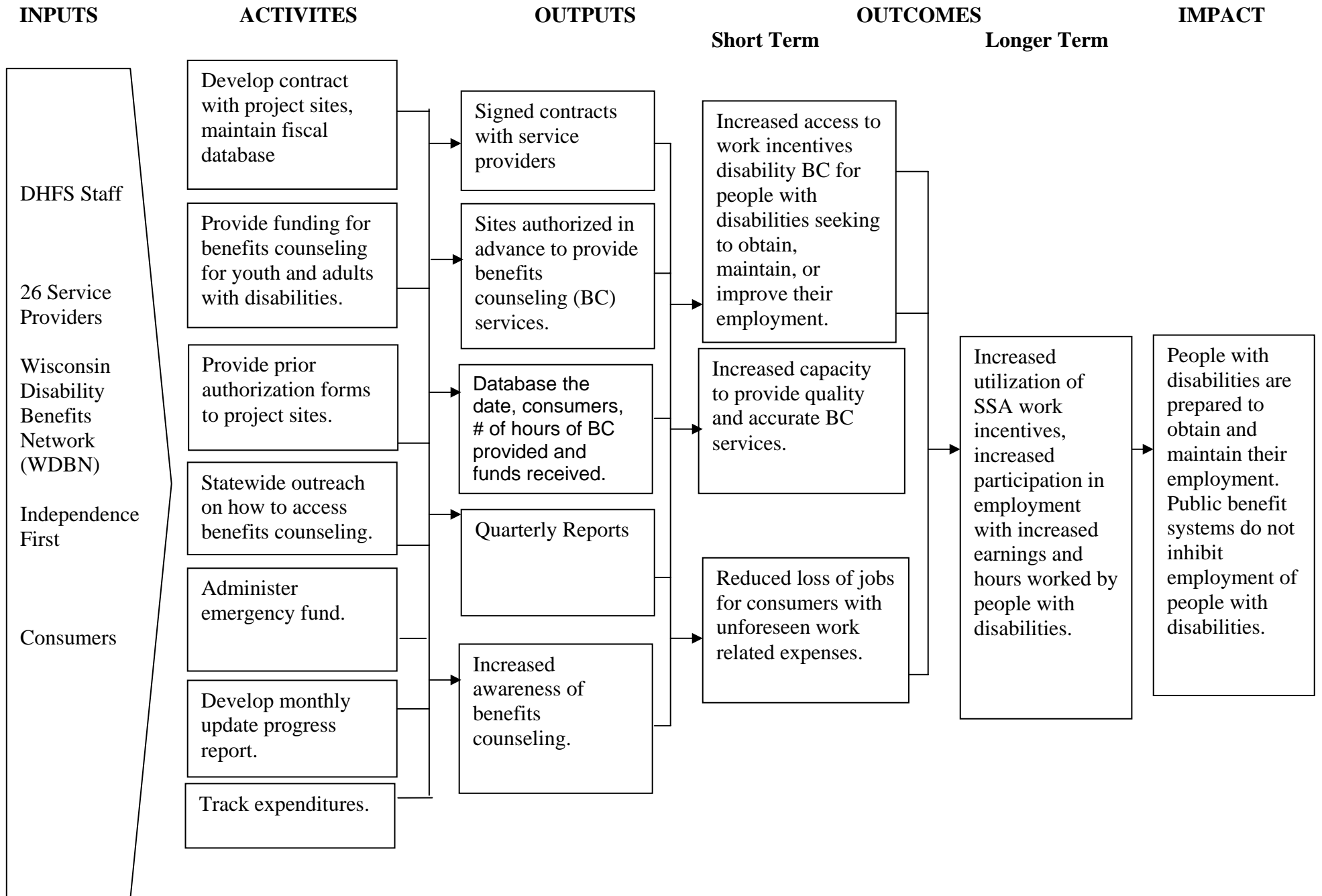
### 4a 2009 Medicaid Purchase Plan Evaluation Logic Model



**Wisconsin Medicaid Infrastructure Grant  
4a MAPP Evaluation 2009 Project Workplan**

<b>Project Name:</b> Medicaid Purchase Plan (MAPP) Evaluation	<b>Agency:</b> APS Healthcare	<b>Contact:</b> Heather Goldberg, Scott Orme, APS Healthcare, Mike Meulemans, Pathways to Independence		
<b>MIG strategic priority addressed:</b> Priority 4- The extent to which employers , policymakers, insurers and people with disabilities are engaged in increasing access to long-term care and other employee benefits.				
<b>Rationale for project:</b> A thorough understanding and detailed analysis of the participant healthcare, income and other outcomes of those enrolled in the Medicaid Purchase Plan is essential to improving the work incentives outcomes of program participants. APS Healthcare has performed the evaluation of the Medicaid Purchase Plan since its inception in 2000. APS’ historical knowledge of the program aides the department in providing detailed and expert analysis of both program outcomes and proposed enhancements.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Complete an annual report summarizing and integrating '09 activities.</li> <li>▪ Continue providing quarterly profiles of program enrollment trends and enrollee demographic characteristics.</li> <li>▪ Provide CMS (Centers for Medicare and Medicaid Services) and MPR (Mathematica Policy Research) the '08 finder file containing all relevant MAPP data, including premium history information for MAPP participants.</li> <li>▪ Complete ad hoc data analysis tasks as required for program evaluation or to address policy issues. (i.e. IRWE and Independence Accounts usage, and others)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Annual Report</li> <li>▪ Quarterly program</li> <li>▪ Profiles detailing monthly enrollment and participant demographic trends.</li> <li>▪ Premium and Finder data files</li> <li>▪ Ad hoc analyses</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/09</li> <li>▪ Ongoing</li> <li>▪ 4/09</li> <li>▪ As needed</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increased stakeholder and DHFS understanding of work incentive effects on program participants, their incomes, and ability to increase employment efforts.</li> <li>▪ Increased DHFS understanding of month-to-month program changes.</li> <li>▪ Enhanced MAPP data driven policy to enhance participant’s work and income outcomes.</li> <li>▪ Improved work incentives for people with disabilities participating in MAPP leading to improved work outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>▪ APS Healthcare consulting firm FTE: .25</li> <li>▪ <b>Total 2009 budget: \$100,000</b></li> </ul>

