

## **EXECUTIVE SUMMARY**

### **DRAFT STATE PLAN**

The Carl D. Perkins Career and Technical Education Act of 2006, P.L. 190-270 (Perkins IV), is a federally funded program designed to assist states to develop more fully the academic and career and technical skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs. The state is eligible to receive approximately \$23,786,700 for FY 2008-2009.

Under Perkins IV, the State of Wisconsin must submit a five-year State Plan beginning with program year 2008-09. Key elements of the State Plan include:

- Continued use of Title I Perkins funds to support career and technical education at both secondary and postsecondary levels;
- Continued use of Title II Perkins funds to support Tech Prep programs carried out by consortia organized by each of the state's sixteen technical college districts and the high school districts within the respective technical college district;
- Concrete proposals to support closer integration of the state's secondary and postsecondary career and technical education programming through the joint adoption of the national Career Clusters/Pathways model to implement the required programs of study aspects of Title I of Perkins IV that build on collaborative activities that have occurred during the Transition Plan year (2007-08);
- Commitment on the part of the state and local recipients to continue to work to develop appropriate data systems to facilitate reporting on the expanded set of accountability requirements included in Perkins IV and to meet those requirements.

In developing the five-year State Plan, the Wisconsin Technical College System (WTCS) State Board established four postsecondary priorities to guide the expenditure of the State's allocation of funds under Perkins IV. These four priorities include:

- Strengthening Career and Technical Education Programs;
- Achieving Student Success;
- Assuring Access and Participation in Nontraditional Training Occupational Employment; and
- Promoting and Supporting High School to College Transitions for Career and Technical Education Students.

In establishing these four priorities, the State Board took into account the purposes of Perkins IV expressed in Section 2 of the Act and the Act's greater focus on:

- Providing technical assistance with a stronger focus on promoting leadership, initial preparation, and professional development at the state and local level to improve the quality of career and technical education professionals;
- Strengthening relationships among secondary schools and postsecondary institutions including baccalaureate degree granting institutions, local workforce investment boards, business and industry and other related groups;
- Re-enforcing the importance of extending lifelong opportunities to all individuals to develop the knowledge and skills needed to keep the U.S. competitive; and
- Requiring greater accountability at both the state and local level for academic and technical skill achievement of secondary and postsecondary career and technical education students.

In addition, the State Board’s priorities were shaped by the Board’s own *Strategic Directions*, the deliberation of internal and cross-agency workgroups at the State Board’s System Office and Wisconsin Department of Public Instruction, and information gained through extensive opportunities for public comment and consultation with career and technical education stakeholders.

Program Year 2008-2009 Planned Distribution of Funds

	<b>Total</b>	<b>State Board (approx. 55%)</b>	<b>DPI (approx. 45%)</b>
Basic Grant (85%)	\$18,459,200	\$10,152,600	\$8,306,600
Administration (5%)	1,085,800	747,200	338,600
State Leadership (10%)	2,171,700	1,187,900	983,800
<b>Total</b>	<b>\$21,716,700</b>	<b>\$12,087,700</b>	<b>\$9,629,000</b>
Title II—Tech Prep	\$2,069,900	\$2,069,900	