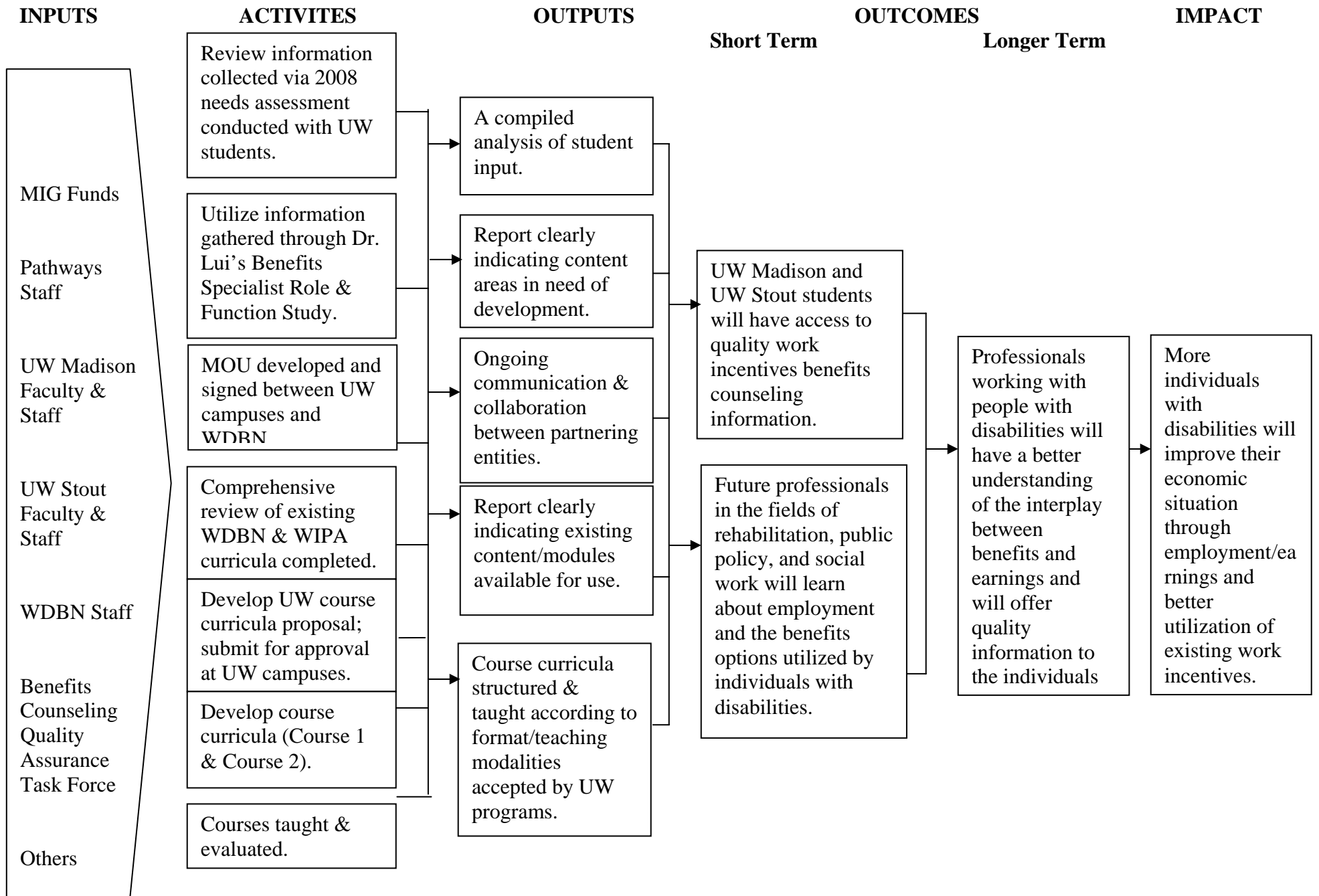
### 4b 2009 Work Incentive Benefits Counseling Logic Model



**Wisconsin Medicaid Infrastructure Grant  
4b 2009 WICB Project Workplan**

<b>Project Name:</b> Work Incentive Benefits Counseling/Emergency Fund	<b>Agency:</b> DHFS/OIE/Pathways with 26 community-based agencies. Contact information attached.	<b>Contact:</b> Amy Thomson, Terri Lannan		
<b>MIG strategic priority addressed:</b> Priority 4: The extent to which employers, policymakers, insurers, and people with disabilities are actively and effectively engaged in increasing access to long-term care and other benefits for employees.				
<b>Rationale for project:</b> People with disabilities entitled to income support and health care benefits are reluctant to endanger access to these critical supports. The primary threat to entitlement is income and asset accumulation, including that derived from employment. Most entitlement programs have “work incentive” provisions that act like tax deductions and tax credits, but are less well known, understood and applied to reduce income for eligibility purposes. Benefits counseling displaces ignorance and misunderstanding about these incentives with supportive counseling and advisement experience that encourages earning and wealth building through employment. Both youth and adults will be offered benefits counseling with outreach focused on more school staff and parents. The Emergency Fund will be a direct resource to those individuals in need of a small amount of funding for an expense related to keeping his/her competitive employment.				
Detailed activities	Outputs/ deliverables	Deadline	Expected outcomes	Resources
<ul style="list-style-type: none"> <li>▪ Administer funds to community based benefits experts</li> <li>▪ Conduct outreach to potential consumers of the service through Wisconsin Disability Benefits Network</li> <li>▪ Administer funds to Independence <i>First</i> for “emergency fund”</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quarterly reports on usage and trends for both benefits services and emergency fund</li> <li>▪ Year end report on usage and trends with benefits planning along with emergency fund.</li> </ul>	None (benefits planning is provided throughout the grant year until funds are exhausted)	<ul style="list-style-type: none"> <li>▪ Consumers will be supported in making employment decisions</li> <li>▪ More consumers will work and work more, with increased earnings and savings for those participating in MAPP</li> <li>▪ Increased use of MAPP in lieu of other Medicaid programs</li> <li>▪ Reduced loss of employment from unforeseen expenses covered through emergency fund</li> </ul>	<ul style="list-style-type: none"> <li>▪ Partners:               <ol style="list-style-type: none"> <li>a. 26 community-based agencies for benefits planning.</li> <li>b. Wisconsin Disability Benefits Network</li> <li>c. Independence <i>First</i></li> </ol>               FTE: 1             </li> <li>▪ <b>Total 2009 budget: \$242,000</b></li> </ul>

4c 2009 UW Benefits Counseling Courses Logic Model



**Wisconsin Medicaid Infrastructure Grant  
4c UW Integrated Benefits Counseling Courses 2009 Project Workplan**

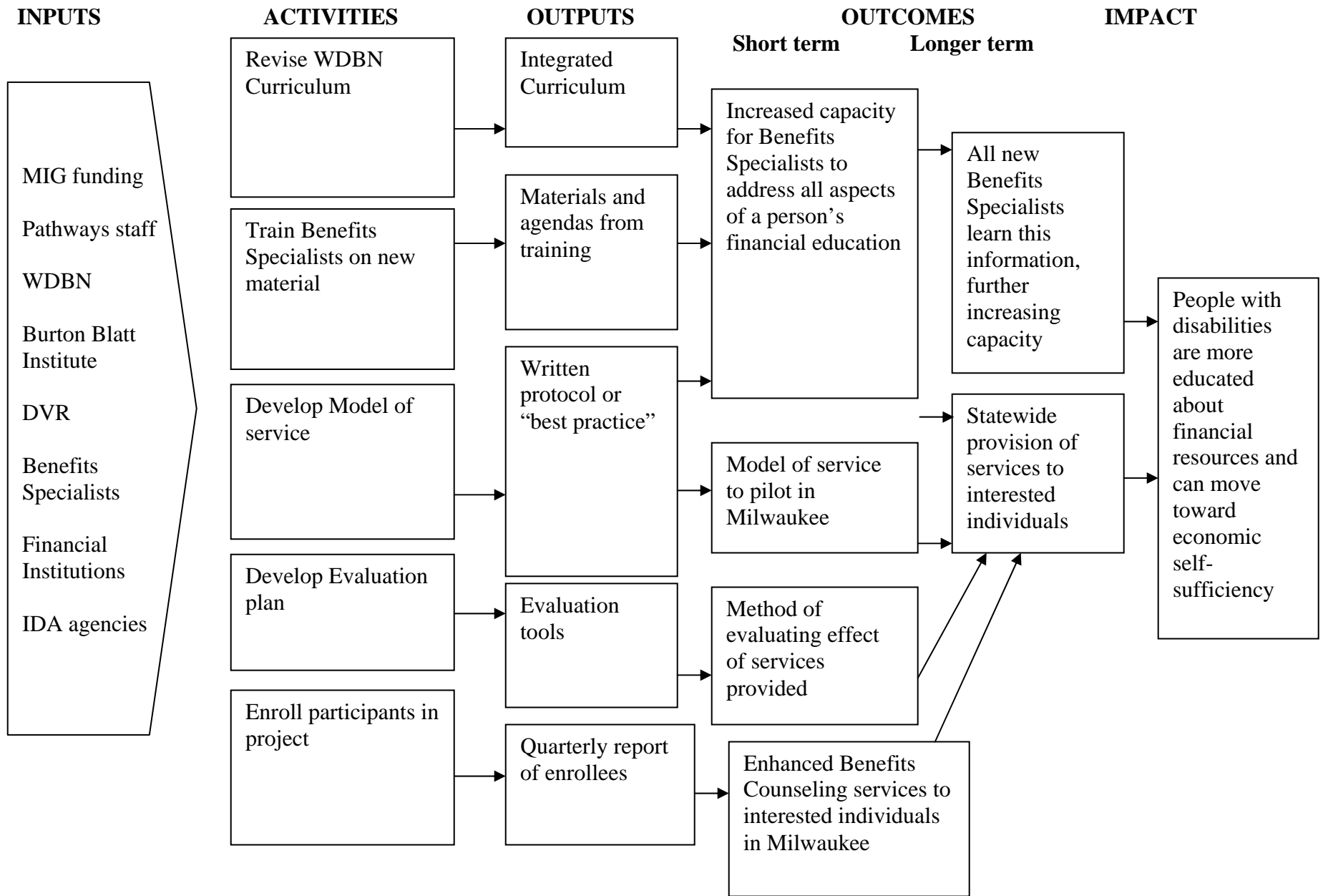
<b>Project Name:</b> University of Wisconsin: Integrated Benefits Counseling Courses	<b>Agency Partners:</b> University of Wisconsin-Madison; University of Wisconsin-Stout; Wisconsin Disability Benefits Network (WDBN)	<b>Contact:</b> UW Madison: Dr. David Rosenthal (608) 263-5860; UW Stout: Dr. John Lui (715) 232-2470; WDBN: Tammy Liddicoat (608) 246-3444 222
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**MIG strategic priority addressed:** Priority 4: The extent to which employers, policy makers, insurers and people with disabilities are actively and effectively engaged in increasing access to long-term care and other benefits for employees.

**Rationale for project:**  
Wisconsin has a strong history of developing and offering high-level benefits counseling training to current practitioners in the field. This project will further enhance those efforts by providing training to *future* practitioners to increase understanding of the interplay between employment/earnings and public benefits as individuals enter the field. The long-term objective is to increase the knowledge of and capacity for providing quality work incentive benefits counseling services to individuals with disabilities in Wisconsin by expanding the infrastructure through which this information is taught.

Detailed activities	Outputs/ deliverables	Deadline	Expected outcomes	Resources
<ul style="list-style-type: none"> <li>▪ Knowledge and Skills Domain</li> <li>▪ Collaborative Agreements</li> <li>▪ Curriculum Development</li> <li>▪ Course Implementation</li> <li>▪ Course Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Needs analysis completed and compiled results will be available in basic report format.</li> <li>▪ Signed MOU.</li> <li>▪ Curriculum will be developed for benefits counseling courses through UW Madison &amp; Stout.</li> <li>▪ Course 1 (Fundamentals of Work Incentives/Public Benefit Programs) will be available to students.</li> <li>▪ Clear information on the course will be gathered.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 10/08 (gratis)</li> <li>▪ 3/09</li> <li>▪ 8/09</li> <li>▪ 12/09</li> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Compiled information on student will be available.</li> <li>▪ Strong collaboration will ensure quality products.</li> <li>▪ Course content will be developed according to teaching modalities accepted by both UW programs.</li> <li>▪ Students will learn about the fundamentals of disability benefit programs.</li> <li>▪ Compiled information on course modifications and fiscal projections will be available.</li> </ul>	<ul style="list-style-type: none"> <li>▪ UW Madison Faculty/Staff: .25 FTE</li> <li>▪ UW Stout Faculty/Staff: .25 FTE</li> <li>▪ WDBN Staff Contractual Expertise: .25 FTE .25</li> <li>▪ Non-Staff Training Resource Fund</li> </ul> <p><b>Total 2009 budget: \$100,000</b></p>

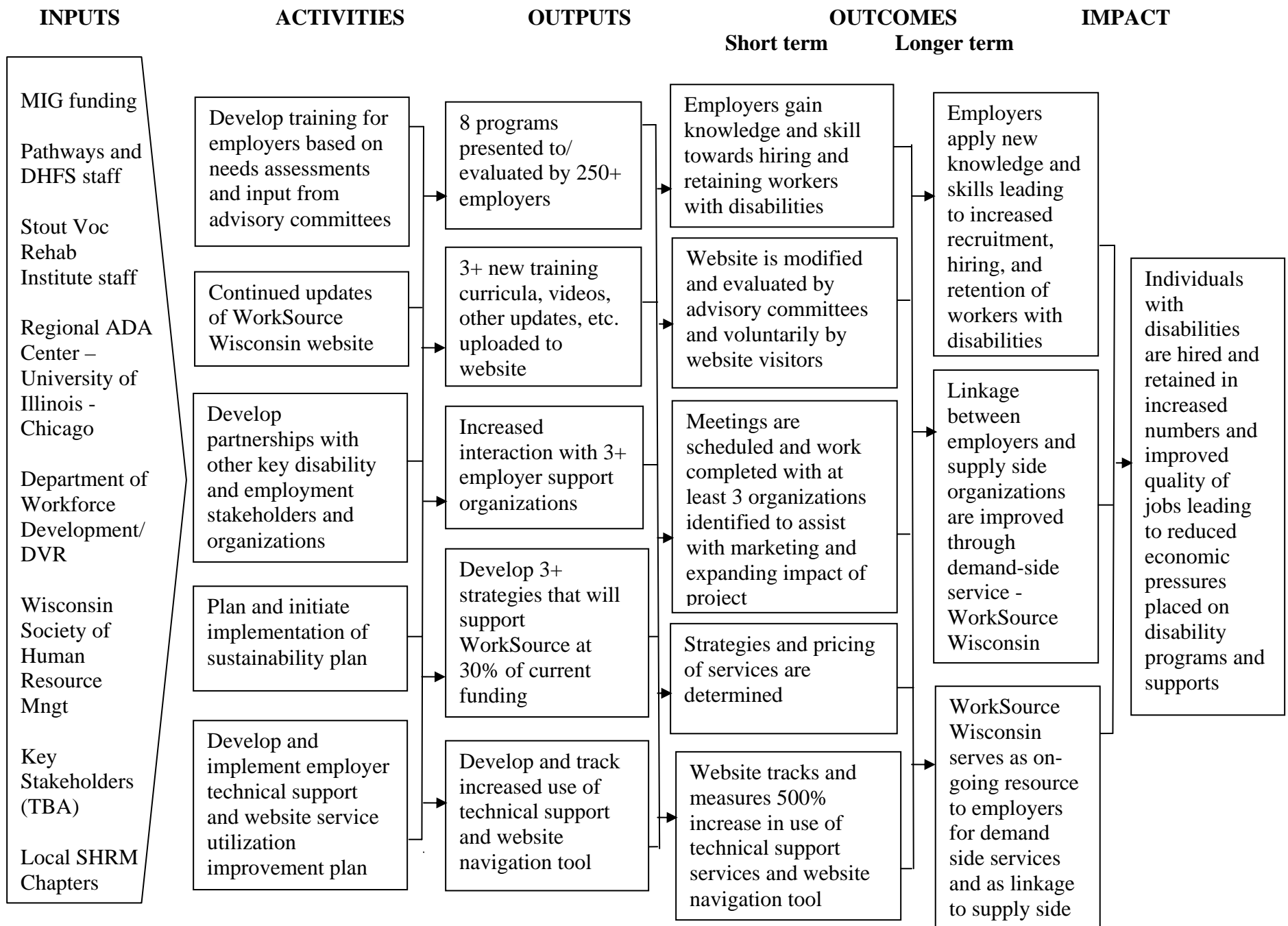
### 4d 2009 Asset Development and Economic Self Sufficiency Project Logic Model



**Wisconsin Medicaid Infrastructure Grant  
4d Asset Development and Economic Self Sufficiency 2009 Project Workplan**

<b>Project Name:</b> Asset Development and Economic Self Sufficiency		<b>Agency:</b> DHFS/Burton Blatt Institute/WDBN		<b>Contact:</b> Terri Lannan/Michael Morris/Tammy Liddicoat	
<b>MIG strategic priority addressed:</b> Strategic Priority 4: The extent to which employers, policymakers, insurers, and people with disabilities are actively and effectively engaged in increasing access to long-term care and other benefits for employees.					
<b>Rationale for project:</b> There are many programs available to assist individuals with asset development, but historically, most of them are focused on the population of people who qualify for Temporary Assistance to Needy Families, or TANF. As a result, when it comes to promising practices for and lessons learned about strategies that maximize resources for self-sufficiency, the disability movement can benefit greatly from the foundation paved by the TANF population.					
Detailed activities	Outputs/ deliverables	Deadline	Expected outcomes		Resources
<ul style="list-style-type: none"> <li>▪ Revise WDBN curriculum to add Asset development pieces</li> <li>▪ Train Benefits Specialists on asset development pieces</li> <li>▪ Develop model for connecting individuals with needed financial services</li> <li>▪ Develop evaluation plan</li> <li>▪ Begin to enroll participants</li> </ul>	<ul style="list-style-type: none"> <li>▪ Revised curriculum</li> <li>▪ Agenda/materials from training</li> <li>▪ Written protocol for service delivery</li> <li>▪ Evaluation tools</li> <li>▪ Quarterly Reports on enrollment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Feb. 2009</li> <li>▪ March 2009</li> <li>▪ April 2009</li> <li>▪ April 2009</li> <li>▪ April 2009 and ongoing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Comprehensive curriculum that integrates asset development and economic self sufficiency with Benefits Counseling.</li> <li>▪ Increased capacity for Benefits Specialists</li> <li>▪ An integrated strategy to help people with disabilities gain economic self sufficiency and build assets.</li> <li>▪ Model to evaluate the outcomes and effect of services received.</li> <li>▪ Increased connections to asset development and financial education resources for interested individuals.</li> </ul>		<ul style="list-style-type: none"> <li>▪ WDBN</li> <li>▪ Burton Blatt Institute</li> </ul> <p>FTE: .25</p> <ul style="list-style-type: none"> <li>▪ <b>Total 2009 budget: \$100,000</b></li> </ul>

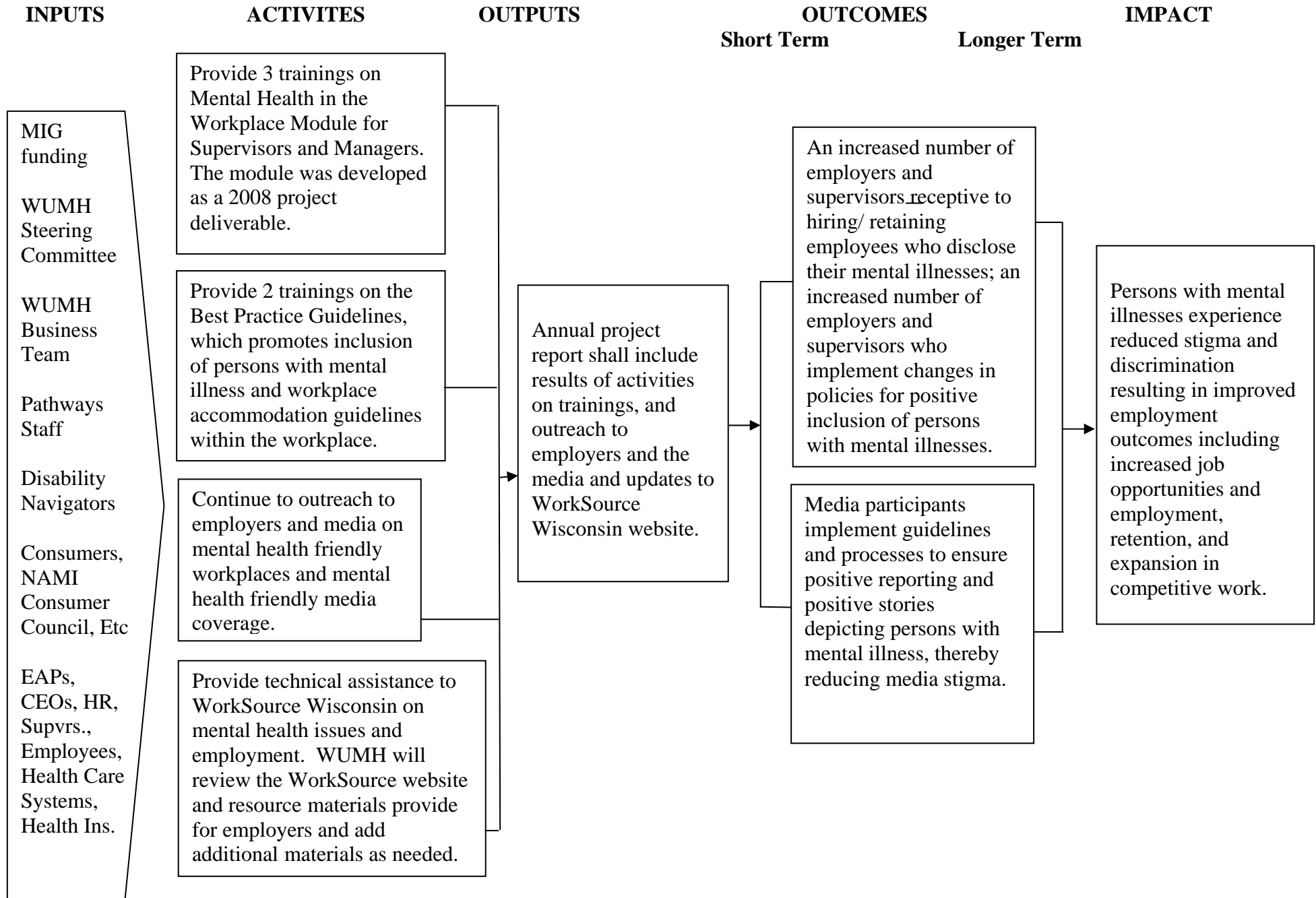
**5a 2009 WorkSource Wisconsin Logic Model**



**Wisconsin Medicaid Infrastructure Grant  
5a 2009 WorkSource Wisconsin Project Workplan**

<b>Project Name: WorkSource Wisconsin</b>	<b>Agency:</b> Stout Vocational Rehabilitation Institute (SVRI)	<b>Contacts:</b> Michael Lawler, Dave Swan, SVRI; Mike Meulemans, Pathways to Independence		
<b>MIG strategic priority addressed:</b> Priority Number 5 – The creation and provision of effective and practical technical assistance and accessible, ongoing supports for employers who intentionally and successfully employ and accommodate people with disabilities.				
<b>Rationale for project:</b> The primary statement of need for the project indicated that “...Although services for job seekers with disabilities have strengthened in recent years, outreach efforts to employers continue to be an issue requiring special attention. WorkSource Wisconsin seeks to reach a significant number of businesses in Wisconsin by utilizing a) a collaborative statewide training and technical assistance approach coupled with b) a targeted regional intervention to allow for local differences and needs. The project will continue to work with current and future employers.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Develop and present training for employers based on needs assessments and input from advisory committees</li> <li>▪ Continued updates of WorkSource Wisconsin website</li> <li>▪ Develop partnerships with other key disability and employment stakeholders and organizations</li> <li>▪ Plan and initiate implementation of sustainability plan for WorkSource Wisconsin for years 2010-2011 and beyond</li> <li>▪ Develop and implement employer technical support and website service utilization improvement plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ 8 programs presented to and evaluated by 250+ employers</li> <li>▪ 3+ new training curricula, new videos, etc. uploaded to website</li> <li>▪ Increased marketing and interaction with three employer support organizations</li> <li>▪ Identify and develop a 3+ strategies that allow WorkSource to support project at 30% of current funding level in 2010</li> <li>▪ Develop and track increased use of technical support and website navigation tool</li> </ul>	<ul style="list-style-type: none"> <li>▪ Nov 2009</li> <li>▪ Ongoing</li> <li>▪ Aug 2009</li> <li>▪ Oct 2009</li> <li>▪ July 2009</li> </ul>	<ul style="list-style-type: none"> <li>▪ Employers gain knowledge and skill towards hiring and retaining workers with disabilities</li> <li>▪ Website is modified and evaluated by advisory committees and voluntarily by website visitors</li> <li>▪ Meetings scheduled and work completed with 3+ organizations identified to assist with marketing and expanding impact of project</li> <li>▪ Strategies are piloted and pricing of services are determined</li> <li>▪ Website tracks and measures 500% increase in use of technical support and website</li> </ul>	<ul style="list-style-type: none"> <li>▪ WorkSource Advisory Committees</li> <li>▪ DVRI</li> <li>▪ DWD</li> <li>▪ DOC (Commerce)</li> <li>▪ Employers</li> <li>▪ WMC</li> <li>▪ Contractors</li> </ul> <p><b>FTE: .75</b> <b>Total 2009 Budget: \$250,000</b></p>

## 5b 2009 Mental Health Stigma Reduction in the Workplace Logic Model



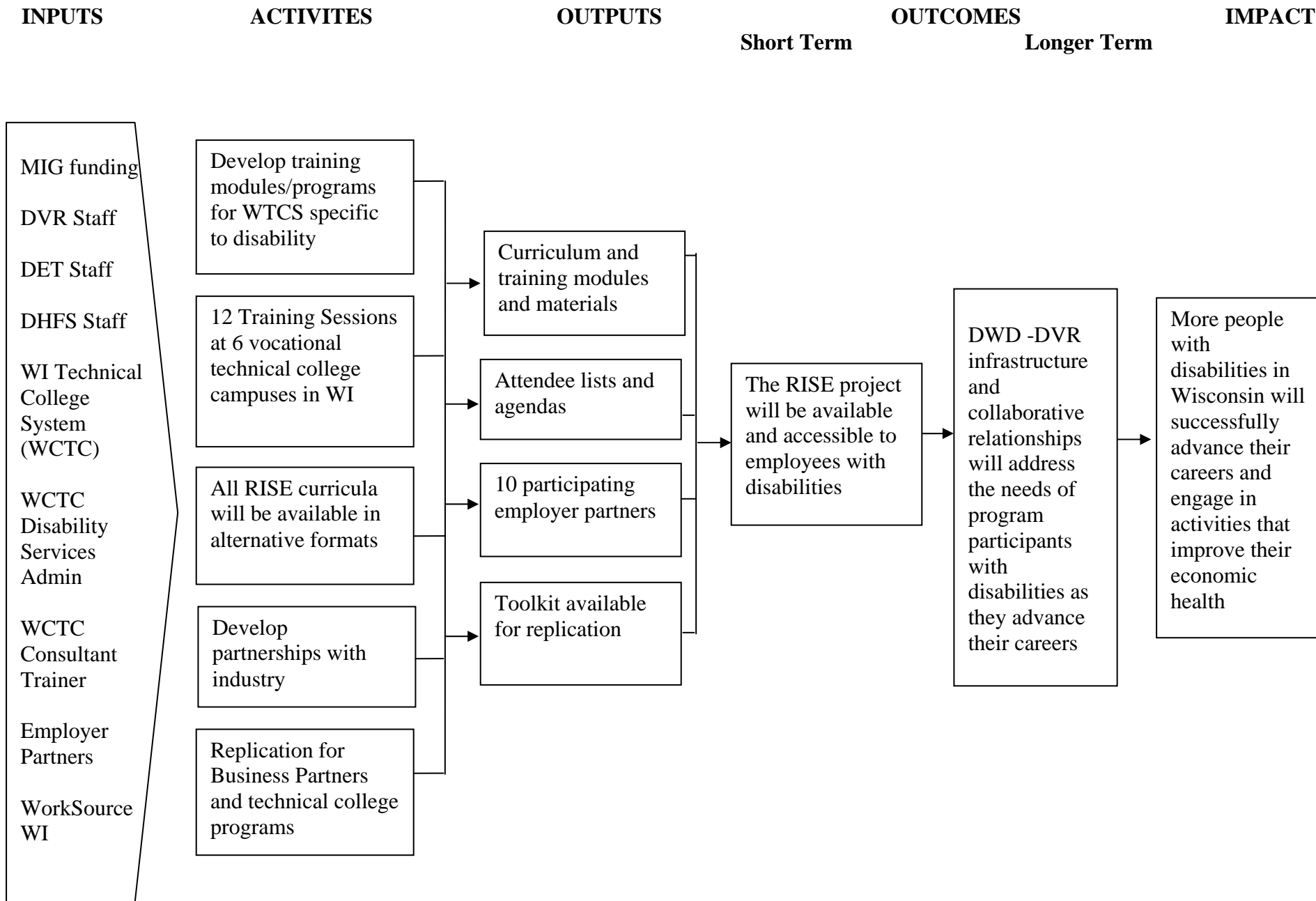
**Wisconsin Medicaid Infrastructure Grant  
5b 2009 Mental Health Stigma Reduction Project Workplan**

<b>Project Name:</b> Mental Health Stigma Reduction	<b>Agency:</b> DHFS/OIE/Pathways Wisconsin Women’s Health Foundation (WWHF), WI United for Mental Health (WUMH)	<b>Contact:</b> Rebecca Cohen, WUMH: Mike Meulemans, DHFS Pathways		
<b>MIG strategic priority addressed:</b> Priority 6: The level to which employers and the public are informed and educated in the economic potential and positive impact on the labor force of the contributions of people with disabilities.				
<b>Rationale for project:</b> Persons with mental illness, like many people with disabilities, are discouraged from gainful employment by the prevalence of stigmatizing beliefs and attitudes as well as systemic and environmental barriers and disincentives. . Because employment opportunities are an important part of recovery, allowing persons with mental illness and their families to live full and productive lives, and to contribute and work in their communities. Research shows that, one of the most effective ways to change attitudes and beliefs about mental illness and to combat stigma is through one-to-one contact with a person who has a mental illness or a family member who can share their experiences. In 2009, training of supervisors and managers will counter stigma through education on mental illnesses, effective accommodation for existing employees, and return to the workplace with specific information on performance management. Best practices guidelines will also be a featured component.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ <b>Reducing Stigma in the Workplace:</b></li> <li>▪ Provide 3 trainings on the Mental Health in the Workplace Module for Supervisors and Managers. The module was developed as a 2008 project deliverable.</li> <li>▪ Provide 2 trainings on the Best Practices Guidelines, which will promote inclusion of persons with mental illness and best practices workplace accommodation guidelines within the workplace.</li> <li>▪ Continue to provide technical assistance to WorkSource Wisconsin’s website on mental health issues and employment. WUMH will review the WorkSource</li> </ul>	<ul style="list-style-type: none"> <li>▪ Year-end project report shall include WUMH business trainings results indicating number of trainings, number of employers who report having addressed human resource practices or policy changes regarding existing employees and hiring of persons with mental illness.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 12/09</li> <li>▪ 12/09</li> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Business leaders, who have attended WUMH trainings have better understanding of identified, best-practice guidelines and the need to implement these guidelines for the positive inclusion of people with mental illness within their workplace.</li> <li>▪ Follow up reported number of employers who have changed human resource practices for accommodating and supporting existing and/or newly hired employees with mental illness or family members.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Training partners</li> <li>▪ Business team</li> <li>▪ Review team</li> <li>▪ WUMH Advisory Board</li> </ul> <p>and WUMH partners provide consultation / input</p> <ul style="list-style-type: none"> <li>▪ Materials, resources and trained spokespersons (consumers / family members) from the SAMHSA-sponsored Eliminating Barriers</li> </ul>

**Wisconsin Medicaid Infrastructure Grant  
5b 2009 Mental Health Stigma Reduction Project Workplan**

<p>website and resource materials provide for employers and add additional materials as needed.</p> <ul style="list-style-type: none"> <li>▪ Continue outreach to employers and media on mental health friendly workplaces and mental health friendly media coverage.</li> </ul>		<ul style="list-style-type: none"> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Wisconsin businesses and media have improved resources on employees with mental illness and on media coverage of individuals with mental illness.</li> </ul>	<p>Initiative (EBI). FTE: .25</p> <ul style="list-style-type: none"> <li>▪ <b>Total 2009 Budget: \$60,000</b></li> </ul>
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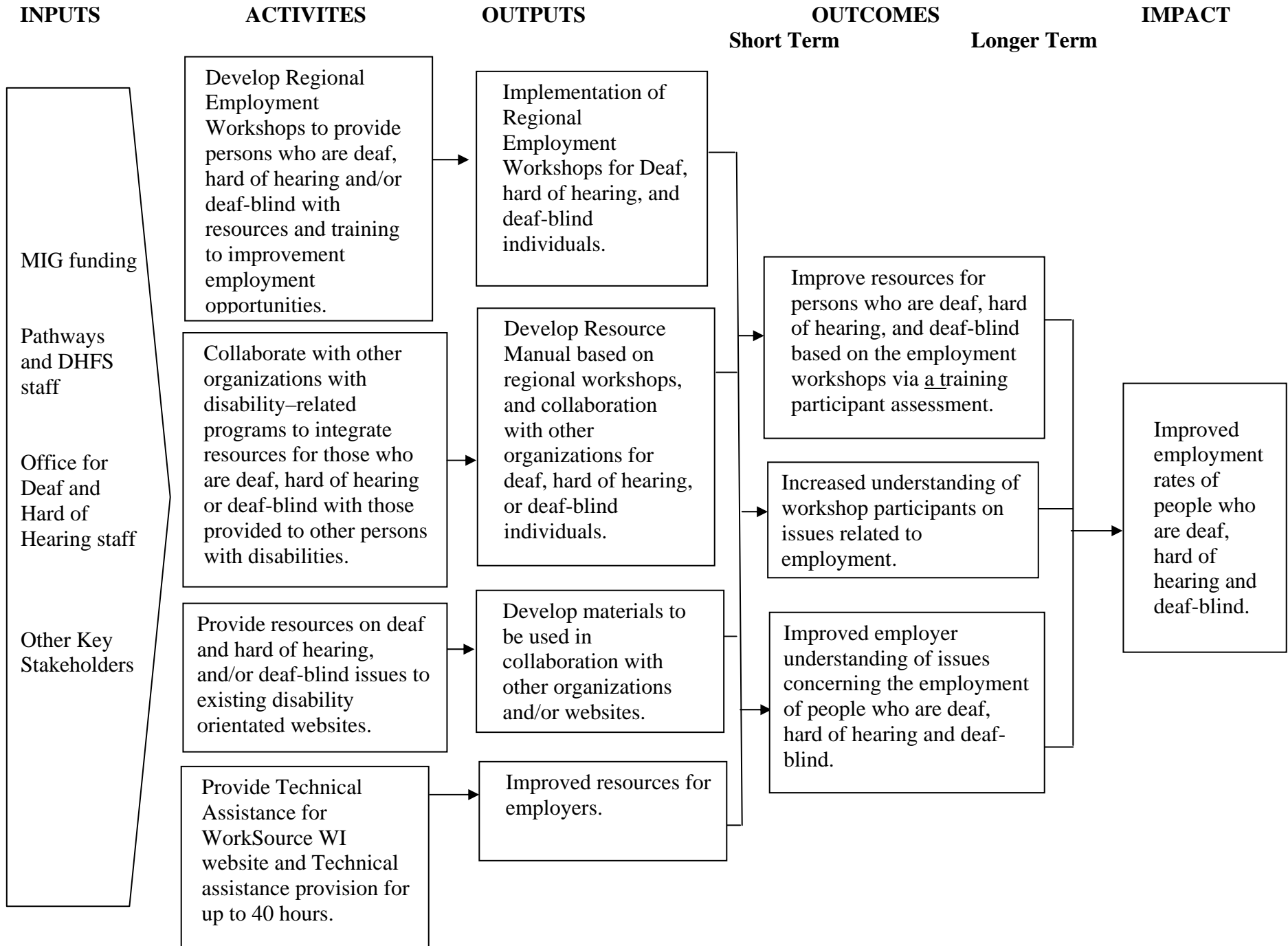
### 5c 2009 RISE Career Pathways Logic Model



**Wisconsin Medicaid Infrastructure Grant  
5c RISE 2009 Career Pathways Project Workplan**

<b>Project Name: RISE – Career Pathways</b>	<b>Agency:</b> Department of Workforce Development – Division of Employment and Training (DET)	<b>Contacts:</b> Gary Denis, DET; Charlene Dwyer, Mike Greco, Manuel Lugo, DVR; Jackie Wenkman, Cayte Anderson, Pathways to Independence		
<b>MIG strategic priority addressed:</b> Priority Number 5 - The creation and provision of effective and practical technical assistance and accessible, on-going supports for employers who intentionally and successfully employ and accommodate people with disabilities.				
<b>Rationale for project:</b> The Department of Workforce Development is developing the infrastructure for a project to improve the workforce available to meet employer needs and to advance individual careers. The Division of Vocational Rehabilitation and Pathways to Independence (DHFS) have partnered with the Division of Employment and Training to be sure that persons with disabilities are able to access all training opportunities and employment advancement created by the RISE program and the Governor’s Grow Wisconsin Grants.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Development of Training modules and Programs for the Wisconsin Technical College System to train teachers in the certification programs in working with students with disabilities</li> <li>▪ 12 Training Sessions at six vocational technical colleges</li> <li>▪ All rise curriculum to be set in alternative formats</li> <li>▪ Develop partnerships with industry for the curriculum</li> <li>▪ Replication for Business Partners and Technical Schools</li> </ul>	<ul style="list-style-type: none"> <li>▪ Curriculum and Training Modules</li> <li>▪ Attendee List and Agendas</li> <li>▪ Curriculum Materials</li> <li>▪ List of 10 partners</li> <li>▪ Toolkit for Replication</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6/30/09</li> <li>▪ 12/31/09</li> <li>▪ 12/31/09</li> <li>▪ 12/31/09</li> <li>▪ 12/31/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Creation of Accessible Curriculum for all RISE programs</li> <li>▪ Training and materials for 20 teachers serving 40 individuals with disabilities</li> <li>▪ Ten business partners and Programs</li> <li>▪ Increased Business Partnership</li> </ul>	<ul style="list-style-type: none"> <li>▪ WCTC curriculum consultant-trainer</li> <li>▪ WCTC consultant and trainer, DVR</li> <li>▪ WCTC Disability Services Admin.</li> <li>▪ WorkSource, DVR, DET</li> </ul> <p>FTE: .5</p> <p><b>Total 2009 Budget: \$100,000</b></p>

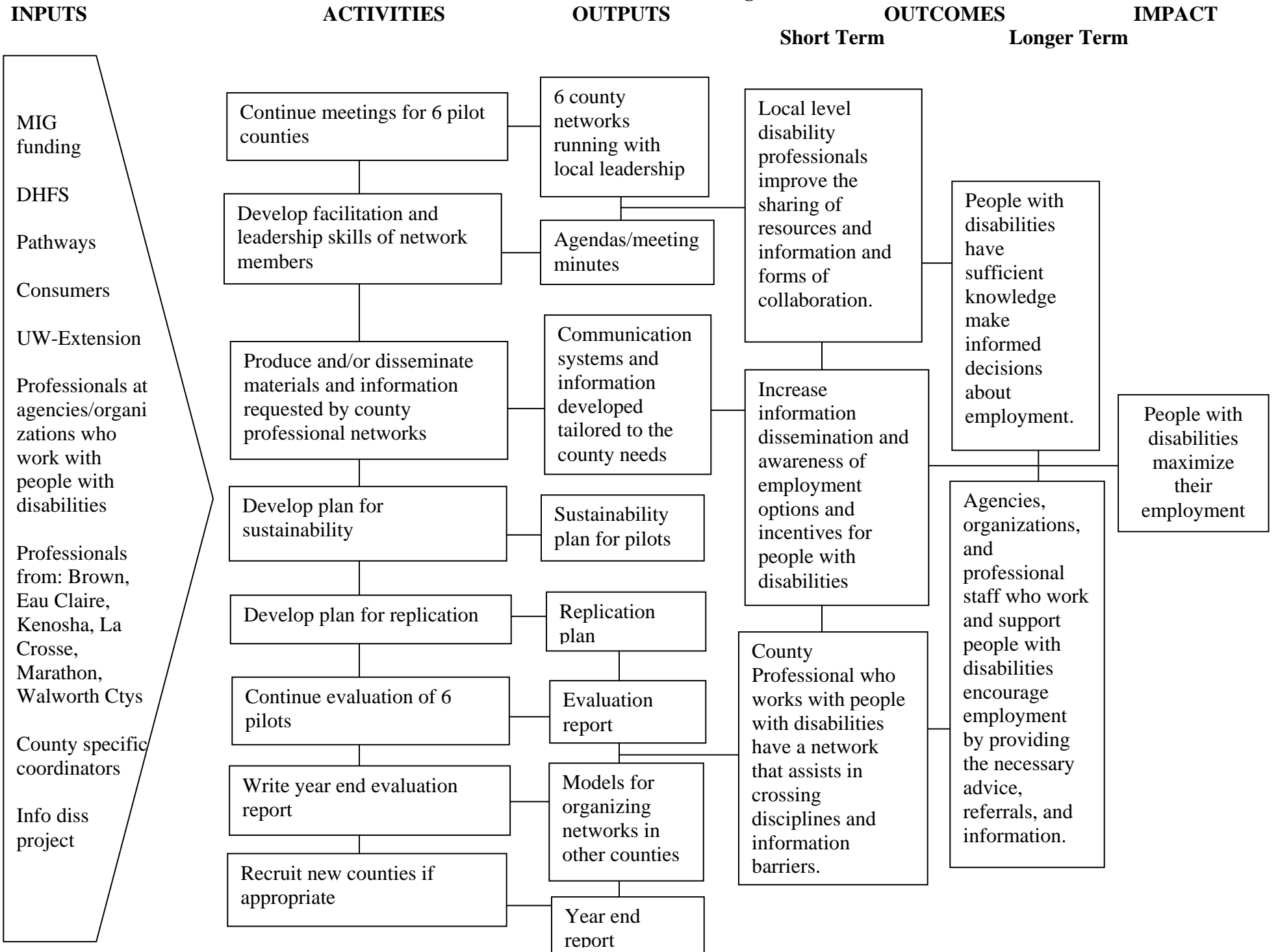
## 5d 2009 Deaf and Hard of Hearing Employment Project Logic Model




**Wisconsin Medicaid Infrastructure Grant  
5d 2009 Deaf and Hard of Hearing Employment Project Project Workplan**

<b>Project Name:</b> Deaf and Hard of Hearing Employment Project		<b>Agency:</b> Wisconsin Office for the Deaf and Hard of Hearing (ODHH)	<b>Contact:</b> Linda Huffer, Wisconsin Office for the Deaf and Hard of Hearing; Mike Meulemans, Pathways to Independence	
<b>MIG strategic priority addressed:</b> Priority Number 5 – The creation and provision of effective and practical technical assistance and accessible, ongoing supports for employers who intentionally and successfully employ and accommodate people with disabilities.				
<b>Rationale for project:</b> Persons who are deaf, hard of hearing, and/or deaf-blind are in need of resources and information to successfully self-advocate and gain employment opportunities. The Office for Deaf and Hard of Hearing, through its Deaf and Hard of Hearing Employment Project and an employer survey, has gained tremendous input from employers on their needs in hiring people who are either Deaf, hard of hearing or deaf-blind. The ODHH will utilize this information gained from the business community to provide information and resources to individuals who are Deaf, hard of hearing or deaf-blind.				
<b>Detailed Activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Develop Regional Employment Workshops</li> <li>▪ Collaborate to integrate information into existing employment resources</li> <li>▪ Provide resources on deaf and hard of hearing, and/or deaf-blind issues to existing disability orientated websites</li> <li>▪ Provide Technical Assistance for WorkSource WI</li> </ul>	<ul style="list-style-type: none"> <li>▪ Implementation of Regional Employment Workshops for Deaf/hard of hearing/deaf-blind individuals</li> <li>▪ Develop Resource Manual for Deaf/hard of hearing/ deaf-blind individuals</li> <li>▪ Develop materials to be used with other organizations and websites</li> <li>▪ Quarterly and Year end Reports</li> </ul>	<ul style="list-style-type: none"> <li>▪ 10/09</li> <li>▪ 10/09</li> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improve resources for persons who are deaf, hard of hearing, and deaf-blind based on the employment workshops</li> <li>▪ Increase understanding of workshop participants on issues related to employment</li> <li>▪ Improve resources on deaf, hard of hearing and deaf-blind issues in collaboration with other organizations</li> <li>▪ Improved resource for employers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Office for the Deaf and Hard of Hearing staff</li> <li>▪ Pathways staff</li> </ul> <p style="text-align: center;">FTE: .25</p> <p style="text-align: right;"><b>Total 2009 Budget: \$75,000</b></p>

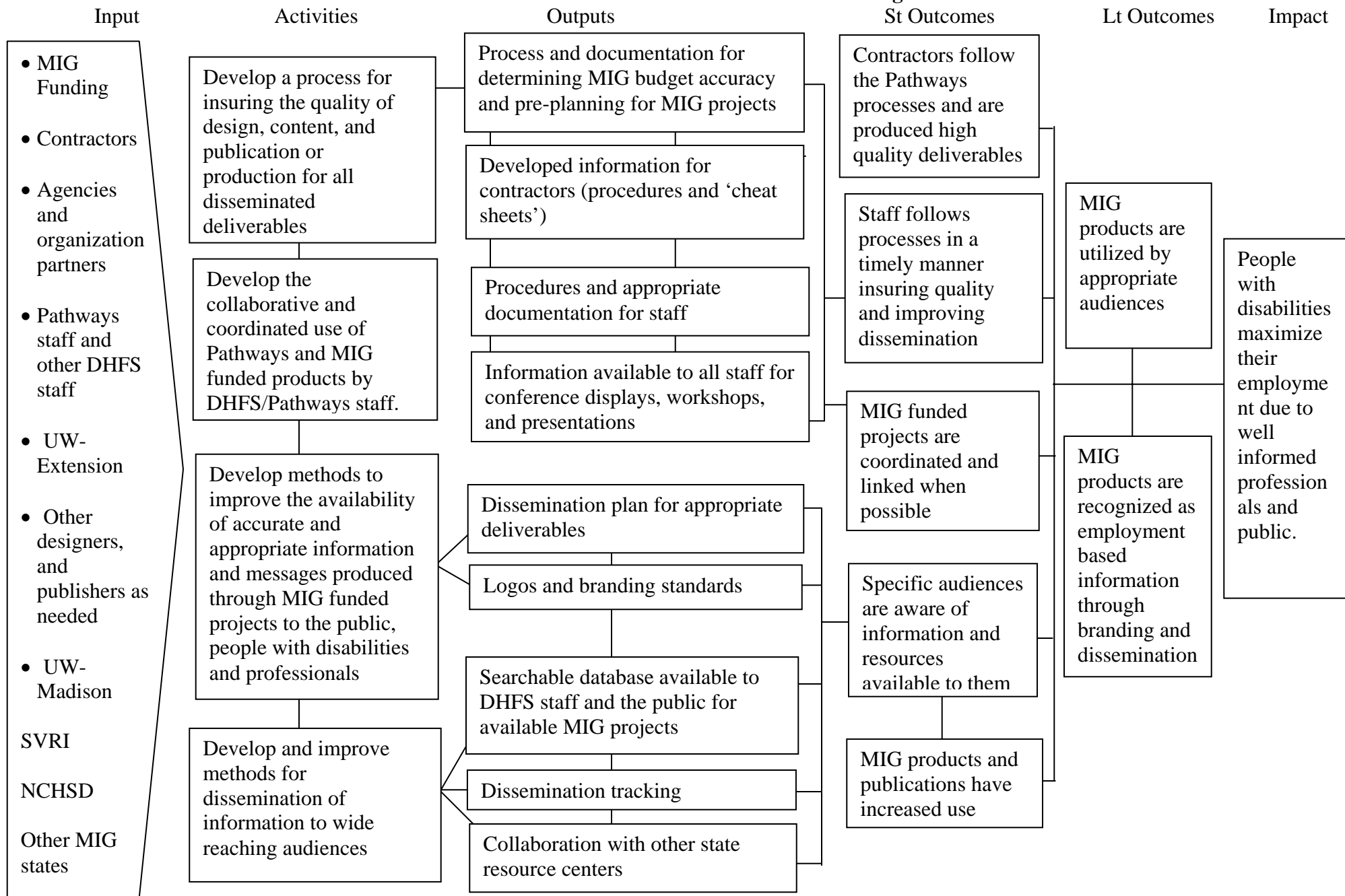
**6a 2009 Professional Networks Logic Model**




**Wisconsin Medicaid Infrastructure Grant  
6a 2009 Professional Networks Project Workplan**

<b>Project Name:</b> 6a Professional Networks		<b>Agency:</b> Pathways to Independence		<b>Contact:</b> Ellen Felix	
<b>MIG strategic priority addressed: Priority 6</b> The level to which employers and the public are informed and educated in the economic potential and positive impact on the labor force of the contributions of people with disabilities.					
<b>Rationale for project:</b> This continuing project seeks to increase consumer awareness by improving the level of cooperation, networking, and information sharing among professionals who work with people with disabilities at the county level. The professionals included are part of the long term care system and by networking, increased knowledge is expected. Rather than initiating yet another program or consumer campaign, Pathways seeks to improve the effectiveness of the existing processes that consumers use to obtain their information. With appropriate information and resources, consumers would find the assistance they need to manage their lives and achieve employment if so desired.					
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>	
<ul style="list-style-type: none"> <li>▪ Continue meetings for 6 pilot counties</li> <li>▪ Develop facilitation &amp; leadership skills of network members</li> <li>▪ Continue evaluation of 6 pilots</li> <li>▪ Produce and/or disseminate materials and information requested by county professional networks</li> <li>▪ Write year end evaluation report</li> <li>▪ Develop plan for replication</li> <li>▪ Develop plan for sustainability</li> </ul>	<ul style="list-style-type: none"> <li>▪ 6 county networks running with local leadership</li> <li>▪ Agendas/meeting minutes</li> <li>▪ Evaluation report</li> <li>▪ Models for organizing networks in other counties.</li> <li>▪ Final report</li> <li>▪ Replication plan</li> <li>▪ Sustainability plan for pilots</li> </ul>	 <ul style="list-style-type: none"> <li>▪ 12/2009</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increased information dissemination and awareness of employment options and incentives for professionals who work with people with disabilities</li> <li>▪ Increased knowledge of each other's programs, referral procedures.</li> <li>▪ County professionals provide consumers with sufficient accurate and appropriate referrals, info, and messages.</li> </ul>	<ul style="list-style-type: none"> <li>▪ MIG</li> <li>▪ Pathways</li> <li>▪ DHFS</li> <li>▪ Professionals at agencies/organizations who work with people with disabilities</li> <li>▪ Professionals from: Brown, Eau Claire, Kenosha, La Crosse, Marathon, Walworth Counties</li> <li>▪ .4 FTE</li> <li>▪ <b>Total 2009 Budget: \$35,000</b></li> </ul>	

### 6b 2009 Information Dissemination Logic Model



**Wisconsin Medicaid Infrastructure Grant  
6b 2009 Information Dissemination Project Workplan**

<b>Project Name: 6b Information Dissemination</b>		<b>Agency:</b> Pathways to Independence	<b>Contact:</b> Ellen Felix	
<b>MIG strategic priority addressed: Priority 6</b> The level to which employers and the public are informed and educated in the economic potential and positive impact on the labor force of the contributions of people with disabilities.				
<b>Rationale for project:</b> The project continues the development of a comprehensive dissemination plan offering opportunities for strategically planning and integrating current project resources in a long-term effort to support change. This ensures the availability of sufficient and accurate information, knowledge and communication systems for assisting people with disabilities in developing and achieving employment goals. The continued, coordinated dissemination collaborations between MIG projects, other state agencies, and stakeholder agencies builds on the foundation necessary to engage the public in large scale dissemination efforts.				
<b>Detailed activities</b>	<b>Outputs/ deliverables</b>	<b>Deadline</b>	<b>Expected outcomes</b>	<b>Resources</b>
<ul style="list-style-type: none"> <li>▪ Assess accuracy, appropriateness and quality of information produced through funding of MIG products</li> <li>▪ Set visual standards including appropriate use of branding for all Pathways projects</li> <li>▪ Produce and publish work products and deliverables following Pathways, DHFS, and CMS rules.</li> <li>▪ Document all dissemination opportunities (I.E. presentations, displays, media opportunities)</li> <li>▪ Update all library and on-line info</li> <li>▪ Expand dissemination</li> <li>▪ Create a final document assessing and detailing the dissemination efforts in 2008.</li> <li>▪ Collaborate with other MIG states and NCHSD in the planning of a national marketing plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ Deliverables from MIG projects (see individual workplans for list of deliverables)</li> <li>▪ Logos and branding standards</li> <li>▪ Procedures and appropriate documentation for approval of final products through quality control of design, content, and publication or production.</li> <li>▪ Dissemination tracking</li> <li>▪ Searchable database library of available deliverables and products</li> <li>▪ Tracking and organization system</li> <li>▪ Final report</li> <li>▪ Plan for National Campaign</li> </ul>	 <ul style="list-style-type: none"> <li>▪ 12/09</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increase the knowledge and coordinated use of Pathways and MIG funded products by DHSF/Pathways staff.</li> <li>▪ Increase use of production process for contractors</li> <li>▪ Increase the availability of accurate and appropriate information and messages produced through MIG funded projects</li> <li>▪ Increase use of MIG products and publications by wide reaching audiences.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Contractors</li> <li>▪ Agencies and organization partners</li> <li>▪ Pathways staff and other DHFS staff</li> <li>▪ UW-Extension</li> <li>▪ Other designers, and publishers as needed</li> <li>▪ Total requested project budget amount</li> <li>▪ .6 FTE</li> <li>▪ <b>Budget \$30,000</b></li> <li>▪ \$50,000 NCHSD</li> </ul>